

Governing Board Agenda
WASHINGTON ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA FOR
EXECUTIVE SESSION AND REGULAR MEETING

DATE: June 26, 2014

TIME: Executive Session 6:30 p.m.
Regular Meeting 7:00 p.m.

PLACE: Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.

A copy of the completed agenda with names and details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

I. SPECIAL MEETING

- A. Call to Order and Roll Call
- B. Adoption of the Special Meeting Agenda

Motion _____ Second _____ Vote _____

II. CALL FOR EXECUTIVE SESSION

Call for Executive Session: Pursuant to A.R.S. §38-431.03 – A.1

It is recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Special Meeting for:

- A.1 – Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting – specifically regarding the quarterly evaluation of the Superintendent.

Motion _____ Second _____ Vote _____

III. RECESSING OF SPECIAL MEETING FOR EXECUTIVE SESSION

IV. EXECUTIVE SESSION – GENERAL FUNCTIONS

- A. Call to Order and Roll Call
- B. Confidentiality Statement
All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of A.R.S. §38-431.03 unless pursuant to specific statutory exception.

IV. EXECUTIVE SESSION – GENERAL FUNCTIONS (continued)

C. Discussion under A.R.S. §38-431.03 – A.1

- A.1 – Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting – specifically regarding the quarterly evaluation of the Superintendent.

V. RECESSING OF EXECUTIVE SESSION FOR REGULAR MEETING

VI. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call

B. Moment of Silence and Meditation

C. Pledge of Allegiance

D. Adoption of the Regular Meeting Agenda

It is recommended that the Governing Board adopt the Regular Meeting Agenda.

Motion _____ Second _____ Vote _____

E. Approval of the Minutes

1-6

It is recommended that the Governing Board approve the Minutes of the June 12, 2014 Regular Meeting (all Governing Board Members were in attendance).

Motion _____ Second _____ Vote _____

F. Current Events and Acknowledgments: Governing Board and Superintendent

G. Public Participation**

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)

H. It is recommended that the Governing Board approve the Consent Agenda.

Motion _____ Second _____ Vote _____

VII. CONSENT AGENDA

- | | | |
|-----|---|-------|
| *A. | Approval/Ratification of Vouchers
The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services. | 7 |
| *B. | Personnel Items
Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes. | 8-10 |
| *C. | Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)
1. Acacia Parent Teacher Association donated a check in the amount of \$1,007.00 for the benefit of students in the Accelerated Reader Program at Acacia Elementary School.
2. Church of the Beatitudes donated a check in the amount of \$1,000.00 for the purchase of books and media for the library at Maryland Elementary School.
3. Lookout Mountain Parent Teacher Organization donated a check in the amount of \$21,000.00 to be used to purchase SMART Boards for classrooms at Lookout Mountain Elementary School.
4. Lookout Mountain Student Council donated bulletin boards, concrete planters, and a concrete lion bench with an approximate value of \$1,680.00 for the benefit of students at Lookout Mountain Elementary School.
5. Wells Fargo Foundation donated a check in the amount of \$1,000.00 for the benefit of students at Richard E. Miller Elementary School.
6. Wells Fargo Foundation donated a check in the amount of \$330.00 for the benefit of students at Lookout Mountain Elementary School.
7. Wolz Florist donated floral centerpieces with an approximate value of \$1,152.30 to the Communication Services Department for the District's Lamp of Learning recognition event. | 11 |
| *D. | Award of Contract – RFP No. 14.003, Conference and Banquet Services | 12-13 |
| *E. | Annual Intergovernmental Cooperative Purchase Agreements with the Mohave Educational Services Cooperative (MESC), State Procurement Office (SPO) and Arizona Department of Education (ADE) | 14-29 |
| *F. | Extension and Renewal of Annual Contracts for Specified Goods and Services | 30-34 |
| *G. | Continuation of Services Provided by Sole Source Vendors | 35-37 |
| *H. | Extracurricular Fee Schedule for 2014-2015 | 38-41 |
| *I. | Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area) | 42-55 |
| *J. | Services Agreement with the Act One Foundation | 56-67 |
| *K. | Second Reading and Adoption of Proposed Amended Board Policy GCCA/GDCA – Professional/Support Staff General Leave | 68-84 |

VIII. ACTION / DISCUSSION ITEMS

- A. To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District (Bill Davis, Piper Jaffray and Company) 85-110

Motion _____ Second _____ Vote _____

- B. Proposed Expenditure Budget for Fiscal Year 2014-2015 (David Velazquez) 111-134

Motion _____ Second _____ Vote _____

IX. INFORMATION / DISCUSSION ITEM

- A. Update from the Superintendent Search Subcommittee 135

X. FUTURE AGENDA ITEMS

XI. ADJOURNMENT

Motion _____ Second _____ Vote _____

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Persons with a disability may request a reasonable accommodation by contacting 602-347-2802. Requests should be made at least 24 hours prior to the scheduled meeting in order to allow time to arrange for the accommodation.

(*) Items marked with an asterisk (*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(**) Members of the public who wish to address the Board during Public Participation or on an item which is on the agenda may be granted permission to do so by completing a PUBLIC PARTICIPATION SPEAKER COMMENT form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time. If interpreter services are needed, please contact Angela Perrone at 602-347-2609 at least 24 hours prior to the scheduled Board Meeting in order to allow sufficient time to arrange for an interpreter to be available.

(**) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(**) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.

GOVERNING BOARD MINUTES: REGULAR MEETING

2013-2014

June 12, 2014

Administrative Center
Governing Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304-1505

I. REGULAR MEETING – GENERAL FUNCTION**A. Call to Order and Roll Call**

Mrs. Lambert called the meeting to order at 7:01 p.m. Governing Board members constituting a quorum were present: Mrs. Tee Lambert, Mr. Bill Adams, and Mr. Aaron Jahneke. Governing Board members Mr. Chris Maza joined the meeting at 7:03 p.m. and Ms. Clorinda Graziano joined the meeting at 7:15 p.m.

B. Moment of Silence and Meditation

Mrs. Lambert called for a moment of silence and meditation.

C. Pledge of Allegiance

Mrs. Lambert led the Pledge of Allegiance.

D. Adoption of the Regular Meeting Agenda

A motion was made by Mr. Jahneke that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Mr. Adams. The motion carried.

UNANIMOUS**4-0****E. Approval of the Minutes**

A motion was made by Mr. Jahneke that the Governing Board approve the Minutes of the May 22, 2014 Regular Meeting. The motion was seconded by Mr. Maza. The motion carried.

UNANIMOUS**4-0****F. Current Events and Acknowledgments: Governing Board and Superintendent**

Mrs. Lambert wished everyone a great summer vacation.

Dr. Cook acknowledged that the District was notified that it had received all ten of the 21st Century grants for which it had applied and official confirmation is forthcoming.

Ms. Graziano acknowledged and thanked the art teachers and students at Abraham Lincoln, Ocotillo, Orangewood, and Sweetwater Schools for the summer artwork displayed in the Governing Board Room.

Ms. Graziano thanked Desert Foothills and Orangewood Schools for inviting her to participate in the promotion ceremonies.

G. Public Participation

There was no Public Participation.

H. Approval of the Consent Agenda

Mr. Maza requested that Item *II.B. – Personnel Items be pulled from the Consent Agenda for separate consideration.

UNANIMOUS**4-0**

A motion was made by Mr. Jahneke that the Governing Board approve the remaining Consent Agenda items. The motion was seconded by Mr. Maza. The motion carried.

June 12, 2014

II. CONSENT AGENDA

***A. Approval/Ratification of Vouchers**

Approved and ratified the vouchers as presented.

UNANIMOUS

4-0

***B. Personnel Items**

A motion was made by Mr. Maza that the Governing Board approve the personnel items as presented. The motion was seconded by Mr. Adams. The motion carried.

UNANIMOUS

4-0

Dr. Cook congratulated and introduced Mr. Rich Morris, new Principal at Chaparral Elementary School. Dr. Cook acknowledged the Chaparral staff, parents, and community members who attended to show their support for Mr. Morris. Mr. Morris thanked the Governing Board and Dr. Cook for giving him the opportunity at Chaparral. He stated he was moved by the show of support of the staff, parents, and community members. Mr. Morris acknowledged and thanked his family for their support.

***C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)**

Approved the public gifts and donations as presented.

UNANIMOUS

4-0

1. Arizona Educational Foundation donated a check in the amount of \$500.00 to be used as staff incentives at Acacia Elementary School for recognition of the A++ School of Excellence Award.
2. Arizona Interfaith Movement donated a check in the amount of \$350.00 to be used for field trip transportation for the benefit of music students at Orangewood School.
3. Cardinals Charities donated a check in the amount of \$1,200.00 to be used for the benefit of students at Lakeview Elementary School.
4. Cardinals Charities donated a check in the amount of \$1,200.00 to be used for the benefit of students at Shaw Butte Elementary School.
5. Cardinals Charities donated a check in the amount of \$1,200.00 to be used for the benefit of students at Sunset Elementary School.
6. Christ's Church of the Valley (CCV) donated gift cards with a value of \$38,725.00 to be used for all teachers in the Washington Elementary School District for Teacher Appreciation Day.
7. Desert View Block Watch donated math games with an approximate value of \$780.00 to be used for the benefit of students in the Before-School and After-School Programs at Desert View Elementary School.
8. Kathi Essert donated a K-2 SPARK online subscription and a K-2 SPARK CD music set with an approximate value of \$500.00 for the benefit of students at Moon Mountain Elementary School.
9. John C. Lincoln Health Network donated 38 helmets with an approximate value of \$760.00 for the benefit of students at Shaw Butte Elementary School.

June 12, 2014

10. Michelle and Tim McGlynn donated a check in the amount of \$5,000.00 to be used for the Leader in Me Program for the benefit of students at Sweetwater School.
 11. Mountain View Parent Teacher Organization donated a check in the amount of \$300.00 for 20 admissions for the 7th grade field trip to Castles and Coasters for students unable to pay the admission fee.
 12. Orangewood Parent Teacher Association donated a check in the amount of \$4,125.00 for the benefit of students attending the 6th grade field trip to the Ocean Institute.
 13. Sunset Parent Teacher Organization donated a check in the amount of \$2,999.70 to purchase a portable sound system for the benefit of students.
 14. Tumbleweed Student Activities Committee donated an outdoor table with attached seats with an approximate value of \$850.00 for the benefit of students.
 15. United Way Silicon Valley donated a check in the amount of \$400.00 to be used for Success Maker Incentives for the benefit of students at Sunburst Elementary School.
 16. Washington Education Foundation donated a check in the amount of \$500.00 to the Communication Services Department to support the Washington Elementary School District Retiree Reception.
 17. Wells Fargo Community Support Campaign donated a check in the amount of \$330.00 for the benefit of students at Lookout Mountain Elementary School.
- *D. Out-of-State Travel** **UNANIMOUS**
 Approved the out-of-state travel as presented. **4-0**
1. Connie Parmenter, Director of Nutrition Services, Melissa Paulsen, Program Coordinator, Ellen Hoiby, Dietitian, and Debbie Gasiorek, Supervisor, to attend and present at the School Nutrition Association Annual National Conference, July 12-16, 2014, in Boston, MA, at a cost of \$5,815.00.
- *E. Award of Contract – RFP No. 14.002, District Travel Services** **UNANIMOUS**
4-0
- *F. Award of Contract – Bid No. 14.004, Moving and Relocation Services** **UNANIMOUS**
4-0
- *G. Annual Intergovernmental Cooperative Purchase Agreements with the Greater Phoenix Purchasing Consortium for Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE), National Intergovernmental Purchasing Alliance (NIPA), 1 Governmental Procurement Alliance (1GPA) and The Cooperative Purchasing Network (TCPN)** **UNANIMOUS**
4-0
- *H. Extension and Renewal of Annual Contracts for Specified Goods and Services** **UNANIMOUS**
4-0
- *I. Sole Source Vendors** **UNANIMOUS**
4-0

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*J. Student Activity Treasurer for 2014-2015	UNANIMOUS 4-0
*K. Petty Cash Accounts for 2014-2015	UNANIMOUS 4-0
*L. Reauthorization of Revolving and Change Funds for 2014-2015	UNANIMOUS 4-0
*M. Reauthorization of Bank Accounts and Signers	UNANIMOUS 4-0
*N. Resolution Appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for Wage Garnishments	UNANIMOUS 4-0
*O. Resolution Authorizing the Execution of Warrants Between Board Meetings	UNANIMOUS 4-0
*P. Signatories for Payroll and Expense Warrants for 2014-2015	UNANIMOUS 4-0
*Q. District Representative for Procurement Protests for Fiscal Year 2014-2015	UNANIMOUS 4-0
*R. Renewal of Lease Agreements with Faith United Methodist Church and Royal Palm Baptist Church for 2014-2015	UNANIMOUS 4-0
*S. Acceptance of the Lowe's Toolbox For Education Grant in the Amount of \$2,225.00 and the Verizon Foundation Grant in the Amount of \$1,750.00	UNANIMOUS 4-0
*T. Proposed Governing Board Meeting Dates for the 2014-2015 School Year	UNANIMOUS 4-0
*U. First Reading of Proposed Amended Board Policies GBED – Smoking by Staff Members, JICG – Tobacco Use by Students and KFAA – Smoking on School Premises at Public Functions	UNANIMOUS 4-0

III. ACTION / DISCUSSION ITEMS

- | | |
|---|--------------------------|
| A. Renewal of Intergovernmental Agreement with the City of Phoenix for the Head Start Program and Approval of the WESD Head Start Program Planning 2014-2015 | UNANIMOUS
4-0 |
|---|--------------------------|

Dr. Cook asked the Board to approve the renewal of the Intergovernmental Agreement with the City of Phoenix for the Head Start Program and approve the WESD Head Start Program Planning 2014-2015. Dr. Cook advised that Ms. Diana Howsden was unable to attend the meeting, however, Ms. Natalie McWhorter and Ms. Janet Sullivan were available to answer questions.

Mrs. Lambert stated that the District had an excellent Head Start Program that keeps growing every year.

A motion was made by Mr. Maza that the Governing Board approve the renewal of the Head Start Intergovernmental Agreement with the City of Phoenix for the Head Start Program in the amount of \$2,506,511.00 and authorize the Superintendent to execute the necessary documents. Additionally, it was moved that the Governing Board approve the WESD Head Start Program Planning 2014-2015. The motion was seconded by Mr. Adams. The motion carried.

B. First Reading of Proposed Amended Board Policy GCCA/GDCA – Professional/Support Staff General Leave **UNANIMOUS 5-0**

Dr. Cook advised the Board that the Interest-Based Negotiations (IBN) recommendations presented at the April 24, 2014 Board meeting proposed straw design components for revising how employees use general leave. Mr. Justin Wing, Director of Human Resources, presented a summary of the changes to general leave that were being proposed on a trial basis for the 2014-2015 school year.

Mr. Wing reviewed:

- Leave Purposes
- Leave Notification
- Protected Days

Mrs. Lambert asked the following questions:

- Will the number of general leave days be the same as before? Mr. Wing replied that the number of general leave days for employees will not change. He advised that regular twelve month employees receive twelve days of general leave and regular employees that are regularly assigned to work less than twelve months receive ten days of general leave. Dr. Cook offered examples that compelled IBN to review the General Leave Policy, e.g., reunions, 50th wedding anniversary celebrations, and an employee whose child is a pro golfer and wanted to watch the child play out of the country. Dr. Cook advised that special requests were not being handled consistently which was not fair to the employees.
- How will this information be communicated to employees? Mr. Wing responded that for the past several years, at the beginning of the school year, employees were required to watch a video regarding general leave and had to acknowledge it online. Mr. Wing stated that there would be details and examples provided in the training video for the general leave policy changes which employees would have to acknowledge.

A motion was made by Mrs. Lambert that the Governing Board approve the First Reading of Proposed Amended Board Policy GCCA/GDCA – Professional/Support Staff General Leave. The motion was seconded by Mr. Maza. The motion carried.

IV. FUTURE AGENDA ITEMS

There were no future agenda items.

V. ADJOURNMENT

A motion was made by Mr. Adams to adjourn the meeting at 7:21 p.m. The motion was seconded by Mr. Maza. The motion carried.

UNANIMOUS 5-0

June 12, 2014

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

BOARD SECRETARY

DATE

BOARD OFFICIAL

DATE

June 12, 2014

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: June 26, 2014 Information
 AGENDA ITEM: *Approval/Ratification of Vouchers 1st Reading

INITIATED BY: Elizabeth Martinez, Accounting Manager
 SUBMITTED BY: David Velazquez, Director of Finance

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DK and A.R.S. §15-321

SUPPORTING DATA

Funding Source: Various
 Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

APPROVE/RATIFY FY13/14 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

06/13/14	1,688,165.34
Totals:	1,688,165.34

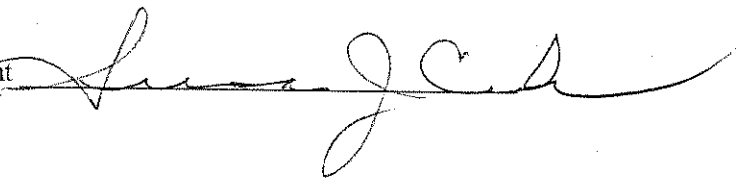
APPROVE/RATIFY FY 13/14 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

06/04/14	2,964,385.50
06/11/14	1,341,046.85
Totals:	4,305,432.35

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.A.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 26, 2014 Information
AGENDA ITEM: *Personnel Items 1st Reading

INITIATED BY: Justin Wing, Director of Human Resources
SUBMITTED BY: Justin Wing, Director of Human Resources

PRESENTER AT GOVERNING BOARD MEETING: Justin Wing, Director of Human Resources

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

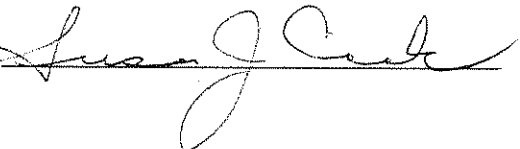
Funding Source: Various
Budgeted: Yes

The attached personnel actions are presented for approval.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the personnel items as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.B.

PERSONNEL ACTION RECOMMENDED

June 26, 2014

I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Sullivan	Janet	Assistant Superintendent	District	Retirement-SmartSchools	34	6/30/2014

B. CERTIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Cromack	Elisabeth	Teacher-HeadStart	Alta Vista	Resignation	2	5/29/2014
DePastino	Joanne	Teacher-Librarian	Desert Foothills	Resignation	6	5/29/2014
Ferguson	Dawn	Teacher-6th Grade	Royal Palm	Resignation	1.5	5/29/2014
Fredricksen	Kimberly	Teacher-1st Grade	Maryland	Resignation	3	5/29/2014
Mauer	Cassandra	Teacher-Art	John Jacobs	Leave of Absence for 14-15 FY		5/29/2014

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Tanner	Daniel	Facilities Manager	Lookout Mountain	Resignation	7	7/8/2014

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Anderson	Sara	Special Ed. Assistant	Sweetwater	Position Ended	7	5/28/2014
Arroyo	Laura	Special Ed. Assistant	Sweetwater	Resignation	1.5	5/28/2014
Creighton	Erin	Sign Language Interpreter	Mountain Sky	Position Ended	1	5/28/2014
Farias	Andrew	Special Ed. Assistant	Sweetwater	Resignation	1	5/28/2014
Fulton	Shannon	Paraprofessional	Ironwood	Resignation	1	5/28/2014
Jensen	Jeb	Bus Driver	Transportation	Deceased	4 mo.	6/11/2014
Jepson	Virginia	Paraprofessional	John Jacobs	Resignation	8	5/28/2014
Johnson	Kenneth	Paraprofessional	Acacia	Resignation	1	5/28/2014
MacDonald	Joseph	Paraprofessional	Acacia	Resignation	1	5/28/2014
Meyer	Stephanie	Private School Consortium Instructor	Private Schools Consotrium	Resignation	8	6/5/2014
Reese	Jacqueline	KidSpace Site Coordinator	Lookout Mountain	Resignation	2 mo.	5/28/2014
Sainz	Delphina	Private School Consortium Instructor	Private Schools Consotrium	Resignation	6	6/3/2014
Srouji	Raida	Special Ed. Assistant	Sweetwater	Resignation	6	5/28/2014

II. EMPLOYMENT**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Farrer	Jaclyn	Assistant Principal	E	Maryland
Marin	Monica	Administrator of Special Services	E	Special Services
Westhoff	Mary	Director of Professional Development	E	Professional Development

B. CERTIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Adams	Sonja	Teacher-Kindergarten	E	Ocotillo
Alberta	Melanie	Teacher-Language Arts/Reading	E	Maryland
Bartels	Kim	Teacher-5th Grade	E	Cactus Wren
Benash	Molly	Teacher-6th Grade	E	Shaw Butte
Burrer	Corwyn	Speech Pathologist	E	Special Services

PERSONNEL ACTION RECOMMENDED

June 26, 2014

B. CERTIFIED (continued)

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Ciurdar	Ana	Teacher-Art	E	Richard Miller
Clark	Nicole	Teacher-CCB	E	Ironwood
Cole	Jessica	Teacher-3rd Grade	E	Shaw Butte
Danielson	Linda	Teacher-LD	E	Sunnyslope
Davis	Heather	Academic Intervention Specialist	E	Maryland
DeRito	Laura	Teacher-1st Grade	E	Sunnyslope
Erickson	Kassidy	Teacher-CCSC	E	Arroyo
Fix	Karen	Teacher-Art	E	Maryland
Flores	Pamela	Teacher-5th Grade	E	Abraham Lincoln
Forsgren	Nicole	Teacher-Math	E	Royal Palm
Gannon	Kathleen	Student Services Specialist	E	Sunnyslope
Hawkins	Alexa	Academic Intervention Specialist	E	Palo Verde
Hendrickson	Joslyn	Teacher-2nd Grade	E	Orangewood
Hitchcock	Carol Ann	Teacher-1st Grade	E	Roadrunner
Hoelscher	Kristina	Teacher-Music	E	Abraham Lincoln
Hunter	Karen	Teacher-Librarian	E	Washington
Judy	William	Teacher-3rd Grade	E	Mountain View
Kidd-Chacon	Autumn	Teacher-1st Grade	E	Mountain View
Knott	Laura	Teacher-Reading	E	Desert Foothills
Lastra	Mariah	Teacher-Kindergarten	E	Ocotillo
McAlear	Egan	Teacher-6th Grade	E	Ocotillo
Munsil	Kerri	Student Services Specialist	N	Alta Vista
Murphy	Emma	Teacher-Kindergarten	E	Lookout Mountain
Musch	Rachel	Teacher-1st Grade	E	Maryland
Nelson	Jerri	Teacher-4th Grade	E	Sunnyslope
Newton	Melissa	Teacher-4th Grade	E	Ocotillo
Pena	Karen	Teacher-Kindergarten	E	Richard Miller
Pollard	Kristin	Teacher-Math	E	Royal Palm
Roberts	Sara	Teacher-Preschool	E	Washington
Rowan	Lori	Teacher-3rd Grade	E	Ocotillo
Scolli	Trina	Teacher-3rd Grade	E	Roadrunner
Seager	Kevin	Teacher-Art	E	Manzanita/Acacia
Shriver	Sherri	Teacher-Music	E	Washington
Stevens	Sharon	Teacher-Kindergarten	E	Shaw Butte
Wiersema	Emily	Teacher-Math	E	Royal Palm
Zanzucchi	Joseph	Teacher-4th Grade	E	Roadrunner

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Damberg	Adam	Roving Custodian	E	Maintenance
Damron	Jonathan	Office Specialist	E	Business Services
Hughes	Joanne	Senior HR Specialist	E	Human Resources
Lopez Maciel	Mauro	Night Custodian	E	Mountain Sky
Rayas	Manuel	Roving Custodian	E	Maintenance

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Doan	Stacey	Paraprofessional	E	Richard Miller

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: June 26, 2014 Information
 AGENDA ITEM: *Public Gifts and Donations (The Value of Donated Items is Determined by the Donor) 1st Reading
 INITIATED BY: Dr. Susan J. Cook, Superintendent SUBMITTED BY: Dr. Susan J. Cook, Superintendent
 PRESENTER AT GOVERNING BOARD MEETING: Dr. Susan J. Cook, Superintendent
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA and A.R.S. §15-341

SUPPORTING DATA

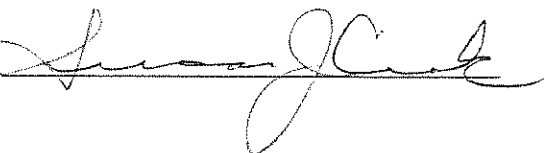
Funding Source: Donations
 Budgeted: N/A

1. Acacia Parent Teacher Association donated a check in the amount of \$1,007.00 for the benefit of students in the Accelerated Reader Program at Acacia Elementary School.
2. Church of the Beatitudes donated a check in the amount of \$1,000.00 for the purchase of books and media for the library at Maryland Elementary School.
3. Lookout Mountain Parent Teacher Organization donated a check in the amount of \$21,000.00 to be used to purchase SMART Boards for classrooms at Lookout Mountain Elementary School.
4. Lookout Mountain Student Council donated bulletin boards, concrete planters, and a concrete lion bench with an approximate value of \$1,680.00 for the benefit of students at Lookout Mountain Elementary School.
5. Wells Fargo Foundation donated a check in the amount of \$1,000.00 for the benefit of students at Richard E. Miller Elementary School.
6. Wells Fargo Foundation donated a check in the amount of \$330.00 for the benefit of students at Lookout Mountain Elementary School.
7. Wolz Florist donated floral centerpieces with an approximate value of \$1,152.30 to the Communication Services Department for the District's Lamp of Learning recognition event.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.C.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: June 26, 2014 Information
1st Reading

AGENDA ITEM: *Award of Contract – RFP No. 14.003, Conference and Banquet Services

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O, Nutritional Services,
 Auxiliary, Gifts and Donations
 Budgeted: Yes

On February 13, 2014, the District authorized the issuance of RFP No. 14.003, Conference and Banquet Services to obtain qualified locations to host special events and professional training for the District. These facilities are utilized infrequently, but are needed for specific events, e.g., Lamp of Learning Dinner.

No school or department can spend more than is budgeted without prior approval from the Finance Department.

Eleven (11) vendors were notified of the Proposal. Two responsive, responsible proposals were received and opened on June 11, 2014. Carol Donaldson, Director of Communication Services, Anita Hotchkiss, Purchasing and Contracts-Nutrition Services, and Larry Larson, Contract Manager for Purchasing, evaluated the proposals and recommend Sheraton Crescent and Sodexo @ Black Canyon Conference Center for award. The committee scored the offers based on the criteria set forth in the solicitation.

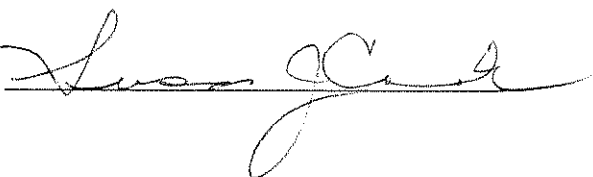
The award of this solicitation will result in a one (1) year contract beginning upon award with the option to renew for four (4) additional years or portion thereof. The estimated requirements cover the period of the contracts and are reasonable and continuing. Included is a provision for cancellation by the District with thirty (30) days prior written notice.

Copies of the solicitation and responses are available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board award a contract regarding RFP No. 14.003, Conference and Banquet Services to Sodexo @ Black Canyon Conference Center and Sheraton Crescent.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.D.

The evaluation committee based the award recommendation upon the following criterion:

- Responsiveness of the proposal in clearly stating and understanding the scope of work, and in meeting the requirements of the RFP. *(200 points possible)*
- District's assessment of the Offeror's abilities to meet and satisfy the needs of the District, taking into consideration additional services, or expertise offered that exceed the requirements, or the vendor's inability to meet some of the requirements of the specifications. *(150 points possible)*
- Information obtained by the District from Offeror's references or other clients. *(50 points possible)*
- Past performance. *(100 points possible)*
- Offeror's availability for service. *(300 points possible)*
- Cost – While cost is a significant factor in considering the placement of the awards, it is not the only factor. The award will not be based on price alone, nor will it be based solely upon the lowest fees submitted. *(200 points possible)*

The committee scored as follows:

Sheraton Crescent	933 out of 1000 possible points.
Sodexo @ Black Canyon Conference Center	916 out of 1000 possible points.

The committee recommends a multi-award to Sheraton Crescent and Sodexo @ Black Canyon Conference Center for their proposals.

In 2013-2014, approximately \$45,636.59 was encumbered for the various services required.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 26, 2014 Information
AGENDA ITEM: *Annual Intergovernmental Cooperative Purchase Agreements with the Mohave Educational Services Cooperative (MESC), State Procurement Office (SPO) and Arizona Department of Education (ADE) 1st Reading

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department. Schools and departments budget for goods or services without a particular vendor in mind.

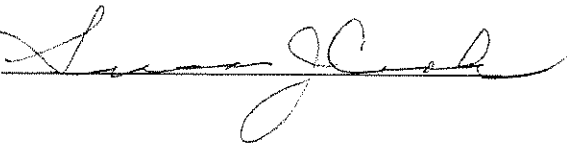
Presented is a list of Intergovernmental Cooperative Purchase Agreements related to the Purchasing Department previously awarded by the Governing Board.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

Copies of the contracts are available for review in the Purchasing Department. The Purchasing Department follows a process to perform due diligence on every cooperative contract prior to making a recommendation for award.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Agreements and contract purchases with the Mohave Educational Services Cooperative (MESC), State Procurement Office (SPO) and the Arizona Department of Education (ADE).

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VILE.

MOHAVE EDUCATIONAL SERVICES COOPERATIVE CONTRACTS

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Smartschoolsplus (dba: Smartworksplus)
Description of Purchase:	Temporary employment and recruitment services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Human Resources/M&O
Expended-To-Date 2013 - 2014:	\$8,904.55

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Arizona Restaurant Supply
Description of Purchase:	Nutritional Service Equipment such as steamers, salad bar units.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Nutritional Services/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Sico America
Description of Purchase:	Cafeteria tables
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Nutritional Services/M&O
Expended-To-Date 2013 - 2014:	\$11,132.60

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	CDW Government, Inc.
Description of Purchase:	Computer hardware, software and peripherals.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments M&O/Indirect costs
Expended-To-Date 2013 - 2014:	\$11,539.91
Vendor(s):	Logicalis, Inc. (formerly Network Infrastructure)
Description of Purchase:	schools and administrative sites.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Management Information Systems/M&O
Expended-To-Date 2013 - 2014:	\$629,067.69
Vendor(s):	QCM Technologies
Description of Purchase:	Software and technology support.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Management Information Systems/M&O
Expended-To-Date 2013 - 2014:	\$30,701.57
Vendor(s):	Apple, Inc.
Description of Purchase:	Apple computers and accessories.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Management Information Systems/M&O
Expended-To-Date 2013 - 2014:	\$12,873.15
Vendor(s):	Kronos
Description of Purchase:	Time management system and maintenance.
Department/School Funding:	MIS/M&O
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Expended-To-Date 2013 - 2014:	\$16,005.27

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Canyon State Bus Sales
Description of Purchase:	New and used buses, bus repair and related spare parts.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O, Capital
Expended-To-Date 2013 - 2014:	\$256,385.97
Vendor(s):	Auto Safety House
Description of Purchase:	New and used buses, bus repair and related spare parts.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/ Capital and M&O
Expended-To-Date 2013 - 2014:	\$30,000.00
Vendor(s):	Sanderson Ford
Description of Purchase:	Vehicles
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Departments/Capital
Expended-To-Date 2013 - 2014:	\$22,640.27

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Fire Security Electronics & Communications, Inc.
Description of Purchase:	systems.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O, Capital
Expended-To-Date 2013 - 2014:	\$78,834.05
Vendor(s):	Midstate Mechanical, Inc. (formerly Mechanical Maintenance)
Description of Purchase:	chiller system as well as plumbing services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O, Capital
Expended-To-Date 2013 - 2014:	\$14,258.00
Vendor(s):	Safeguard Security and Communications
Description of Purchase:	Maintenance and repair of intercoms, clocks, and media management.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O, Capital
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Schooldude.com
Description of Purchase:	Annual maintenance direct and preventative maintenance service.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended-To-Date 2013 - 2014:	\$20,240.79
Vendor(s):	Norcon Industries
Description of Purchase:	theater draperies, rigging & lighting equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O, Capital
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Northern Chemical Company
Description of Purchase:	Purchase of janitorial products and services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended-To-Date 2013 - 2014:	\$0.00

Vendor(s):	A & G Turf Equipment
Description of Purchase:	Purchase of power equipment and services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O, Capital
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Ecolab
Description of Purchase:	Pest control services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended-To-Date 2013 - 2014:	\$5,000.00
Vendor(s):	Associated Fence
Description of Purchase:	JOC for various types of fencing.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Kone Thyssenkrupp Elevator Corp
Description of Purchase:	Elevator repair and maintenance.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	North American Lubricants and Canyon State Oil
Description of Purchase:	Vehicle Lubricants
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Baystone Financial (through Kansas State Bank)
Description of Purchase:	Copiers (tax-exempt lease purchase financing).
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$443,688.97
Vendor(s):	Arizona Furnishings
Description of Purchase:	Replacement of classroom and office furniture.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Soft and Unrestricted Capital
Expended-To-Date 2013 - 2014:	\$118,283.04
Vendor(s):	Edupoint Educational Systems
Description of Purchase:	Student information system software (Synergy).
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Indirect Costs
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Follett School Solutions
Description of Purchase:	Scanners and barcodes for library books.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$0.00

Vendor(s):	Hillyard
Description of Purchase:	Custodian supplies and equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Unrestricted Capital and M&O
Expended-To-Date 2013 - 2014:	\$269,489.66
Vendor(s):	Konica Minolta Business Solutions
Description of Purchase:	Maintenance agreement and equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$272,694.57
Vendor(s):	Milano Music
Description of Purchase:	Musical Instruments, equipment, supplies and repair services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Soft Capital
Expended-To-Date 2013 - 2014:	\$7,954.43
Vendor(s):	School Specialty
Description of Purchase:	Classroom supplies/instructional aids for classrooms and office.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$58.56
Vendor(s):	Troxell Communications, Inc.
Description of Purchase:	Audio/visual equipment, service and installation.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Soft Capital, Unrestricted Capital and M&O
Expended-To-Date 2013 - 2014:	\$70,365.79
Vendor(s):	Universal Athletic Service
Description of Purchase:	Athletic equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Wenger Corporation
Description of Purchase:	Musical instruments, equipment, supplies/repair, choral risers and stage equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Soft Capital/Capital
Expended-To-Date 2013 - 2014:	\$7,338.04

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Dave Bang Associates
Description of Purchase:	Purchase and installation of playground equipment and parts.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/Community Schools/Gifts and Donations
Expended-To-Date 2013 - 2014:	\$99,976.07
Vendor(s):	Micon Construction
Description of Purchase:	equipment and purchase new when necessary.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/Community Schools/Gifts and Donations
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Playpower LT Farmington
Description of Purchase:	Purchase and installation of playground equipment to replace damaged equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/Community Schools/Gifts and Donations
Expended-To-Date 2013 - 2014:	\$0.00

Vendor(s):	Shade-n-Net of Arizona
Description of Purchase:	coverage over playgrounds and eating/break areas.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/Community Schools/Gifts and Donations
Expended-To-Date 2013 - 2014:	\$38,202.82

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Corgan Associates
Description of Purchase:	Architectural and engineering services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Ace Asphalt
Description of Purchase:	Asphalt paving.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Continental Flooring Company
Description of Purchase:	Carpeting and flooring sales and installation.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	DH Pace
Description of Purchase:	Locking Systems for Doors and Related Hardware
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Michael L. Riddle Painting
Description of Purchase:	Exterior/Interior painting and coating applications.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	SDB, Inc.
Description of Purchase:	Job Order Contracts (JOC).
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Pueblo Mechanical & Controls
Description of Purchase:	Job Order Contracting for various construction trades.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Assured Document Destruction
Description of Purchase:	Destruction services of confidential documents.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Business Services/M&O
Expended-To-Date 2013 - 2014:	\$0.00

Vendor(s):	The Professional Group Public Consulting
Description of Purchase:	Professional consulting services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Business Services/M&O
Expended-To-Date 2013 - 2014:	\$0.00

STATE PROCUREMENT OFFICE CONTRACTS

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Phoenix Newspapers (The Arizona Republic)
Description of Purchase:	Legal and classified advertising.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Human Resources/M&O
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Audio Enhancement Commercial Computer Services (CCS) Ear Professional Audio Video Exhibitone Corporation IMMEDIA Level 3 Logicalis Troxell Communications Vector Resources
Description of Purchase:	Audio and Visual Products and Services
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments M&O/Indirect
Expended-To-Date 2013 - 2014:	\$103,603.36
Vendor(s):	Black Box Network Services Gruber Technical Logicalis
Description of Purchase:	Cabling communication systems.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	M&O/E-rate
Expended-To-Date 2013 - 2014:	\$35,021.76
Vendor(s):	Apple Computer Dell Marketing Hewlett-Packard Co.
Description of Purchase:	Computer contracts - WSCA.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Indirect
Expended-To-Date 2013 - 2014:	\$437,718.05
Vendor(s):	SHI International
Description of Purchase:	Software value added reseller.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Expended-To-Date 2013 - 2014:	\$269,967.31

Vendor(s):	Interface Technical Training
Description of Purchase:	Technology training and partnering services
Estimated 2014-2015 Expenditures:	to be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Expended-To-Date 2013 - 2014:	\$14,333.76
Vendor(s):	
Black Box Network	Logicalis
CDW Government	World Wide Technology
Century Link	
Description of Purchase:	Network, equipment and services.
Estimated 2014-2015 Expenditures:	to be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Expended-To-Date 2013 - 2014:	\$85,980.73
Vendor(s):	Gruber Technical
Description of Purchase:	Uninterruptible power supply, new equipment, service and maintenance.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Beyond Technology (laser/ink jet cartridges) Vision Business Products
Description of Purchase:	Copier, fax supplies and laser jet/ink jet cartridges.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended-To-Date 2013 - 2014:	\$44,087.99
Vendor(s):	Arizona Envelope Company
Description of Purchase:	Envelopes printed and stock.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	AAF International
Description of Purchase:	HVAC filters.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Grainger
Description of Purchase:	Industrial supplies and equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended-To-Date 2013 - 2014:	\$51,413.41
Vendor(s):	Grainger Voss Lighting
Description of Purchase:	Lighting supplies such as lamps, ballasts, light sensors and exit signs.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended-To-Date 2013 - 2014:	\$1,769.09
Vendor(s):	Neopost / Hasler
Description of Purchase:	Mailing equipment, supplies and maintenance.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended-To-Date 2013 - 2014:	\$0.00

Vendor(s):	Spicer Paper Staples Unisource
Description of Purchase:	Paper: copy, general office and specialty.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center and Printing Services District Service Funds
Expended-To-Date 2013 - 2014:	\$66,999.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	A to Z Equipment Rental
Description of Purchase:	Landscape and Utility Vehicles, Trailers & Equipment
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/Capital
Expended-To-Date 2013 - 2014:	\$25,463.55

Vendor(s):	Ferguson Enterprises
Description of Purchase:	Plumbing parts and supplies.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended-To-Date 2013 - 2014:	\$12,316.76

THERE IS AVAILABLE BUDGET CAPACITY:

Vendors:	
ABA Architects	JJR
Abacus Project Management, Inc.	Johnson Walzer Associates
Adams and Associates Engineers, PLLC	Johnston Engineering Company
ADM Group, Inc.	Kenney Aerial Mapping, Inc.
AECOM	Kimley-Horn and Associates
Alpha Geotechnical & Materials, Inc.	Kleinfelder
AMEC Earth & Environmental, Inc.	KPFF Consulting Engineers
Americas Communications, LLC	Lawrence Engineering
AndersonBaron Landscape Architecture	LEA Architects
Animas Environmental Services, LLC	Lee Engineering, LLC
APMI, Inc.	Lee Harbers Consultant
Applied Pavement Technology, Inc.	Logan Halperin Landscape Architecture
APS Energy Services Company, Inc	Logan Simpson Design Inc.
Archaeological Consulting Services, Ltd.	LSW Engineers Arizona, Inc
Architectural Resource Team Inc.	Matrix Design Group, Inc.
Architekton	McGann & Associates Inc.
Arizona Pinnacle Engineering	MCS Architects
Arquitectura, Ltd.	Michael Baker Jr., Inc.
Arrington Watkins Architects	Michael Wilson Kelly-Architects
Atkins	Morrison-Maierle, Inc.
Atwell LLC	Motley Design Group, LLC
BDA Engineers	MRT Design LLC
Bridgers & Paxton Consulting Services	Natural Channel Design
Brown and Caldwell	NCS Engineers
Burns & McDonnell Engineering Company	Nicklaus Engineering
BWS Architects	Olsson Associates
Cardno WRG	Orcutt Winslow
Carollo Engineers, P.C.	Otwell Associates Architects
Caruso Turley Scott	PACE
Catalyst Architecture, LLC	Palmer Engineers, Inc.

CivTech Inc	Peak Engineering
Clear Blue Services, LLC	Pearson Engineering Associates
Clear Creek Associates	Periman Architects of Arizona, Inc.
Coe and Van Loo, LLC	Peter Basso Associates, Inc
Collins Engineers	Plateau Engineering
Conedison Solutions	Premier Engineering Corporation
Consultant Engineering, Inc.	Professional Service Industries, Inc
Cooper Aerial Surveys	Quality Testing, LLC
Cordova Environmental Consulting	RBA Architecture
Corgan Associates	RBF Consulting
CR Engineers Inc	Reece Angeli Rowe Architects
CSHQA	ReSEED Advisors
Darling Environmental and Surveying	Richard and Bauer Architecture
David Evans and Associates, Inc.	RJ Ghan Engineering
David Hunt Architecture	Robert Polcar Architects, Inc.
Del Sol Group	Ryden Architects, Inc.
Design One, Inc.	Saguaro Geoservices
Designlink Architectural & Planning	SCS Engineers
Deutsch Architecture Group	Searer, Robbins & Stephens, Inc.
Dibbie Engineering	Serbin Studio
Dick & Fritsche Design Group	Shephard-Wesnitzer
DLR Group	Site Consultants
Dominion Environmental Consultants	Smithgroup
DRW Engineering	Southwest Ground-Water Consultants
Durand Hills Mouw Woods, LLC	SouthWest Traffic Engineering, LLC
DWL Architects + Planners	Speedie & Associates, Inc.
EMC Engineers	SPS Architects
EcoPlan Associates	Stanley Consultants
EEC	Stormwater Plans
Elert & Associates	Strand Associates
Emc2 Group Architects Planners, PC	Stroh Architecture
Energy Environment Economics	Structural Concepts, Inc.
Energy Systems Design, Inc.	Struktur Studio
Engberg Anderson	Sun Engineering
Engineering & Geologic Water & Wastewater	Sunrise Engineering
Engineering Specialties Group	SWA Architects
Enovity	Swayback Partners
Entellus, Inc.	Swan Architects, Inc.
Environmental Professional Services	T. Barnabas Kane & Associates
EPS, Inc.	Taylor RyMar Corporation
Errol L. Montgomery & Associates	Terracon Consultants
FM GROUP INC	Tetra Tech, Inc.
FM Solutions	The Architecture Company
Fore Dimensions LLC	The CK Group
Gannett Fleming, Inc.	The Durrant Group, Inc.
Gensler	The WLB Group
Gervasio & Associates	Tres Rios Consulting Engineers
GHD, Inc.	TriMedia Environmental & Engineering Services
Gilleland Brubaker Architects	Tristar Engineering and Management, Inc.
Golder Associates	URS Corporation
Gould Evans Associates	Van Boerum & Frank Associates
Grenier Engineering, Inc.	Vanir Construction Management
HDA Architects LLC	Vernadero Group
HDR Engineering Inc.	Versar
Holly Street Studio Architects	WEST Consultants, Inc.
Hoskin Ryan Consultant	Western Technologies Inc.
Huitt-Zollars, Inc.	Westland Resources, Inc.
Hydro Geo Chem, Inc.	WHPacific, Inc.
Hydrosystems, Inc.	Wilcox Professional Services, LLC
Innovative Technical Solutions, Inc.	Wilson Engineers, LLC
J2 Engineering and Environmental Design	Woodson Engineering & Surveying Inc

Jacobs Engineering Group Je Fuller/Hydrology & Geomorphology, Inc.	WSM Architects
Description of Purchase:	Architect and engineer services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects/M&O, Bond
Expended-To-Date 2013 - 2014:	\$20,000.00
Vendor(s):	Continental Flooring Diversified Flooring Services Norcon Industries Wholesale Floors
Description of Purchase:	Commercial flooring products and services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects/M&O, Bond
Expended-To-Date 2013 - 2014:	\$8,762.77
Vendor(s):	
Circadian Enterprises Comprehensive Risk Services D&K Enterprises East Valley Disaster Services	Environmental Strategies Kary Environmental Services Native Environmental Spray Systems of Arizona
Description of Purchase:	Statewide environmental assessment services for asbestos and lead.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Unrestricted Capital/B Bond/Building Renewal/Community Schools/M&O
Expended-To-Date 2013 - 2014:	\$70,000.00
Vendor(s):	
ACT Environmental Adams and Wendt Allen Environmental AMEC Environmental & Infrastructure ATC Group Services Clark Seif Clark Continental EnviroTech Dominion Environmental EMC2	FM Group Four Corners Hutzel & Associates IHI Environmental Ninyo & Moore SCS Engineers Terracon TriMedia Western Technologies
Description of Purchase:	Statewide environmental consulting services for asbestos and lead.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Building Renewal/Capital
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Pueblo Mechanical
Description of Purchase:	Statewide mechanical/electrical JOC.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Building Renewal/Capital
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Bridgestone Americas Tire Operations Goodyear Tire & Rubber Michelin North America (and all authorized dealers listed on SPO List)
Description of Purchase:	Tires and tubes including drive-in services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Expended-To-Date 2013 - 2014:	\$0.00

Vendor(s):	Pro Petroleum Supreme Oil Western Refining Wholesale
Description of Purchase:	Bulk fuel.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Expended-To-Date 2013 - 2014:	\$959,000.00
Vendor(s):	Thermo Fluids
Description of Purchase:	Collection and disposal of various used automotive fluids including filters.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	G & K Services Mission Linen Supply Unifirst Corporation
Description of Purchase:	Uniform rental and laundry services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Expended-To-Date 2013 - 2014:	\$8,000.00
Vendor(s):	Empire Southwest
Description of Purchase:	OEM replacement parts and services for heavy duty equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Expended-To-Date 2013 - 2014:	\$45,650.43
Vendor(s):	Bill Luke Chrysler Jeep & Dodge Chapman Ford Courtesy Chevrolet Don Sanderson Ford
Description of Purchase:	Larry Miller Toyota Liberty GMC Midway Chevrolet
Description of Purchase:	Vehicle, new purchases statewide.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/Capital
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Jasper Engines & Transmissions
Description of Purchase:	Light and heavy duty vehicle parts and shop supplies.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Sprint Communications Verizon Wireless
Description of Purchase:	Wireless, cellular/PC's/satellite radio telephones/services (WSCA).
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Cox Communications Century Link
Description of Purchase:	Telecommunications carrier services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	District-wide/M&O
Expended-To-Date 2013 - 2014:	\$911,232.64

Vendor(s):	Staples
Description of Purchase:	Office supplies/equipment and white copy paper.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments, M&O
Expended-To-Date 2013 - 2014:	\$66,980.96
Vendor(s):	
Aeroflex	Midland Radio Corporation
Arizona Wireless and Radio	Motorola Solutions
B&B Selectcom	Mr. Radio of Arizona
Creative Communications Sales & Rental	Niles Radio
Durham Communications	Pro-Tech Mobile Communications
Harris Corporation	RELM Wireless Corporation
ICOM America	Southwest Radio Sales
Kelley Communications	Wecom
Description of Purchase:	Two way radio equipment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Expended-To-Date 2013 - 2014:	\$63,264.36
Vendor(s):	Konica Minolta Business Solutions
Description of Purchase:	Copiers
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Expended-To-Date 2013 - 2014:	\$8,250.00
Vendor(s):	
Boundless Network	M&J Trophies
Brown & Bigelow	Midwest Trophy Mfg.
JP Business Solutions	Office Depot
Lane Award	Pima Awards
Description of Purchase:	Promotional products.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$351.86
Vendor(s):	Kelly Services Staffmark Investment
Description of Purchase:	Temporary staffing services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	
Arizona Furnishings	Interior Solutions of Arizona
Anthro International Systems	Staples Contract and Commercial
Corporate Interior System	TAB Office Resources
Elontec	Target Commercial Interiors
Facilitec	Teknion
Goodman's Interior	Tucson Business Interior's
Description of Purchase:	Office furniture.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Desert AED
Description of Purchase:	Automatic External Defibrillators.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Language Line Services Voiance Language Services
Description of Purchase:	Foreign language interpreting/translation services.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Communication Department/M&O
Expended-To-Date 2013 - 2014:	\$6,000.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Environmental Response, Inc.
Description of Purchase:	Emergency and route response.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects/M&O
Expended-To-Date 2013 - 2014:	\$8,000.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	H2 Group
Description of Purchase:	Construction Management Services
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects/M&O
Expended-To-Date 2013 - 2014:	\$283,084.00

ARIZONA DEPARTMENT OF EDUCATION

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	U S Foodservice, Arizona Division
Description of Purchase:	Commercial food distributor.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Nutrition Services
Expended-To-Date 2013 - 2014:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Teaching Strategies (and any other vendors as awarded contracts by the Department of Education)
Description of Purchase:	Early childhood assessment.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services and Individual Schools/M&O
Expended-To-Date 2013 - 2014:	\$11,721.60
Vendor(s):	
4 Success Schools	Foundation for Blind Children
Academic Behavioral Alternatives	Gateway Academy
ACCEL	Gompers Rehabilitation Center
Aces	Hi-Star Center for Children
Alternative Unlimited	Howard S. Grey Education Program
Arizona's Children Association	Lexis Preparatory School
Ascend	Life Development Institute
Aurora Day School	Neurologic Music Therapy Services
Blueprint Education	New Way Learning Academy
Brightmont Academy	Phoenix Center for Success
Canyon State Academy	Peaceful Solutions
Chapel Haven West	Sierra Academy of Scottsdale
Children's Ctr for Neurodevelopmental	Southwest Education Center
Chrysalis Academy	St. Dominic Savio Academy
Desert Choice Schools	St. Michael's Association for Special Education
Desert Heights Academy	Upward Foundation
Desert Voices Oral Learning Center	Youth Development Institute
Devereux Arizona	(and any other vendors as awarded contracts by the Department of Education)
Education Works	
Description of Purchase:	Private day school.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services and Individual Schools/M&O
Expended-To-Date 2013 - 2014:	\$185,500.91

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	NCS Pearson
Description of Purchase:	AZ English Language Proficiency Assessment (AZELLA).
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Title I
Expended-To-Date 2013 - 2014:	\$0.00
Vendor(s):	Arts Integration Solutions Childsplay Cynthia H. Elek Missamia Productions Daniel Barash (and any other vendors as awarded contracts by the Department of Education)
Description of Purchase:	Arts integration.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Title I
Expended-To-Date 2013 - 2014:	\$0.00

Vendor(s):	
Katie Tash	Joyce E. Hinrichs
Melissa A. Sadorf	Linda W. Lambert & Associates
Lee M. McKenzie	Kelly Segal
Gail Gorry	Omega Education Solutions
Judith A. Rodgers	Karen Kay Kukuchka
Beverly Hall	Kathy Hooker
Jaima Peterson	Eva Stevns
Susan Pierce	Clayton F. Lindner
Carolyn Rae Snyder	Barbara J. Souris
Nancy Jones	Kelly Jo Frey
Barbara Oosterbaan	R& R Education Performance Consultants
Pedagogics, Inc.	Jonathan Mitteness
Anita McFarland	
Description of Purchase:	Qualified coaches - evidence based practices.
Estimated 2014-2015 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Title I
Expended-To-Date 2013 - 2014:	\$33,000.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	
A 2 Z Educational Consultants	The Leadership and Learning Center
ACA Solutions	Leadervation Learning
Achieve 3000	Lindamood-Bell Learning Processes
ACT	McRel
Adaptive Technologies	Measurement Incorporated
America's Choice	Mosaica Partners
Assessment Technology	National Institute for School Leadership
Cambium Learning	NCS Pearson
Collaborative Learning	Reliance Education Group
Compass Learning	Scantron Corp.
Evans Newton Incorporated	Scholastic
The Flippin Group	Success for all Foundation
Global Partnership Schools	Teachscape
HOPE Foundation	WestEd
Houghton Mifflin Harcourt	Wireless Generation
Institute for Research & Reform In Ed.	(and any other vendors as awarded contracts by the Department of
International Center For Leadership Ed.	Education)
Description of Purchase:	School improvement providers.
Estimated 2014-2015 Expenditures:	To be used on a as-needed basis.
Department/School Funding:	Individual Departments and Schools/M&O
Expended-To-Date 2013 - 2014:	\$0.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
		<u> </u>	Discussion
FROM:	Dr. Susan J. Cook, Superintendent	<u> </u>	Information
		<u> </u>	1st Reading
DATE:	June 26, 2014		
AGENDA ITEM:	<u>*Extension and Renewal of Annual Contracts for Specified Goods and Services</u>		
INITIATED BY:	<u>Howard Kropp, Director of Purchasing</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Howard Kropp, Administrator of Purchasing</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA, DJE and ARS 15-213</u>		

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

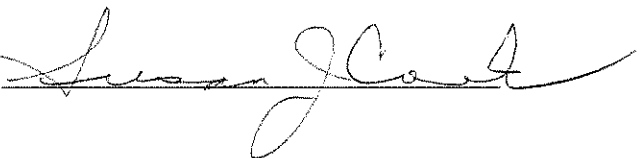
Attached is information for the contracts that have been previously awarded by the Governing Board. These contracts will soon be expiring. Because performance under these contracts has been satisfactory, extension of these contracts is recommended. No school or department can spend more than is budgeted without prior approval from the Finance Department.

The estimated requirements cover the period of the contract and are reasonable and continuing. A multi-term contract encourages effective competition and promotes economies in school district procurement.

Copies of the individual contracts are available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the extension and renewal of annual contracts for specified goods and services as presented.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.F.

THERE IS AVAILABLE BUDGET CAPACITY:**SPECIAL SERVICES**

Contract Title	10.005, Special Education Services
Vendor(s)	
ACCEL	The Hi-Star Center
ACES	Kaleidoscope Family Solutions
Achievement Therapy Services	Kids Works, LLC
Adjuris Therapy	Low Vision Plus
Advantage on Call (formerly Premier Healthcare)	Maxim Staffing Solutions
Arizona Family Resource Counseling	Melmed Center
Arizona Freelance Interpreting Services	MGA Home Healthcare
Arizona Psychological and Support Services	Nurse Staffing Group
Aurora Day School	Progressus Therapy
Axis Medical Staffing	Psychoeducational Assessments School Services
Bianco, Guillermo	Sierra Academy of Scottsdale (formerly Totem Learning Center)
Blueprint Education	Southwest Education Center
Bogart, Kathleen A.	Speech Pathways
Cenpatico (In Speech)	Staffing Options and Solutions
Children's Ctr for Neurodevelopmental Studies	STARS
Community Rehab Associates	Sunbelt Staffing
Comprehensive Education Solutions	Sunshine Speech Language Therapy Services
Concentric Healthcare Staffing	SHC Services
Critical Nursing Solutions	Sylvan Learning
Delta-T Group Phoenix	Team Ed
Dependable Staffing Services	Therapy Matters
Desert Heights Academy	Therapy Rehabilitation Services
Drinen Asher, Holly	Therapy Time
Educational Based Services	Top Echelon Contracting
Eleutheria, LLC	Upward Foundation
Foundation for Blind Children	Zanelli, Mary
Gompers Center	
Board Approval	May 27, 2010
Proposed Extension	Fourth and Final
Renewal Options Remaining	None
Proposed 2014-2015 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2013-2014	

THERE IS AVAILABLE BUDGET CAPACITY:**MAINTENANCE SERVICES**

Contract Title	13.010, Maintenance Parts & Supplies, Rentals, Repairs & Service Calls
Vendor(s)	
Advanced Metal Sales	French Electric & Lighting
Air Cold Supply	Intermountain Lock & Security
American Refrigeration Supply	LaForce
Anderson Lock & Safe	Lighting Unlimited

Arizona Iron Supply	Midstate Mechanical
Biddle & Brown Fence	Southwest Steel Sales
CASM	Spectra Electrical Services
Central Arizona Supply	Trane
CNG Services	United Refrigeration
Cummins Rocky Mountain	Vern Lewis Welding Supply
ESSCO Wholesale Electric	Voss Lighting
Board Approval	August 22, 2013
Proposed Extension	First
Renewal Options Remaining	Three
Proposed 2014-2015 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2013-2014	

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title	11.018, Trophies and Awards
Vendor(s)	
2 Incent Concept Promotions	K2 Trophies
All Awards by Theresa	Lane Award Mfg.
Anderson's	M & J Trophies and Awards
Amazing Awards	Marty's Awards
Arrow Awards	Music in Motion
Awards by C&L	Neff Motivation
Blue Ribbon Awards	Nelson Promotional Services
Carrano Enterprises	Positive Promotions
Classic Medallics	R & J Trophies
Coast to Coast Trophies	Raskin's Trophies and Awards
Creative Awards	Summit Products
Crown Trophy	Sun Devil Trophy
Engraving & Sign Specialists	The Master Teacher
Hodges Bade Co.	Trophy Shack
Imagestuff.com	Tuller Trophy
Board Approval	August 25, 2011
Proposed Extension	Third
Renewal Options Remaining	One
Proposed 2014-2015 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2013-2014	\$44,475.11
Contract Title	13.001, After-School Programs and Field Trip Locations
Vendor(s)	
A Great Little Balloon Company	Hall of Flame Museum of Firefighting
After Cool Fitness	Jazz in Arizona
All the Right Moves	Jolly Roger
As You Wish	Lifesavers

Arizona Kids Think Too	Mad Science of Scottsdale
Arizona Museum of Natural History	Mark Carter Science
Arizona Renaissance Festival	Mom's Pride (dba: B's Storytime)
Arizona-Sonora Desert Museum	Patrick Morgan
Castles N'Coasters	The Phoenix Symphony
Center Dance Ensemble	Pioneer Pepper & Sunset Pioneers
Children's Museum of Phoenix	Pueblo Grande Museum
Childsplay	Radio Disney Group
Davis Magic	Reptile Adventures
Desert Botanical Garden	Sea Life Arizona Aquarium
E. Morgan (Japanese Taiko Drumming)	Stargazing for Everyone
Educational Endeavors	Surf N'Chess Club
Great Arizona Puppet Theater	
Epik Dance Company	
Board Approval	May 9, 2013
Proposed Extension	First
Renewal Options Remaining	Three
Proposed 2014-2015 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2013-2014	\$260,805.27
Contract Title	13.006, Apparel and Accessories- Supplemental
Vendor(s)	
4Imprint	Positive Promotions
AD Promotions	Russell Sportswear
A+ Screen Printing and Embroidery	Sharp Images
Anton Sport	X-treme Apparel
International Promotional Ideas	
Board Approval	February 27, 2014
Proposed Extension	Final
Renewal Options Remaining	None
Proposed 2014-2015 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2013-2014	\$20,641.90

THERE IS AVAILABLE BUDGET CAPACITY:

HUMAN RESOURCES

Contract Title	12.002, Drug Testing Diagnostics
Vendor(s)	Quest Diagnostics
Board Approval	June 28, 2012
Proposed Extension	Second
Renewal Options Remaining	Two
Proposed 2014-2015 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2013-2014	\$33,000.00

THERE IS AVAILABLE BUDGET CAPACITY:

NO COST TO THE DISTRICT:

Contract Title	13.002, Community Mobile Dental Program
Vendor(s)	Community Dental Services
	ReachOut Healthcare America
Board Approval	August 13, 2013
Proposed Extension	First
Renewal Options Remaining	Three
Proposed 2014-2015 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2013-2014	\$0.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action

FROM: Dr. Susan J. Cook, Superintendent Discussion

DATE: June 26, 2014 Information

AGENDA ITEM: *Continuation of Services Provided by Sole Source Vendors 1st Reading

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DJE and ARS 15-213

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

Through the procurement process the District has purchased in previous years, expensive software and curricular programs that are important to the continuing operation of the District. In addition to the licenses to use the software and curriculum, the District has also purchased maintenance support services from the respective vendors. Although the purchase of the software or curricular program is a one-time event, the need to renew the maintenance support service agreements is ongoing through the life of the software or program. Because the software and curricular programs are developed by a specific vendor, that vendor is uniquely qualified to provide the maintenance support services necessary to effectively utilize the programs in the operation of the District. Therefore, while these purchases of maintenance services differ from the traditional Sole Source purchase, in reality they do meet the intent of the Sole Source provisions as the respective vendors are the only source for the specialized maintenance support services.

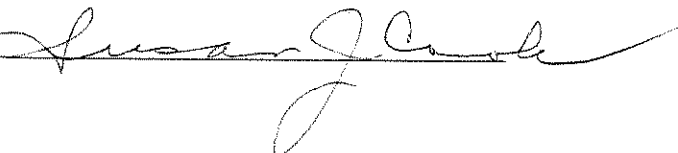
Per Arizona Administrative Code R7-2-1053, a contract may be awarded for a material, service or construction item without competition if the Governing Board determines in writing that there is only one source for the required material, service or construction item. It has been determined that the vendors listed provide services or materials that can only be procured from one source. Determination for Sole Source recommendation is based upon the following criteria:

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the vendors as continuing contract providers for the noted services or materials for 2014-2015 as presented.

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Superintendent



Agenda Item *VII.G.

- Item must match, is a repair part for, or is to be attached to existing equipment;
- No other manufacturer of this type of product exists;
- Type of product by other manufacturers does not meet District minimum requirements/technical characteristics;
- Support, upgrades and maintenance agreements for proprietary software;
- State mandated materials, assessments and services;
- Contractual agreement;
- Only available service in a particular area; or
- No reasonable alternative source exists.

The funding for any expenditure for the attached list of vendors is included in the individual school's or department's 2014-2015 budget and will be purchased on an as-needed basis. No school or department can spend more than is budgeted without prior approval from the Finance Department.

A copy of the determination for each vendor is available for review in the Purchasing Department.

SOLE SOURCE PROCUREMENTS

R7-2-1053. Sole source procurements

- A. A contract may be awarded for a material, service or construction item without competition if the governing board determines in writing that there is only one source for the required material, service or construction item. The school district may require the submission of cost or pricing data in connection with an award under this Section. Sole source procurement shall be avoided, except when no reasonable alternative source exists. A copy of the written evidence and determination of the basis for the sole source procurement shall be retained in the procurement file by the school district.
- B. The school district shall, to the extent practicable, negotiate with the single supplier a contract advantageous to the school district.

Historical Note

Adopted effective December 17, 1987 (Supp. 87-4).

VENDOR	STATUS	SERVICE	RATIONALE FOR SS STATUS	2013 – 2014 EXPENDITURES	BUDGET/FUNDING SOURCE
Chalkware Education Solutions	Continuing sole source vendor	IEP Software Upgrades, Support and Training	Support, upgrades and training for proprietary software	\$0.00	IDEA
CRS, Inc.	Continuing sole source vendor	Substitute Finder Software support	Support for proprietary software	\$11,598.00	HR M&O
Edulog	Continuing sole source vendor	Transportation Software Upgrades, Support and Training	Support, upgrades and maintenance for proprietary software	\$56,335.80	Transportation M&O
Edupoint	Continuing sole source vendor	Maintenance and upgrades for Genesis (student information system), Genesee (SPED module) and Revelation Technology	Support, upgrades and maintenance for proprietary software	\$1,950.00	Transportation M&O
Follett Software Company	Continuing sole source vendor	Service and Support of Library Software: Alliance+ online, Catalog + online, Circulation+ and Webcollection+	Support, upgrades and maintenance for proprietary software	\$6,187.28	M&O
Integrated Control Systems	Continuing sole source vendor	Service and maintenance on energy management systems	Proprietary provider for the ICS EMS currently at 17 of our sites.	\$57,952.25	M&O
Kronos	Continuing sole source vendor	Service and support of time keeping software	Support, upgrades and maintenance for proprietary software	\$19,532.58	MIS M&O
Tyler Technologies	Continuing sole source vendor	Software Upgrades, Support and Training	Developer of the MUNIS financial software and sole provider of software related items	\$245,623.82	M&O
Hearland Payment Services (formerly: School-Link Technologies)	Continuing sole source vendor	Food Service Software Upgrades, Support and Training	The SL-Tech Point of Sale Terminal is installed at all 32 district locations. Products, support, and maintenance are not distributed through any other vendor.	\$27,056.17	Food Services
Pearson	Continuing sole source vendor	Professional development training and materials	Sole publisher and owner of copyright to SuccessMaker and Waterford training and materials	\$42,970.00	Title I

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 26, 2014 Information
 1st Reading
AGENDA ITEM: *Extracurricular Fee Schedule for 2014-2015
INITIATED BY: David Velazquez, Director of Finance SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: David Velazquez, Director of Finance
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, ARS 15-342.24

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

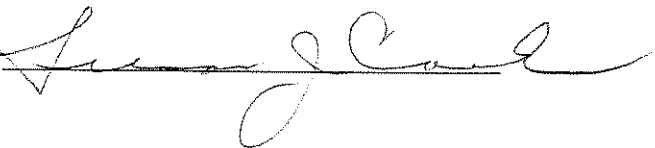
Arizona Revised Statute 15-342.24 authorizes the Governing Board to assess reasonable fees for optional extracurricular activities and programs conducted when school is not in session, except that no fees shall be charged for pupils' access to or use of computers or related materials. These fees are to be approved at a public meeting after notice has been given to all parents of pupils enrolled at schools in the district and shall not exceed the actual costs of the activities, programs, services, equipment or materials.

Attached is a form detailing the fees to be assessed for the 2014-2015 school year. Changes include the restructuring of the athletic participation fees and a fee for lost ID card pouches.

Statute also permits the Governing Board to authorize principals to waive all or part of the assessed fee for extracurricular activities if the fee creates an economic hardship for a pupil. It is recommended that principals be authorized to waive extracurricular fees in the event of economic hardship for a pupil. The Income Chart is used as guidance for staff when considering a waiver of fees. This chart allows for consistency throughout the District regarding fee waivers; final decision is at the discretion of the principal.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the fee schedule for 2014-2015 as presented. It is further recommended that the principals be authorized to waive all or part of the assessed fee if necessary for a student to participate in any activity.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.H.

PROPOSED FEE SCHEDULE
Washington Elementary School District
2014-2015 School Year

To be presented to Governing Board for approval on June 26, 2014

Arizona Revised Statute 15-342.24 authorizes the Governing Board to assess reasonable fees for optional extracurricular activities and programs conducted when school is not in session, except that no fees shall be charged for pupils' access to or use of computers or related materials. These fees shall not exceed the actual costs of the activities, programs, services, equipment or materials.

Extra-Curricular Activities *(optional, non-credit, educational activities which supplement the education program of the school – fee shall not exceed the per-student cost of the activity)*

Minimum Fee	\$ 1.00
Maximum Fee	\$25.00

Athletic Participation Fees (per sport)

K-6 Teams	\$15.00
7-8 Teams	\$25.00

(If a 5th or 6th grade student participates on a 7-8 team, they must pay the 7-8 participation fee.)

Instrument Rental Fee (per school year) \$20.00

Student Activity Card/Sticker (not to exceed) \$10.00
(Payment of this fee allows student admission to school athletic events requiring admission fees.)

ID Replacement Card	\$ 5.00
Lanyard	\$ 0.50
ID Pouch	\$ 0.50

PE Lock Replacement \$ 5.00

Principals are authorized to waive all or part of any assessed fees if the fee creates economic hardship for a pupil. Please contact the office at your child's school if payment of assessed fees might create a hardship for your family.



Washington Elementary School District #6
Fee Waiver Application
2014/2015

Student Name _____ ID Number _____ School _____

Address _____

Household Size _____ Income _____

The following Income Chart will be used to determine your family's eligibility for assistance in paying student fees.

Income Chart			
<u>Household Size</u>	<u>Annual</u>	<u>Monthly</u>	<u>Weekly</u>
1	\$21,590	\$1,800	\$416
2	\$29,101	\$2,426	\$560
3	\$36,612	\$3,051	\$705
4	\$44,123	\$3,677	\$849
5	\$51,634	\$4,303	\$993
6	\$59,145	\$4,929	\$1,138
7	\$66,656	\$5,555	\$1,282
8	\$74,167	\$6,181	\$1,427
For each additional family member add	+\$7,511	+\$626	+\$145

If your household income is at or below the amount(s) on the income chart, you may receive an 80% waiver of fees.
At the district discretion of the principal, the entire fee may be waived.

If you qualify for a waiver of fees, complete this application and submit it to the school office along with written proof of your income level.

Signature of Parent or Guardian

Date

Signature of Principal

Date

THE INFORMATION YOU PROVIDE WILL BE USED ONLY TO VERIFY ELIGIBILITY FOR FINANCIAL ASSISTANCE.
THE INFORMATION PROVIDED WILL REMAIN CONFIDENTIAL.



Distrito Escolar Washington #6
Petición para Exoneración de Estipendio
2014/2015

Estudiante _____ # de Identificación _____ Escuela _____

Dirección _____

Número de personas en la familia _____ Ingresos _____

La siguiente Lista de Ingresos se utilizará para determinar la elegibilidad para asistencia en pagar los estipendios estudiantiles.

Lista de Ingresos			
<u># de Personas/Casa</u>	<u>Anual</u>	<u>Mensual</u>	<u>Semanal</u>
1	\$21,590	\$1,800	\$416
2	\$29,101	\$2,426	\$560
3	\$36,612	\$3,051	\$705
4	\$44,123	\$3,677	\$849
5	\$51,634	\$4,303	\$993
6	\$59,145	\$4,929	\$1,138
7	\$66,656	\$5,555	\$1,282
8	\$74,167	\$6,181	\$1,427
For each additional family member add	+\$7,511	+\$626	+\$145

Si sus ingresos son menos de las cantidades en la lista, pudiesen recibir un 80% de descuento en los estipendios.
A la discreción del director, el estipendio total pudiese ser exonerado.

Si califican para una exoneración de estipendios, favor de completar y someter esta petición a la oficina de la escuela junto con copias de una prueba de sus ingresos.

Firma de uno de los Padres o Guardián

Fecha

Firma del Director(a)

Fecha

LA INFORMACIÓN PROVISTA SE USARÁ ÚNICAMENTE PARA VERIFICAR LA ELEGIBILIDAD PARA ASISTENCIA FINANCIERA.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 Information
 1st Reading
 DATE: June 26, 2014
 AGENDA ITEM: *Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area)
 INITIATED BY: Tanya Ortman, Private School Consortium Coordinator SUBMITTED BY: Natalie McWhorter, Director of Curriculum and Linda McKeever, Title I Administrator
 PRESENTER AT GOVERNING BOARD MEETING: Natalie McWhorter, Director of Curriculum
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Private School Consortium/Title I
 Budgeted: Yes

The Private School Consortium was formed to facilitate the provision of Title I services to private schools as required by No Child Left Behind (NCLB). The Washington Elementary School District is currently serving as the fiscal agent for the consortium. The consortium staff is housed at Bourgade High School.

Each year the annual lease renewal with the Roman Catholic Church of the Diocese of Phoenix for space at Bourgade High School for use by the Private School Consortium is brought to the Governing Board. The lease includes a land lease for the Private School Consortium Title I Modular Building Site and Adjacent Gated Parking Area.

Lease Term: July 1, 2014 - June 30, 2015

Rent: \$11,550.00 for one classroom - Room 305, storage area 305B, and the annex off of Room 305-west

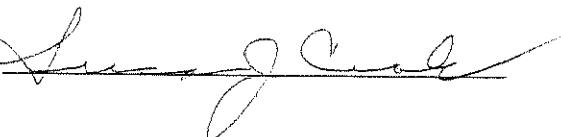
Lease Term: July 1, 2014 - June 30, 2015

Rent: \$600.00 for the modular building site and \$1,800.00 for the parking area for a total of \$2,400.00

The lease has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the renewal of the lease with the Roman Catholic Church of the Diocese of Phoenix for the modular building site, adjacent gated parking area and classrooms at Bourgade High School as presented and authorize the Superintendent to execute the lease on behalf of the District.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.I.

LEASE AGREEMENT

1. Date of Lease; Parties

This lease is made on June _____, 2014, between, Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

1 Classroom - Room 305
Annex off of Room 305- west
Room 305B
Bourgade Catholic High School
4602 North 31st Avenue
Phoenix, Arizona 85017

3. Term of Lease

The term of this lease is for a period of one year, beginning on July 1, 2014 and ending on June 30, 2015.

4. Rent; Time and Manner of Payment of Rent

- \$11,550 due and payable upon execution of this lease agreement

5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

- Teacher Workroom
- Monday through Friday during the hours of 7:00 a.m. to 5:00 p.m.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be used the leased premises or any part thereof for any illegal or immoral purposes

Bourgade-WSDistrict-Classroom

whatsoever or any use contrary to the tenets of the Catholic Church or the Mission Statement of Bourgade Catholic High School.

6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s):

- TENANT to install telephone equipment
- TENANT to install computer cabling and equipment
- TENANT to make any necessary upgrades to lighting, flooring, ceilings, walls and electrical

7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows:

- Classroom carpeting
- Classroom painting
- Classroom janitorial service
- Classroom electrical and lighting

LANDLORD to provide maintenance beyond the above noted

8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders. Tenant agrees to participate in school-wide fire drills.

9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

10. Utilities

LANDLORD shall be responsible for utility services to the leased premises as follows:

- Electric
- Heat
- HVAC

11. Space Allocation Reserved by Landlord

Should future campus construction plans deem necessary, LANDLORD reserves the right to move the TENANT to another similar location on the campus with similar carpet and fresh paint, at LANDLORD expense, if Room 305 becomes unusable due to construction changes during the lease period.

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, the leased premises shall be promptly repaired by LANDLORD and an abatement will be made for the rent corresponding with the time during which and the extent to which the leased premises may have been untenable. But if the building should be so damaged that LANDLORD shall decide to rebuild, the term of this lease shall cease and the rent shall be paid up to the time of the fire or other casualty.

14. Right to Renew

The term of this lease shall be subject to the right of LANDLORD to renew as follows:

- None

15. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the

Bourgade-WSDistrict-Classroom

property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

16. Indemnification by Tenant

TENANT agrees that he will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises and which are not the result of the sole negligence or willful misconduct of LANDLORD, his employees or agents.

17. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

18. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

19. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6
4650 W. Sweetwater
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School
4602 N. 31st Ave
Phoenix, Arizona 85017
Attn: Kathryn Rother

Bourgade-WSDistrict-Classroom

Each party shall immediately notify the other of any change in mailing address.

20. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$0.00 as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

21. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

22. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

23. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.

24. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.

25. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

26. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

27. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

28. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

29. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

LANDLORD

Bourgade Roman Catholic High School
, a corporation sole



Name: Kathryn Rother

Title: Principal

TENANT

Washington School District #6

Name:

Title:

LEASE AGREEMENT

1. Date of Lease; Parties

This lease is made on June _____, 2014 between Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District #6, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

Land Lease for Private School Consortium Title I modular building site and adjacent gated parking area to the north of the modular building which is depicted on Exhibit "A" attached hereto.

3. Term of Lease

The term of this lease is for a period of One Year beginning on July 1, 2014 and ending on June 30, 2015.

4. Rent; Time and Manner of Payment of Rent

The total rent for the term of this lease for the modular building is Six Hundred and NO/100 Dollars (\$600.00) payable upon execution of this lease agreement.

The total rent for the term of this lease for the parking area is One Thousand Eight Hundred and NO/100 Dollars (\$1,800.00) payable on execution of this lease agreement.

5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

Educational purposes to provide instruction and for such other uses as are normally incident to educational instruction.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be

used the leased premises or any part thereof for any illegal or immoral purposes whatsoever or any use contrary to the tenets of the Catholic Church.

6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s): None

7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows: Washington School District #6 will be responsible at its own expense for all repairs and maintenance required to keep the land and all improvements thereon in a clean, safe condition and in good repair.

8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders.

9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

10. Utilities

TENANT shall be responsible for utility services to the leased premises as follows:

- Gas
- Water
- Electricity
- Telephone

11. Space Reserved by Landlord

LANDLORD reserves the right to utilize the leased premises as follows:

N/A

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, this lease shall be cancelled until further notice.

14. Right to Renew

The term of this lease shall be subject to the right of TENANT to renew as follows:

In writing thirty (30) days prior to lease term ending

15. Right to Terminate

TENANT AND LANDLORD agree that this lease can be terminated by either party without cause. Termination notice shall be in writing thirty (30) prior to termination date and forwarded to the notification party listed in Article No. 20.

16. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

17. Indemnification by Tenant

TENANT agrees that it will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises through Washington School District #6.

18. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

19. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

20. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6
4650 W. Sweetwater
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School
4602 N. 31st Ave
Phoenix, Arizona 85017
Attn: Kathryn Rother
Fax: 602-973-5854

Each party shall immediately notify the other of any change in mailing address.

21. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$-0- as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

22. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance naming the Diocese of Phoenix and Bourgade Catholic High School as additional insureds. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

23. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

24. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.

25. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.

26. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

27. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

28. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

29. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

30. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

TENANT

LANDLORD

Washington School District #6

Bourgade Roman Catholic High School,
a corporation sole

Name:

Title:

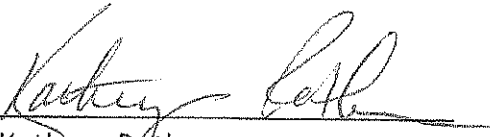
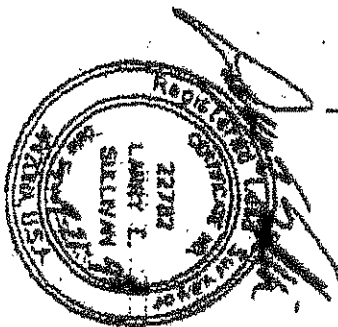
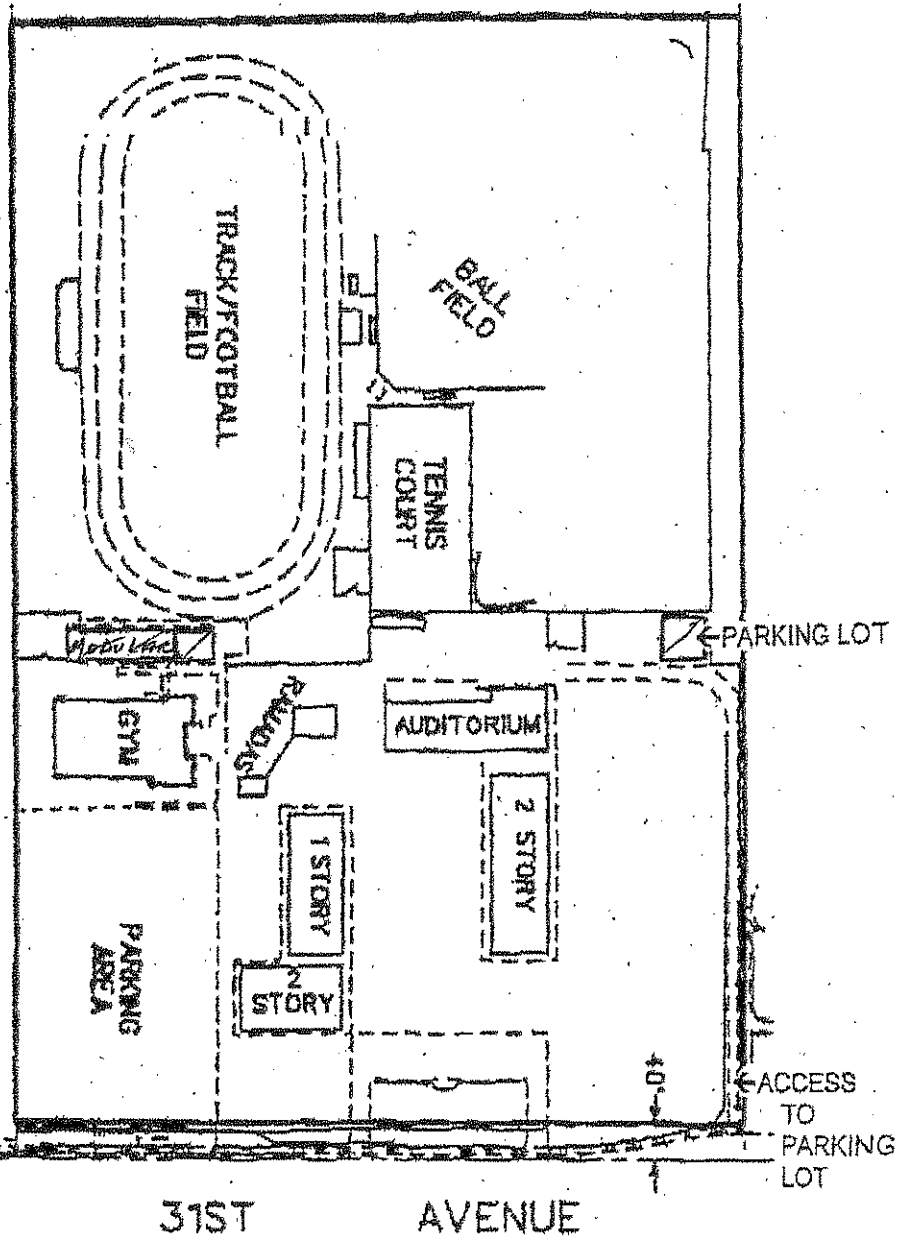

Kathryn Rother
Principal

EXHIBIT "A"
LOCATION OF PARKING LOT

SCALE 1" = 200'



EXHIBIT

BOURGADE HIGH SCHOOL
SITE PLAN

278234.2 -10/86
006256.00018(14)

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: June 26, 2014 Information
 AGENDA ITEM: *Services Agreement with the Act One Foundation 1st Reading

INITIATED BY: Robyn Muzich, Roadrunner Assistant Principal SUBMITTED BY: D. Rex Shumway, Legal Counsel

PRESENTER AT GOVERNING BOARD MEETING: Paula McWhirter, Roadrunner Principal

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: N/A
 Budgeted: N/A

During the 2013-2014 school year, Roadrunner Elementary School worked with the Act One Foundation to provide educational field trip opportunities in the area of visual and performing arts. Act One engages students from Title 1 Schools in arts learning opportunities with hands-on field trips that engage teachers and students in a lasting and meaningful experience that is aligned with Arizona's Core Curriculum. An in-depth study guide, pre and post workshops, and teacher development enhance the special opportunity of seeing a live performance or exploring a garden or museum.

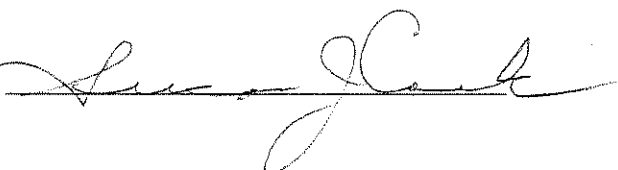
This year, the Act One Foundation has asked participating school districts to enter into the attached Services Agreement. The cost is \$1 per student. Attached is a description of the field trip opportunities that are available.

The Agreement has been reviewed and approved by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Services Agreement with the Act One Foundation and authorize the Superintendent to execute the Services Agreement on behalf of the District.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.J.



SERVICES AGREEMENT

This Services Agreement (this "Agreement") is made and entered into effective as of _____, 2014 (the "Effective Date"), by and between Act One Foundation, an Arizona nonprofit corporation ("Act One"), and _____, a _____ (the "School").

RECITALS

A. Act One supports educational field trips for Arizona's underserved schools to provide students with access to the visual and performing arts. Act One's field trip program includes supporting educational materials, teacher training and transportation when needed (the "Services").

B. The School desires to partner with Act One to provide one or more educational field trips (each, a "Field Trip") to students of the School.

AGREEMENT

NOW, THEREFORE, for good and valuable consideration, the parties, intending to be legally bound, agree as follows:

1. Field Trip Selection. The School shall submit a field trip reservation form in the form of Attachment A to Act One designating its top choices for Field Trips for the school year. Upon Act One's confirmation of the Field Trip dates and details, Act One shall provide the School with a Field Trip confirmation form in the form of Attachment B, attached hereto.

2. The Services. Act One will provide the following Services in connection with each Field Trip:

(a) Provide the School with age-appropriate educational materials (the "Educational Materials") for the School to review with participating students prior to the Field Trip, as well as pre- and post-experience surveys;

(b) Coordinate with the applicable visual or performing arts venue (the "Venue") to select a date reasonably acceptable to the School to hold the Field Trip, obtain tickets for the event, locate parking, and otherwise coordinate logistics;

(c) Provide transportation to and from the Venue on the date of the Field Trip to the extent the School does not have reasonable access to its own transportation; and

(d) Provide all funding for the Field Trip other than those costs allocated to the School elsewhere in this Agreement.

3. School Responsibilities. The School shall have the following obligations in connection with the Field Trip:

(a) Have each teacher participating in the Field Trip or preparation for the Field Trip complete program orientation at least 60 days prior to the date of the Field Trip;

(b) Review and discuss the Educational Materials with participating students prior to the date of the Field Trip;

(c) Obtain signed permission slips from the parent(s) or legal guardian(s) of each participating student in accordance with School policies and procedures prior to the date of the Field Trip;

(d) Submit a fee of \$1 per person to Act One; which fee shall be due and payable to Act One at least 60 days prior to the date of the Field Trip;

(e) Supply a sufficient number of qualified chaperones on the date of the Field Trip to ensure the safety and adequate supervision of the participating students;

(f) Conduct pre- and post-experience surveys in the form to be provided by Act One and provide copies of such surveys to Act One within 1 week following the date of the Field Trip.

4. Term; Termination. The term of this Agreement shall commence on the Effective Date and shall continue for a period of 1 year thereafter, unless sooner terminated pursuant to this Agreement. Either party may terminate this Agreement upon 30 days prior written notice to the other party, subject to the Field Trip cancellation restrictions set forth in Section 5 below. The parties acknowledge that this Agreement is also subject to cancellation by the School pursuant to the provisions of Arizona Revised Statutes section 38-511.

5. Field Trip Cancellation. Any Field Trip may be cancelled by either party with at least 30 days prior written notice to the other party, provided that the School may cancel a Field Trip only if Act One is able to receive a full refund of all costs already incurred to purchase tickets or secure transportation for the Field Trip. Once such costs have become non-refundable, a Field Trip may only be cancelled by the School upon the School's agreement to reimburse Act One for all reasonable costs Act One has incurred in connection with this Agreement.

6. Funding. The School acknowledges that Act One's obligation to perform the Services as required by this Agreement shall be contingent on the availability to Act One of sufficient funds to support the Services, which availability shall be determined in Act One's sole discretion.

7. Contact. During the term of this Agreement, the School's primary contact for all communications purposes with Act One under this Agreement shall be:

Name: _____
Address: _____
Phone: _____
Email: _____

8. Insurance. Each party and its applicable subcontractors shall maintain during the term of this Agreement insurance meeting the minimum requirements set forth on Attachment C. Each party shall deliver to the other party, prior to commencement of the Services provided under this Agreement, a certificate of insurance evidencing such coverages as are required in Attachment C. Failure of a party to maintain insurance during the term of the Agreement is a material breach and may result in immediate termination of this Agreement without notice by the other party.

9. Indemnification. Each party (as "Indemnitor") agrees to indemnify, defend and hold harmless the other party, its officers, directors, employees, agents, successors, and assigns (the "Indemnified Parties") from and against any and all claims, losses, liability, costs or expenses including such reasonable attorney's fees as may be assessed by law (hereinafter referred to as "Claims") arising out of bodily injury of any person (including death) or property damage, to the extent that such claims are proximately caused by the negligence, willful misconduct or other fault of the Indemnitor, its agents, employees or contractors. This indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the

failure of either party to conform to any federal, state, or local law, statute, ordinance, rule, regulation or court decree.

10. Compliance with Laws. Each party shall comply with all applicable federal, state, provincial, and local laws and regulations applicable to the Services and the Field Trip. Without limiting the foregoing, the School shall be responsible to ensure that each chaperone participating in the Field Trip has been properly screened and vetted, as required by applicable law and School policy, including fingerprinting and criminal background checks, as necessary, to ensure that such chaperones are not a risk to the students or others participating in the Field Trip.

11. Independent Contractor. Act One agrees that it is an independent contractor and shall not be, or purport to be, an employee, agent or representative of the School. Act One shall provide the Services according to Act One's own lawful means and methods of work, which shall be in the exclusive charge and control of Act One, and not be subject to direct control or supervision of the School. Notwithstanding the foregoing, however, Act One shall cooperate fully with the School's policies and procedures provided in writing to Act One. Act One shall be responsible for all acts of Act One's agents and employees while engaged in the performance of the Services.

12. No Assignment. Neither party may not assign its rights or delegate its duties pursuant to this Agreement without the other party's prior written consent, which the other party may grant or withhold in its sole and absolute discretion. Any assignment or delegation in violation of this Agreement shall be null and void and of no force or effect. This Agreement shall inure to the benefit of and be binding on the parties and their respective successors and permitted assigns.

13. Severability. If any provision of this Agreement is held to be invalid or unenforceable for any reason, the remaining provisions shall continue in full force and effect without being impaired or invalidated in any way. The parties agree to replace any invalid provision with a valid provision that most closely approximates the intent and economic effect of the invalid provision.

14. Construction. The headings in this Agreement are inserted for convenience only, and shall not constitute a part of this Agreement or are used to construe or interpret any of its provisions. If a question of interpretation arises, this Agreement shall be construed as if drafted jointly by the parties, and no presumption or burden of proof shall arise favoring or disfavoring any party by virtue of the authorship of any provision of this Agreement.

15. Waiver. No delay or omission by a party in exercising any right under this Agreement shall operate as a waiver of that or any other right. A waiver or consent given by a party on any occasion is effective only in that instance and shall not be construed as a bar to or waiver of any right on any other occasion.

16. Disputes. Any dispute not resolved by negotiation between the parties shall be submitted to the exclusive jurisdiction of the federal and state courts in Maricopa County, Arizona. Both parties agree that such courts shall be a proper place for venue in connection with any litigation initiated hereunder.

17. Attorney Fees. Should any action be commenced under this Agreement, the successful party in such action shall be entitled to recover, in addition to such other relief as the court may award, its reasonable attorneys' fees, expert witness fees, action related expenses, and court or other costs incurred in such proceeding.

18. Governing Law. This Agreement shall be governed by and construed in accordance with the internal laws of the State of Arizona, without giving effect to any choice or conflict of law provision or rule

(whether of the State of Arizona or any other jurisdiction) that would cause the application of the laws of any jurisdiction other than the State of Arizona.

19. Entire Agreement; Amendments. The terms and conditions of this Agreement constitute the complete and final written agreement between Act One and the School and supersede all other agreements and understandings between the parties regarding the subject matter of this Agreement.

20. Counterparts. This Agreement may be executed in two or more original or facsimile counterparts, each of which shall be deemed an original and all of which together shall constitute but one and the same instrument.

21. Survival. The parties agree that the Indemnification and all such similar terms which, by their substantive intent may have given rise to a contractual claim from one of the parties against the other under this Agreement had the facts been fully known by each of them prior to the termination date of this Agreement, shall survive the expiration or earlier termination of this Agreement.

IN WITNESS WHEREOF, the undersigned have entered this Agreement as of the day and year first above written.

Act One,
an Arizona nonprofit corporation

a _____

By: _____
Name: _____
Its: _____

By: _____
Name: _____
Its: _____

ATTACHMENT A



FIELD TRIP RESERVATION FORM

School District: _____

School Name: _____

Teacher Name: _____

Teacher Phone: _____ **Teacher Email:** _____

Please indicate your 1st, 2nd, and 3rd Choices for field trips for the 2014-2015 season:

Field Trip Title	Date	Location	# of students	Grade Level	Choice 1, 2, 3

ATTACHMENT B

INSURANCE REQUIREMENTS

The insurance requirements set forth in this Attachment C are minimum requirements for this Agreement and in no way limit the indemnity obligations of the parties under the Agreement. Neither party warrants that the minimum limits contained herein are sufficient to protect the other party from liabilities that might arise out of the performance by either party of its respective obligations under the Agreement. Each party is free to purchase additional insurance as may be determined necessary.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE: Each party (where designated) shall provide coverage with limits of liability not less than those stated below. An excess liability policy or umbrella liability policy may be used to meet the minimum liability requirements provided that the coverage is written on a "following form" basis.

1. Commercial General Liability – Occurrence Form

Policy shall include bodily injury, property damage and broad form contractual liability coverage.

General Aggregate	\$2,000,000
Products – Completed Operations Aggregate	\$1,000,000
Personal and Advertising Injury	\$1,000,000
Each Occurrence	\$1,000,000

- a. The policy shall be endorsed to include coverage for sexual abuse and molestation. Each party's insurance should include coverage for volunteers.
- b. The policy of each party shall be endorsed to name the other party as an additional insured with respect to liability arising out of this Agreement.

2. Automobile Liability

Bodily Injury and Property Damage for any owned, hired, and non-owned vehicles used in the performance of this Agreement.

Combined Single Limit (CSL)	\$1,000,000
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- a. The policy shall be endorsed to include the following additional insured language: "Act One Foundation or the School (as applicable) shall be named as an additional insured with respect to liability arising out of this Agreement, including automobiles owned, leased, hired or borrowed by either party." Each party's insurance (as applicable) should include coverage for volunteers.

3. Worker's Compensation and Employers' Liability

Workers' Compensation	Statutory
Employers' Liability	
Each Accident	\$100,000
Disease – Each Employee	\$100,000
Disease – Policy Limit	\$500,000

- a. Policy shall contain a waiver of subrogation against the other party.
- b. Each party's insurance should include coverage for volunteers.
- c. This requirement shall not apply when a contractor or subcontractor is exempt under A.R.S. 23-901, AND when such contractor or subcontractor executes the appropriate sole proprietor waiver form.

B. ADDITIONAL INSURANCE REQUIREMENTS: The policies shall include, or be endorsed to include, the following provisions:

- 1. On insurance policies where a party is named as an additional insured, such party shall be an additional insured to the full limits of liability purchased by the other party even if those limits of liability are in excess of those required by this Agreement.
- 2. Insurance coverage shall be primary insurance and non-contributory with respect to all other available sources.

C. NOTICE OF CANCELLATION: For each insurance policy required by the insurance provisions of this Agreement, each party must provide to the other party, within 2 business days of receipt, a notice if a policy is suspended, voided or cancelled for any reason. Such notice shall be mailed, emailed, hand delivered or sent by facsimile transmission to:

Act One Foundation	_____	(School Name)
5080 N. 40 th Street, Suite 245	_____	(School Address)
Phoenix, AZ 85018	_____	(School Address)
jmcilroy@act1az.org	_____	(Contact Email)
602.343.8253 fax	_____	(Contact Fax)

D. ACCEPTABILITY OF INSURERS: Insurance is to be placed with insurers duly licensed or authorized to do business in the state of Arizona and with an "A.M. Best" rating of not less than B+ VI. Neither party in any way warrants that the above-required minimum insurer rating is sufficient to protect the other party from potential insurer insolvency.

E. VERIFICATION OF COVERAGE: Each party shall furnish the other party with certificates of insurance (ACORD form or equivalent approved by the other party) as required by this Agreement. The certificates for each insurance policy are to be signed by a person authorized by that insurer to bind coverage on its behalf.

All certificates and any required endorsements are to be received and approved by the other party before the Services commence. Each insurance policy required by this Agreement must be in effect at or prior to commencement of work under this Agreement and remain in effect for the duration of the Agreement. Failure to maintain the insurance policies as required by this Agreement or to provide evidence of renewal is a material breach of contract.

F. SUBCONTRACTORS: Each party certificate(s) shall include all subcontractors as additional insureds under its policies or such party shall furnish to the other party separate certificates and endorsements for each subcontractor. All coverages for subcontractors shall be subject to the minimum requirements identified above.



The Heard BUILD! And Museum Tours August/September

LEGO® brick art in its many creative and surprising forms comes to the Heard Museum this summer, with plenty of hands-on components for the whole family! Be amazed at the ingenuity of American Indian and non-American Indian LEGO® brick artists and try your own knowledge and skill.



Arizona Opera

Cruzar la Cara de la Luna

September 17th

Cruzar la Cara de la Luna has become a smash sensation around the globe, blending the passion and artistry of mariachi with the emotionally touching story of a Mexican immigrant family. Commissioned in celebration of the anniversaries of Mexican Independence and Revolution, *Cruzar la Cara de la Luna* features the legendary Mariachi Vargas de Tecalitlan and promises to be an unforgettable performance of raw energy, drama and virtuosity.

Childsplay

Charlotte's Web

September 25th

The novel tells the story of a pig named Wilbur and his friendship with a barn spider named Charlotte. When Wilbur is in danger of being slaughtered by the farmer, Charlotte writes messages praising Wilbur (such as "Some Pig") in her web in order to persuade the farmer to let him live.



Ballet Arizona Rehearsal of Swan Lake and Costume Shop Tour October 16th

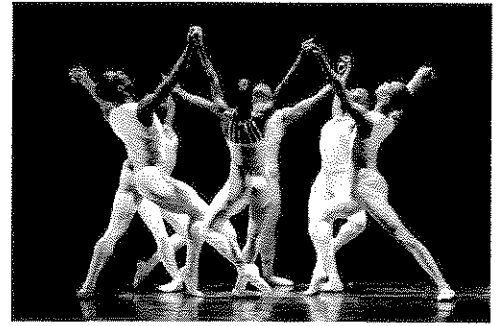
Students will view a rehearsal of Ballet Arizona's upcoming production of *Swan Lake* followed by a Q&A with the dancers. Students will also tour the costume shop and meet with members of the production team to gain an in-depth understanding of what it takes to put on a professional ballet performance.

ASU Gammage

Dance Theatre of Harlem

October 24th

Founded in 1969 by Arthur Mitchell and Karel Shook, Dance Theatre of Harlem was considered “one of ballet’s most exciting undertakings” (The New York Times, 1971). Shortly after the assassination of The Reverend Dr. Martin Luther King, Jr., Mitchell was inspired to start a school that would offer children — especially those in Harlem, the community in which he was born — the opportunity to learn about dance and the allied arts. Now in its fourth decade, Dance Theatre of Harlem has achieved unprecedented success, bringing innovative and bold new forms of artistic expression to audiences in New York City, across the country and around the world.



Ballet Arizona

Swan Lake

October 30th

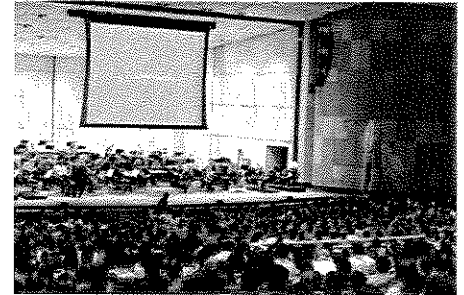
Of all the great classics, *Swan Lake* remains the quintessential ballet of all time. A story of romance, sorcery and betrayal, and centered on one of life’s most recognizable themes – good triumphing over evil. Ib Andersen infuses Ballet Arizona’s production with a new passion that embodies all the beauty, strength, and grace of classical ballet.

Phoenix Symphony

Uzu and Muzu of Kakaruzu

November 4th

In the mode of Dr. Seuss, *Uzu and Muzu from Kakaruzu* is a tale of a silly disagreement between two brothers that escalates into a conflict that lasts for generations! A high wall is built to separate the families as exaggerations vilify ‘the other’ until a boy and a girl find they like each other across the wall. Fortunately for all, there is a happy ending. In the musical setting of the book, two solo percussionists represent the brothers and their families. A wall is built between the soloists onstage, creating a metaphoric representation of the communicative isolation that two feuding parties experience during disagreements, conflicts that Arizona students and residents deal with on a daily basis.



Musical Instrument Museum

Black Violin

November 6th

Wilner “Wil B” Baptiste and Kevin “Kev Marcus” Sylvester, who as a duo go by the name Black Violin, are classically trained viola and violin players who are bridging the divide between popular and classical music. After working with several hip-hop artists, they returned to their roots by fusing the two genres in a way that is entirely their own. Black Violin encourages young fans to recognize their own potential using creative thinking and doing something that nobody has thought of before. A tour of the musical is also part of the field trip.

Theaterworks The Quiltmaker's Gift December 9th

Based on the bestselling book, this musical play celebrates the value of generosity and the spirit of community. Experience a charming tale of a generous quilt-maker who makes quilts for the needy and a greedy king who believes that positions will bring him great happiness. The king is determined to own one of her prized quilts and will go to great lengths to get one. In doing so, he learns valuable lessons about giving. An ensemble of soldiers, birds, townspeople and a bear tell a beautiful story that is both sophisticated and childlike.



Ballet Arizona The Nutcracker December 18th

The magic of *The Nutcracker* illuminates the stage with more than 150 performers, hundreds of costumes and the beauty and athleticism of Ballet Arizona's nationally recognized dancers. *The Nutcracker* is a timeless holiday tradition for all ages with choreography by artistic director Ib Andersen and danced to Tchaikovsky's famous score.

Scottsdale Center for the Performing Arts Native Trails January 15th
NOTE: THIS PERFORMANCE TAKES PLACE OUTSIDE ON THE LAWN

This performance takes audiences on a cultural journey to the First Nations of Arizona and North America through traditional native music, dance and art. Native Trails brings together traditional instruments, colorful dances, and customary attire to share the stories of Southwestern tribes, including the Hopi, Diné (Navajo), Akimel Au-Au-thm and San Carlos Apache. Students will enjoy dances like the Southwest Horse Dance, inter-tribal pow wow dancing, world championship level hoop dancing and the audience-participation round dance. EXTEND the FIELD TRIP! Take a tour of Scottsdale Museum of Contemporary Art (SMoCA), depending on availability.



Ballet Arizona Rehearsal of Napoli and Costume Shop Tour January 30th

Students will view a rehearsal of Ballet Arizona's upcoming production of *Napoli* followed by a Q&A with the dancers. Students will also tour the costume shop and meet with members of the production team to gain an in-depth understanding of what it takes to put on a professional ballet performance.

Valley Youth Theatre Emperor's New Clothes February 12th





Ballet Arizona Napoli February 12th

Ballet Arizona presents the US premiere of one of the most renowned ballets by legendary ballet choreographer August Bournonville. *Napoli* is a festive and uplifting story of Gennaro, a poor fisherman, and his beloved Teresina. Teresina is washed away in a great storm only to be rescued by sea nymphs ruled by an evil sea spirit. The couple's love must overcome trials and temptations so that light prevails over darkness in the best tradition of Romanticism.

Mesa Arts Center

Victor Goines Quartet

February 17th

A protégé of Ellis Marsalis, clarinetist, saxophonist, and educator, Victor Goines is one of the most respected musicians in jazz today. A native of New Orleans, and member of the Jazz at Lincoln Center Orchestra and the Wynton Marsalis Septet since 1993, Goines is also a gifted composer and has performed with many jazz and popular artists including Ray Charles, Bob Dylan, Dizzy Gillespie, Lenny Kravitz, Willie Nelson, Diana Ross and Stevie Wonder.



The Phoenix Symphony

Stories of Arizona

February 19th

The Phoenix Symphony will present a program inspired by the land, history and culture of our great state with musical highlights from Ferde Grofé popular *Grand Canyon Suite*. *Arizona* is a blend of cultures with stories and themes of exploration, science discoveries, immigration and diversity. The multimedia program will bring together historians, musicians and storytellers to share the state's rich history. Celebrate Arizona!

Chandler Center for the Arts Utah Shakespeare Festival: Macbeth February 27th

The Utah Shakespeare Festival presents life-affirming classic and contemporary plays in repertory, with Shakespeare as the cornerstone. These plays are enhanced by interactive experiences which entertain, enrich, and educate.



Arizona Theatre Company

Romeo & Juliet

March 31st

Jealousy. Prejudice. Betrayal. And the chance that true love could actually conquer all. *Romeo and Juliet* comes to vibrant life through the inventive talents of award-winning director Kirsten Brandt and designer David Lee Cuthbert, whose state-of-the-art scenery, lighting and projections bring new life to the warring world of the Capulets and Montagues. *Romeo and Juliet* like you've never seen before!

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: June 26, 2014 Information
 X 1st Reading
 2nd Reading
 AGENDA ITEM: *Second Reading and Adoption of Proposed Amended Board Policy GCCA/GDCA – Professional/Support Staff General Leave
 INITIATED BY: D. Rex Shumway, Legal Counsel SUBMITTED BY: D. Rex Shumway, Legal Counsel
 PRESENTER AT GOVERNING BOARD MEETING: D. Rex Shumway, Legal Counsel
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BGB

SUPPORTING DATA

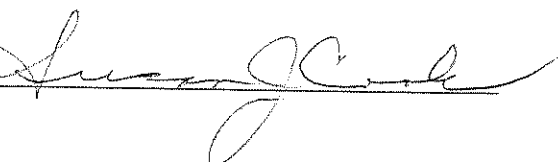
Funding Source: N/A
 Budgeted: N/A

On June 12, 2014, the Governing Board voted to approve the First Reading of proposed amended Policy GCCA/GDCA – Professional/Support Staff General Leave. No additional revisions were requested. The Policy is now ready for final adoption. The original revisions are noted in the attached proposed amended Policy GCCA/GDCA – Professional/Support Staff General Leave. Also attached is Regulation GCCA-R/GDCA-R – Professional/Support Staff General Leave that contains revisions subject to the authority of the Superintendent.

These recommended changes have been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Second Reading of Proposed Amended Board Policy GCCA/GDCA – Professional/Support Staff General Leave.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *VII.K.

**PROFESSIONAL/SUPPORT STAFF
GENERAL LEAVE**

General leave is an amount of compensated leave granted to District professional and support staff who are unable to perform the duties assigned because of personal illness, family illness, religious holidays, personal issues or other reasons.

Regular twelve (12) month employees receive twelve (12) days of general leave. Regular employees that are regularly assigned to work less than twelve (12) months receive ten (10) days of general leave.

One (1) day of general leave is equivalent to an employee's regularly scheduled hours for the assigned position(s). Employees who work less than a full work year in their position receive a proportional amount of general leave based on their start date.

The Superintendent shall develop and maintain regulations and procedures for administering the use of general leave.

General Leave

Leave Amount

~~Regular twelve (12) month employees receive twelve (12) days of general leave. Regular employees that are regularly assigned to work less than twelve (12) months receive ten (10) days of general leave.~~

~~One (1) day of general leave is equivalent to an employee's regularly scheduled hours for the assigned position(s). Employees who work less than a full work year in their position receive a proportional amount of general leave based on their start date.~~

Leave Accrual

~~Employees who hold positions that are designated exempt under the Fair Labor Standards Act are credited with their general leave at the beginning of their work year or fiscal year for twelve (12) month employees. However, leave is accrued in equal prorated amounts.~~

~~Employees who hold positions that are designated non-exempt under the Fair Labor Standards Act and who are hired on or before January 1 of the current fiscal year accrue leave in equal prorated amounts and are not credited with their general leave at the beginning of the employee's work year. At the beginning of their next work year or fiscal year for twelve (12) month employees, the employee will be credited with their general leave. Employees hired after January 1 of the current fiscal year accrue leave in equal prorated amounts and are not credited with their general leave at the beginning of their current or subsequent work year or fiscal year for twelve (12) month employees. At the beginning of the following work year or fiscal year for twelve (12) month employees, employees will be credited with their general leave. Although leave is credited, the employee still accrues leave in equal prorated amounts.~~

~~Any accrued general leave not used during the current fiscal year will be accumulated as sick leave from year to year to an unlimited number of days.~~

Leave Purposes

~~General leave can be used for personal illness, family illness, religious observance or personal issues that cannot be taken care of *during off duty hours*. General leave is not intended to be used for vacation or to extend a holiday.~~

Leave Notification

~~Employees shall provide their supervisor and the District's computerized substitute system (if applicable) seventy-two (72) hours' notice prior to taking leave unless an emergency or illness prevents the notification, in which case notification must be provided as soon as possible. Because the substitute system does not record an absence forty-five (45) minutes before the beginning of the workday, the employee must report the absence to the school.~~

~~Employees shall notify the Human Resources Department if absent five (5) or more consecutive days in order to determine whether consideration for Family and Medical Leave (FMLA) is required.~~

~~When an employee fails to provide the required notification of an absence, the absence shall be coded and considered an "unapproved, unpaid absence." Employees who fail to provide the required notification and desire to utilize general leave may submit documentation to their supervisor and Human Resources in support of the use of general leave. Human Resources will determine whether~~

~~general leave may be used or whether the absence shall remain “unapproved, unpaid.” If the absence remains “unapproved, unpaid,” the employee may be subject to disciplinary action.~~

Leave Usage

~~Employees who report their absences to the District’s computerized substitute system, such as teachers, must report leave in half or full day increments. Other eligible employees may use leave in at least fifteen (15) minute increments.~~

~~When a concern arises regarding the use of leave for personal or family illness, the District may request that the employee provide medical certification. Employees may be required to present a fitness for duty certificate from a physician to be restored to employment after using leave.~~

~~When the scheduling of general leave for personal business conflicts with workplace requirements, the supervisor may confer with the employee to determine if a more feasible schedule for the leave is possible. When the supervisor is concerned about the welfare of an employee or about perceived abuse of leave, the supervisor will confer with the employee to rectify the situation.~~

~~Employees who occupy more than one (1) position are only permitted to use the hours of leave time that are accrued in each respective position.~~

~~Employees that use leave for reasons that qualify for leave under the Family and Medical Leave Act (“FMLA”), shall comply with the FMLA’s procedural requirements.~~

~~Employees eligible for workers’ compensation benefits may use unused accrued leave days in an amount necessary to offset the difference between their regular gross pay and their workers’ compensation benefits.~~

Accrued Sick Leave

Leave Amount

~~Any general leave not used during the current fiscal year accumulates as sick leave from year to year to an unlimited number of days. Any earned vacation days from the previous fiscal year that are not used by December 31 of the new fiscal year also accumulate as sick leave from year to year in an unlimited number of days.~~

Leave Purposes

~~Sick leave is used for personal illness, child(ren) (minor or disabled child) illness or can be used as a substitute for unpaid leave if the employee is eligible for leave under the Family and Medical Leave Act. Please see the "Family and Medical Leave" section for further information.~~

Leave Notification

~~Employees shall provide their supervisor or the District's computerized substitute system (if applicable) seventy two (72) hours' notice prior to taking leave unless an emergency or illness prevents the notification, in which case notification must be provided as soon as possible. Because the substitute system does not record an absence forty five (45) minutes before the beginning of the workday, the employee must report the absence to the school.~~

~~Employees shall notify the Human Resources Department if absent five (5) or more consecutive days in order to determine whether consideration for Family and Medical Leave (FMLA) is required.~~

~~When an employee fails to provide the required notification of an absence, the absence shall be coded and considered an "unapproved, unpaid absence." Employees who fail to provide the required notification and desire to utilize accrued sick leave may submit documentation to their supervisor and Human Resources in support of the use of accrued sick leave. Human Resources will determine whether accrued sick leave may be used or whether the absence shall remain "unapproved, unpaid." If the absence remains "unapproved, unpaid," the employee may be subject to disciplinary action.~~

Leave Usage

~~Employees may choose to use either their general leave or sick leave for the employee's illness. Employees that report their absences to the District's computerized substitute system, such as teachers, must use leave in half or full day increments. Other eligible employees may use leave in at least fifteen (15) minute increments.~~

~~When a concern arises regarding the use of leave for personal or family illness, the District may request that the employee provide medical certification. Employees~~

~~may be required to present a fitness for duty certificate from a physician to be restored to employment after using leave.~~

~~When the supervisor is concerned about the welfare of an employee or about perceived abuse of leave, the supervisor will confer with the employee to rectify the situation.~~

~~Employees who occupy more than one (1) position are only permitted to use the hours of leave time that are accrued in each respective position.~~

~~Employees that use leave for reasons that qualify for leave under the Family and Medical Leave Act ("FMLA"), shall comply with the FMLA's procedural requirements.~~

~~Employees eligible for workers' compensation benefits may use unused accrued leave days in an amount necessary to offset the difference between their regular gross pay and their workers' compensation benefits.~~

Leave Buyout

~~After fifteen (15) years continuous service in the District, an employee who separates from the District because of retirement, resignation or death shall receive payment for all accrued, unused general/sick leave days up to a maximum of one hundred forty seven (147) days at the rate based on the leave buyout tier system herein described, provided that the employee's services have been provided in a satisfactory, ethical and professional manner (including, but not limited to, resignation in lieu of termination or non-renewal or significant disciplinary issues). Employees do not receive payment for credited days that the employee has not yet accrued. If an eligible employee dies, the above amount shall be paid directly to the employee's beneficiary/estate.~~

Leave Buyout Tier System

~~Employees who have served fifteen (15th) consecutive years through the end of the twenty fourth (24th) consecutive year will receive rate buyout of fifty percent (50%) of the current beginning substitute teacher's daily rate.~~

~~Employees who have served twenty five (25th) consecutive years through the end of the twenty ninth (29th) consecutive year will receive rate buyout of seventy five percent (75%) of the current beginning substitute teacher's daily rate.~~

~~Employees who have served the thirty (30th) consecutive years or above will receive rate buyout of one hundred percent (100%) of the current beginning substitute teacher's daily rate.~~

~~Employees resigning/retiring from the District must notify Human Resources of this in writing by February 1 to ensure they will receive their leave buyout during that fiscal year. Failure to do so will result in the buyout being delaying into the next fiscal year and will result in a reduction in the buyout by fifty (50) percent unless special health related or extraordinary circumstances occur. In which case, the Superintendent must approve exceptions.~~

Position Upon Returning From Leave

~~Upon returning from paid sick leave, employees shall be placed in the position that they held prior to the leave. However, if the employee's previous position no longer exists or if the Superintendent or Human Resources designee determines that placing the employee in the prior position is not in the District's best interest the employee shall be placed in a comparable position for which the employee is qualified. If the position was eliminated due to a staff reduction, the employee will have the rights outlined in the District's staff reduction policies and regulations.~~

Short-Term/Long-Term Disability

~~Employees who become disabled due to a non-occupational injury or illness may utilize disability insurance that is voluntarily procured by the employees. Upon returning from short term disability, employees shall be placed in the position that they held prior to the leave. However, if the employee's previous position no longer exists or if the Superintendent or Human Resources designee determines that placing the employee in the prior position is not in the District's best interest the employee shall be placed in a comparable position for which the employee is qualified. If the position was eliminated due to a staff reduction, the employee will have the rights outlined in the District's staff reduction policies and regulations.~~

~~Employees receiving long term disability benefits must also be on a District approved leave for their absences to be excused.~~

Adopted: July 11, 2013

LEGAL REF.: A.R.S. 15-502

REGULATION

REGULATION

PROFESSIONAL/SUPPORT STAFF
GENERAL LEAVE

(Effective from July 1, 2014 through June 30, 2015 only)

General LeaveLeave Amount

Regular twelve (12) month employees receive twelve (12) days of general leave. Regular employees that are regularly assigned to work less than twelve (12) months receive ten (10) days of general leave.

One (1) day of general leave is equivalent to an employee's regularly scheduled hours for the assigned position(s). Employees who work less than a full work year in their position receive a proportional amount of general leave based on their start date.

Leave Accrual

Employees who hold positions that are designated exempt under the Fair Labor Standards Act are credited with their general leave at the beginning of their work year or fiscal year. However, leave is accrued in equal prorated amounts.

Employees who hold positions that are designated non-exempt under the Fair Labor Standards Act and who are hired on or before January 1 of the current fiscal year accrue leave in equal prorated amounts and are not credited with their general leave at the beginning of the employee's work year. At the beginning of their next work year or fiscal year, the employee will be credited with their general leave. Employees hired after January 1 of the current fiscal year accrue leave in equal prorated amounts and are not credited with their general leave at the beginning of their current or subsequent work year or fiscal year. At the beginning of the following work year or fiscal year, employees will be credited with their general leave. Although leave is credited, the employee still accrues leave in equal prorated amounts.

Any accrued general leave not used during the current fiscal year will be accumulated as sick leave from year to year to an unlimited number of days.

REGULATION**REGULATION***Leave Purposes*

General leave may be used at the discretion of the employee for (i) personal illness, family illness, religious observance or emergency situations; and, (ii) for personal issues, including, personal business and vacation.

Leave Notification

Depending on the particular purpose, employees shall provide notification as follows:

- Personal illness, family illness, religious observance or emergency situations.
 - Employees shall provide their supervisor and the District's computerized substitute system (if applicable) seventy-two (72) hours' notice prior to taking leave unless an emergency or illness prevents the notification, in which case notification must be provided as soon as possible. Because the substitute system does not record an absence forty-five (45) minutes before the beginning of the workday, the employee must report the absence to the school.
 - Employees shall notify the Human Resources Department if absent five (5) or more consecutive days in order to determine whether consideration for Family and Medical Leave (FMLA) is required.
- Personal issues, including personal business and vacation.
 - Employees shall provide their supervisor with a request to utilize general leave as soon as the employees are aware of the need to be absent, but no later than at least one (1) week prior to the scheduled absence. The supervisor shall have the discretion to approve or deny the request based on the following considerations:

REGULATION**REGULATION**

- Conflicts with workplace staffing requirements. When the requested leave creates a staffing conflict, the supervisor shall confer with the employee to determine a more feasible schedule for the leave.
- The attendance record of the employee.
- Previous requests from the employee.
- Justification for the specific nature of the requested leave.
- If approval is granted, employees shall notify the District's computerized substitute system (if applicable) as soon as possible following the approval, but no later than seventy-two (72) hours prior to the scheduled absence
- If the supervisor is aware of a specific day(s) when employees will not be approved to utilize general leave for personal issues because of the scheduling of special events, the supervisor shall advise the employees within the first month of the instructional year that leave for this purpose will not be approved.

When an employee fails to provide the required notification of an absence, the absence shall be coded and considered an "unapproved, unpaid absence." Employees who fail to provide the required notification and desire to utilize general leave may submit documentation to their supervisor and Human Resources in support of the use of general leave. Human Resources will determine whether general leave may be used or whether the absence shall remain "unapproved, unpaid." If the absence remains "unapproved, unpaid," the employee may be subject to disciplinary action.

Leave Usage

- Personal illness, family illness, religious observance or emergency situations.
- When a concern arises regarding the use of leave for personal or family illness, the District may request that the employee provide medical certification. Employees may be required to present a

REGULATION**REGULATION**

fitness for duty certificate from a physician to be restored to employment after using leave.

- When a concern arises regarding the use of leave for an emergency situation, the District may request that the employee provide supporting documentation.
- Personal issues, including personal business and vacation.
 - Any request for more than five (5) consecutive days must be approved by the Superintendent or designee and will only be approved upon proof of extenuating circumstances for reasons other than vacation.

Employees who occupy more than one (1) position are only permitted to use the hours of leave time that are accrued in each respective position.

Employees that use leave for reasons that qualify for leave under the Family and Medical Leave Act (FMLA), shall comply with the FMLA's procedural requirements.

Employees eligible for workers' compensation benefits may use unused accrued leave days in an amount necessary to offset the difference between their regular gross pay and their workers' compensation benefits.

Protected Days

Any use of general leave for the day before or after a holiday or break, during the week of state testing, site specific parent/teacher conferences, during the pre-week and first week of the instruction year or the last week of the instruction year shall be subject to the following:

- General leave may only be used upon approval of the Superintendent or designee for documented illness, bereavement or under special/emergency related circumstances.
- The Superintendent or designee shall consider the following:
 - The attendance record of the employee.

REGULATION**REGULATION**

- o Previous requests from the employee.
- o Consideration for scheduling the leave at a different date.
- o Justification for the specific nature of the requested leave.

(Effective for the 2013-2014 school year and July 1, 2015-until otherwise modified)

General Leave

Leave Amount

Regular twelve (12) month employees receive twelve (12) days of general leave. Regular employees that are regularly assigned to work less than twelve (12) months receive ten (10) days of general leave.

One (1) day of general leave is equivalent to an employee's regularly scheduled hours for the assigned position(s). Employees who work less than a full work year in their position receive a proportional amount of general leave based on their start date.

Leave Accrual

Employees who hold positions that are designated exempt under the Fair Labor Standards Act are credited with their general leave at the beginning of their work year or fiscal year ~~for twelve (12) month employees~~. However, leave is accrued in equal prorated amounts.

Employees who hold positions that are designated non-exempt under the Fair Labor Standards Act and who are hired on or before January 1 of the current fiscal year accrue leave in equal prorated amounts and are not credited with their general leave at the beginning of the employee's work year. At the beginning of their next work year or fiscal year ~~for twelve (12) month employees~~, the employee will be credited with their general leave. Employees hired after January 1 of the current fiscal year accrue leave in equal prorated amounts and are not credited with their general leave at the beginning of their current or subsequent work year or fiscal year ~~for twelve (12) month employees~~. At the beginning of the following work

REGULATION**REGULATION**

year or fiscal year for ~~twelve (12) month~~ employees, employees will be credited with their general leave. Although leave is credited, the employee still accrues leave in equal prorated amounts.

Any accrued general leave not used during the current fiscal year will be accumulated as sick leave from year to year to an unlimited number of days.

Leave Purposes

General leave can be used for personal illness, family illness, religious observance or personal issues that cannot be taken care of *during off-duty hours*. General leave is not intended to be used for vacation or to extend a holiday.

Leave Notification

Employees shall provide their supervisor and the District's computerized substitute system (if applicable) seventy-two (72) hours' notice prior to taking leave unless an emergency or illness prevents the notification, in which case notification must be provided as soon as possible. Because the substitute system does not record an absence forty-five (45) minutes before the beginning of the workday, the employee must report the absence to the school.

Employees shall notify the Human Resources Department if absent five (5) or more consecutive days in order to determine whether consideration for Family and Medical Leave Act (FMLA) is required.

When an employee fails to provide the required notification of an absence, the absence shall be coded and considered an "unapproved, unpaid absence." Employees who fail to provide the required notification and desire to utilize general leave may submit documentation to their supervisor and Human Resources in support of the use of general leave. Human Resources will determine whether general leave may be used or whether the absence shall remain "unapproved, unpaid." If the absence remains "unapproved, unpaid," the employee may be subject to disciplinary action.

Leave Usage

REGULATION**REGULATION**

Employees who report their absences to the District's computerized substitute system, such as teachers, must report leave in half or full day increments. Other eligible employees may use leave in at least fifteen (15) minute increments.

When a concern arises regarding the use of leave for personal or family illness, the District may request that the employee provide medical certification. Employees may be required to present a fitness for duty certificate from a physician to be restored to employment after using leave.

When the scheduling of general leave for personal business conflicts with workplace requirements, the supervisor may confer with the employee to determine if a more feasible schedule for the leave is possible. When the supervisor is concerned about the welfare of an employee or about perceived abuse of leave, the supervisor will confer with the employee to rectify the situation.

Employees who occupy more than one (1) position are only permitted to use the hours of leave time that are accrued in each respective position.

Employees that use leave for reasons that qualify for leave under the Family and Medical Leave Act ("FMLA"), shall comply with the FMLA's procedural requirements.

Employees eligible for workers' compensation benefits may use unused accrued leave days in an amount necessary to offset the difference between their regular gross pay and their workers' compensation benefits.

Accrued Sick Leave***Leave Amount***

Any general leave not used during the current fiscal year accumulates as sick leave from year to year to an unlimited number of days. Any earned vacation days from the previous fiscal year that are not used by December 31 of the new fiscal year also accumulate as sick leave from year to year in an unlimited number of days.

Leave Purposes

Sick leave is used for personal illness, child(ren) (minor or disabled child) illness or can be used as a substitute for unpaid leave if the employee is eligible for leave

REGULATION**REGULATION**

under the Family and Medical Leave Act. Please see the “Family and Medical Leave” section for further information.

Leave Notification

Employees shall provide their supervisor or the District’s computerized substitute system (if applicable) seventy-two (72) hours’ notice prior to taking leave unless an emergency or illness prevents the notification, in which case notification must be provided as soon as possible. Because the substitute system does not record an absence forty-five (45) minutes before the beginning of the workday, the employee must report the absence to the school.

Employees shall notify the Human Resources Department if absent five (5) or more consecutive days in order to determine whether consideration for Family and Medical Leave (FMLA) is required.

When an employee fails to provide the required notification of an absence, the absence shall be coded and considered an “unapproved, unpaid absence.” Employees who fail to provide the required notification and desire to utilize accrued sick leave may submit documentation to their supervisor and Human Resources in support of the use of accrued sick leave. Human Resources will determine whether accrued sick leave may be used or whether the absence shall remain “unapproved, unpaid.” If the absence remains “unapproved, unpaid,” the employee may be subject to disciplinary action.

Leave Usage

Employees may choose to use either their general leave or sick leave for the employee’s illness. Employees that report their absences to the District’s computerized substitute system, such as teachers, must use leave in half or full day increments. Other eligible employees may use leave in at least fifteen (15) minute increments.

When a concern arises regarding the use of leave for personal or family illness, the District may request that the employee provide medical certification. Employees may be required to present a fitness for duty certificate from a physician to be restored to employment after using leave.

REGULATION**REGULATION**

When the supervisor is concerned about the welfare of an employee or about perceived abuse of leave, the supervisor will confer with the employee to rectify the situation.

Employees who occupy more than one (1) position are only permitted to use the hours of leave time that are accrued in each respective position.

Employees that use leave for reasons that qualify for leave under the Family and Medical Leave Act ("FMLA"), shall comply with the FMLA's procedural requirements.

Employees eligible for workers' compensation benefits may use unused accrued leave days in an amount necessary to offset the difference between their regular gross pay and their workers' compensation benefits.

Leave Buyout

After fifteen (15) years continuous service in the District, an employee who separates from the District because of retirement, resignation or death shall receive payment for all accrued, unused general/sick leave days up to a maximum of one hundred forty-seven (147) days at the rate based on the leave buyout tier system herein described, provided that the employee's services have been provided in a satisfactory, ethical and professional manner (including, but not limited to, resignation in lieu of termination or non-renewal or significant disciplinary issues). Employees do not receive payment for credited days that the employee has not yet accrued. If an eligible employee dies, the above amount shall be paid directly to the employee's beneficiary/estate.

Leave Buyout Tier System

Employees who have served fifteen (15th) consecutive years through the end of the twenty-fourth (24th) consecutive year will receive rate buyout of fifty percent (50%) of the current beginning substitute teacher's daily rate.

Employees who have served twenty-five (25th) consecutive years through the end of the twenty-ninth (29th) consecutive year will receive rate buyout of seventy-five percent (75%) of the current beginning substitute teacher's daily rate.

REGULATION**REGULATION**

Employees who have served the thirty (30th) consecutive years or above will receive rate buyout of one-hundred percent (100%) of the current beginning substitute teacher's daily rate.

Employees resigning/retiring from the District must notify Human Resources of this in writing by February 1 to ensure they will receive their leave buyout during that fiscal year. Failure to do so will result in the buyout being delayed into the next fiscal year and will result in a reduction in the buyout by fifty (50) percent unless special health related or extraordinary circumstances occur. In which case, the Superintendent must approve exceptions.

Position Upon Returning From Leave

Upon returning from paid sick leave, employees shall be placed in the position that they held prior to the leave. However, if the employee's previous position no longer exists or if the Superintendent or Human Resources designee determines that placing the employee in the prior position is not in the District's best interest the employee shall be placed in a comparable position for which the employee is qualified. If the position was eliminated due to a staff reduction, the employee will have the rights outlined in the District's staff reduction policies and regulations.

Short-Term/Long-Term Disability

Employees who become disabled due to a non-occupational injury or illness may utilize disability insurance that is voluntarily procured by the employees. Upon returning from short-term disability, employees shall be placed in the position that they held prior to the leave. However, if the employee's previous position no longer exists or if the Superintendent or Human Resources designee determines that placing the employee in the prior position is not in the District's best interest the employee shall be placed in a comparable position for which the employee is qualified. If the position was eliminated due to a staff reduction, the employee will have the rights outlined in the District's staff reduction policies and regulations.

Employees receiving long-term disability benefits must also be on a District approved leave for their absences to be excused.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent X Discussion
 DATE: June 26, 2014 Information
 AGENDA ITEM: To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District 1st Reading

INITIATED BY: Cathy Thompson, Director of Business Services SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Bill Davis, Piper Jaffray and Company

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O
 Budgeted: N/A

Each year, cash flow shortages occur due to differences in timing between the receipt of State funds and District expenditure patterns. When this occurs, the Maricopa County Treasurer's office "registers warrants", which means the County covers the cash flow shortage and the District pays the interest associated with short-term borrowing. Beginning in 1990-1991, the District began participation in a "Tax Anticipation Note Program" (TANS) in lieu of registering warrants, and did not participate for several years after 2002. During the last few years, the ability to manage cash flow for the District has been limited due to the rollover of payments from the State of Arizona. The rollovers have resulted in reduced state aid payments each month, and the revenue is not received until after the fiscal year ends.

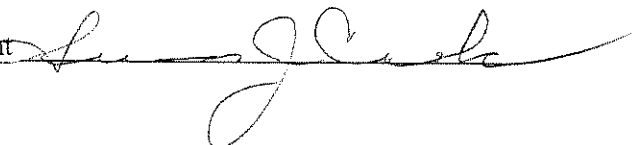
The TANS program allows a district to sell notes early in the year, invest the proceeds and generate interest income on the notes and the note issuance costs. The benefit of the program is that the amount budgeted for interest expense is reduced or eliminated.

Guidelines for the 2014-2015 fiscal year will allow for a direct purchase of district notes by the County Treasurer. The firm of Piper Jaffray worked successfully with the Treasurer's office this year to get a statutory amendment approved to permit the Treasurer to purchase district notes.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board authorize the sale of tax anticipation notes by the District and the execution of all documents related to the sale.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VIII.A.

To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District

June 26, 2014

Page 2

With the direct purchase, note program costs will be reduced significantly with the elimination of ratings fees and printing costs and a reduction in legal and underwriting expenses. Additionally, the Treasurer will be purchasing the notes on a taxable basis which eliminates most of the federal tax law requirements relating to spend down and arbitrage rebate.

In summary, the direct purchase will permit a much more efficient, cost effective program for participating districts. The interest rate will be well below the line of credit interest cost and should allow for some positive arbitrage earnings while the dollars are held in District accounts.

A resolution is attached that authorizes the sale of tax anticipation notes by the District. The terms of the resolution also approve a form of Intergovernmental Agreement with the Maricopa County Treasurer, a Trust Agreement and two Certificate Purchase Agreements.

RESOLUTION

RESOLUTION AUTHORIZING AND PROVIDING FOR THE ISSUANCE OF TAX ANTICIPATION NOTES; DETERMINING THE FORM OF THE NOTES; PROVIDING FOR THE EXECUTION OF SAID NOTES; PLEDGING TAXES TO THE REPAYMENT OF THE NOTES; MAKING CERTAIN COVENANTS; SETTING FORTH THE PROCEDURE FOR THE ISSUANCE OF THE NOTES AND THE APPLICATION OF THE PROCEEDS THEREOF; AUTHORIZING THE SALE OF THE NOTES TO MARICOPA COUNTY TREASURER; MAKING, IF APPLICABLE, CERTAIN TAX COVENANTS.

WHEREAS, school districts are authorized by Arizona Revised Statutes, Title 35, Chapter 3, Article 3.1, after the school district has adopted a budget for the current fiscal year, to borrow money by the issuance of tax anticipation notes; and

WHEREAS, the governing board of this school district (the "District") hereby ascertains that the Taxes (as defined herein) to be received by the District will not be received in time to pay the District's projected expenses (as will be set forth in the budget and as such expenses will become due); and

WHEREAS, the maximum principal amount of such tax anticipation notes issued by the District for the fiscal year shall not exceed ninety percent of the aggregate of all uncollected Taxes estimated to be received by the District for the fiscal year as shown in the current budget; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for the Fiscal Year (as defined herein); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell its tax anticipation notes in one or more series (the "Notes"); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell to the Maricopa County Treasurer (the "Treasurer") the Notes, in one or more series, (the "Treasurer Notes"), such Treasurer Notes shall bear taxable interest; and

WHEREAS, the District approves the sale of the District's Notes to the Treasurer; and

WHEREAS, the Governing Board has been presented with a form of a Tax Anticipation Note Purchase Agreement for the Treasurer Notes, (the "Purchase Agreement") pursuant to which the Notes will be sold to the Treasurer.

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, AS FOLLOWS:

Section 1. **Definitions.** As used herein the following terms shall have the meanings indicated unless the context otherwise requires:

"Budget" means the officially adopted budget of the District for the Fiscal Year.

"County" means Maricopa County, Arizona.

"District" means Washington Elementary School District No. 6 of Maricopa County, Arizona.

"District Representative" means the President, any member of this board, the Superintendent or the Business Services Director of the District.

"Fiscal Year" means the fiscal year commencing on July 1, 2014, and ending on June 30, 2015.

"General Funds" means the funds or accounts of the District used for payment of District expenses for maintenance and operation or capital outlay.

"Investments" shall mean any investments which the District may lawfully make with Proceeds or Taxes pursuant to the Arizona Revised Statutes, as amended. Note Proceeds shall be invested pursuant to A.R.S. § 35-465.05. Taxes deposited into the Repayment Fund created pursuant to Section 15 or 16 of this resolution, or any account of such Repayment Fund, shall be invested pursuant to the public investment laws of the State pertaining to school districts.

"Notes" means the tax anticipation notes authorized by this resolution and issued pursuant to Title 35, Chapter 3, Article 3.1.

"Proceeds" means an amount equal to the actual amount of cash received by the District from the issuance of the Notes plus all earnings on such amount.

"Purchase Agreement" means the Tax Anticipation Note Purchase Agreement to be entered into between the District and the Treasurer.

"Repayment Fund" means the fund of that name, and any segregated account thereof, created by the Treasurer pursuant to this resolution to collect and hold Taxes and any investment earnings thereon, for payment of principal and interest on the Notes.

"Series Note Schedule" means, for each series of Notes issued pursuant to this resolution, the schedule or exhibit to the Purchase Agreement or other documents setting forth information with respect to such series as required under Section 6 of this resolution.

"Taxes" means: (1) ad valorem taxes levied or to be levied in the Fiscal Year by the District; (2) if applicable, sales taxes and transaction privilege taxes levied by the District; and (3) all amounts returned to the District by the State; but shall not include taxes levied for debt service on any bond of the District or any sales or transaction privilege taxes which by law or contract must be used by the District for specific purposes.

"Treasurer" means the Maricopa County Treasurer, the ex officio treasurer of the District.

"Treasurer Notes" means Notes, bearing taxable interest, sold to and owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer.

Section 2. Findings and Determinations. The Governing Board of the District finds and determines that it reasonably expects:

(1) That the Budget has been adopted by the District for the Fiscal Year, or will be adopted prior to the issuance of the Notes;

(2) That Taxes to be received by the District will not be received in time to pay the District's projected expenses for the Fiscal Year as they become due;

(3) If Notes are not issued, the District will be required to register its warrants or, if applicable, access a line of credit to pay its budgeted expenses due to the anticipated timing of receipt of Taxes; and

(4) That through the issuance and sale of the Notes, the District may pay its expenses on a timely basis.

Section 3. Authorization of Notes. Pursuant to Title 35, Chapter 3, Article 3.1, Arizona Revised Statutes, and for the purpose of providing funds to pay the District's budgeted General Funds expenditures during the Fiscal Year, the Governing Board of the District hereby authorizes that a sum, not to exceed the lesser of: (a) Twelve Million and No/100 Dollars (\$12,000,000.00); or (b) ninety percent (90%) of the aggregate of all uncollected Taxes estimated to be received by the District in the Fiscal Year as shown by the Budget, be borrowed for such purpose during the Fiscal Year, such borrowing to be evidenced by the issuance of Notes, for the Fiscal Year. The Notes shall be sold in one or more series. The Notes shall be designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2014, and shall contain additional identification to distinguish Notes issued at different times. The Notes will: (a) be issued and sold to the Treasurer, (b) be payable on the date set forth in the Series Note Schedule, but in no event later than July 30, 2015, (c) be issued in denominations of not less than \$100,000 or any \$5,000 integral multiple in excess thereof, (d) bear interest from the date of issue to maturity at a rate or rates not to exceed nine percent (9%) per annum computed on the basis of a 360-day year consisting of twelve 30-day months on the unpaid balance, and (e) be dated the date of initial issuance which date shall be on or after July 1, 2014. Payment of the Notes or interest thereon will not be enforceable out of any

funds or from any moneys of the District other than uncollected Taxes to be credited to the District for the Fiscal Year.

Section 4. Sale of the Notes. The Notes shall be sold in one or more series pursuant to a Purchase Agreement. The Purchase Agreement in substantially the form presented to the meeting with such modifications, amendment, additions and deletions as the District Representative executing the document shall approve, is hereby approved. Any District Representative is hereby authorized to approve, execute and deliver the Purchase Agreement. Execution of the Purchase Agreement by such District Representative shall constitute conclusive evidence of such determination and approval of the form and terms thereof.

Section 5. Intergovernmental Agreement. The Intergovernmental Agreement by and between the District and the Treasurer (the "IGA"), in substantially the form presented to the meeting with such modifications, amendments, additions and deletions as the District Representative shall approve, is hereby approved. Any District Representative is hereby authorized and directed to approve, execute and deliver the IGA. Execution of the IGA by the District Representative shall constitute conclusive evidence of approval of such modifications, amendments, additions and deletions.

Section 6. Series Note Schedule. The District Representative is hereby authorized to approve, execute and deliver the Series Note Schedule which sets forth: (i) the principal amount of the Notes of such series; (ii) the interest rate on the Notes of such series; (iii) the dates and the amount of Taxes to be deposited on such dates to the account of the Repayment Fund for such Notes; and (iv) the maturity date of the Notes.

Such Series Note Schedule shall be executed and delivered when a District Representative determines that the sale of the Notes is within the parameters of this resolution and in the best interests of the District. The Purchase Agreement shall not be deemed fully executed and delivered for purposes of binding the District to issue and sell the Notes until the Series Note Schedule has been executed and delivered. Execution of the Series Note Schedule by any District Representative shall constitute conclusive evidence of approval of the terms set forth therein.

Upon full execution and delivery of the Purchase Agreement and execution of the Series Note Schedule, the Treasurer is hereby authorized and directed to cause the Notes of such series to be delivered to the Treasurer upon receipt of payment therefore and satisfaction of the other conditions for delivery thereof in accordance with the terms of the sale.

Section 7. Initial Sale of Notes and Transfer of Treasurer Notes. Initially, there shall be one series of Notes in a principal amount not to exceed Twelve Million and No/100 Dollars (\$12,000,000.00), designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2014, sold to the Treasurer, pursuant to a Purchase Agreement and a Series Note Schedule.

Treasurer Notes shall be nontransferable except to sophisticated, institutional investors described in and permitted by the terms of the IGA.

Section 8. **Subsequent Sales.** After the initial sale of Notes, the District may sell any remaining principal amount of the Notes authorized by this resolution; provided however, if the initial sale of Notes consisted of Treasurer Notes all subsequent sales of Notes pursuant to this resolution shall be Treasurer Notes. The remaining Notes will be sold pursuant to one or more additional Purchase Agreements and Series Note Schedules without further action of this Board. Any later series of Notes shall be designated with a series letter designation to distinguish each series from every other series and may conform to any changes in law in effect at the time of their issuance, including but not limited to such matters as the amount that may be issued, the date of final maturity, and the method of pledging Taxes to the payment of said Notes.

Section 9. **Countersignature of Treasurer.** Each time the District shall issue a series of Notes pursuant to this resolution, the Treasurer will countersign the Notes so issued and insert the amount so borrowed on the face thereof.

Section 10. **Prior Redemption.** The Notes herein authorized shall not be subject to redemption prior to their definite maturity date.

Section 11. **Effect of Issuance.** When issued and sold, the Notes will obligate the District to pay the principal amount outstanding on the Notes plus interest from the date of issue to the maturity date. Repayment of a part of the outstanding Notes will not serve to discharge this resolution. This resolution shall remain in full force and effect until all Notes hereafter issued under authority of this resolution are fully paid. The Treasurer is authorized to receive all Proceeds from the sale of the Notes and to pay principal on the Notes and interest accruing thereon at maturity but only from the sources herein provided. The Treasurer is ordered and directed to cause payment of the principal amount of the Notes and interest thereon by timely depositing the necessary amounts of Taxes to the account of the Repayment Fund for such Notes as required by the applicable Series Note Schedule. No additional amounts may be borrowed for the Fiscal year by issuance of the Notes after June 30, 2015.

Section 12. **Payment; Depository.** The principal and interest on the Notes herein authorized shall be payable by the Treasurer from Taxes and any other amounts in the Repayment Fund. The Treasurer is hereby authorized to pay the principal and interest on the Notes as the same matures. Notwithstanding any other provisions of this resolution, so long as the Treasurer Notes are owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer, the Treasurer may without notice to the District set off any amount of interest that has come due or principal that has matured, from the Taxes.

Principal and interest on the Notes shall be payable when due to the person in whose name such Note is registered ten (10) days preceding the maturity date ("Record Date"). Payment of principal and interest on the Notes will be made by wire transfer on the maturity date to the registered owners as shown on the Record Date to a wire transfer address in the United States specified by the owner. No document of any nature whatsoever need be surrendered as a condition to payment of the principal and interest on the Notes.

Section 13. Execution of Notes; Registration. The Notes shall be in registered form and the Treasurer shall act as the registrar. The fully registered Notes will be executed for and on behalf of the District by the President of the Governing Board and countersigned by the Treasurer. The signature of the President may be by facsimile. Any District Representative is authorized and directed to sign such certificates and give such assurances on behalf of the District as may be necessary to effectively market the Notes. The Treasurer Notes will be registered in the name of the Treasurer.

Execution of a Note in connection with the initial offer and sale of such Note will constitute a certification and representation on the part of the District to the effect that (a) no litigation is pending which contests the issuance of the Notes or borrowing of moneys evidenced by said Note as authorized by this resolution, (b) the District has complied with all covenants and conditions set forth in this resolution which are required to be complied with prior to the initial issuance, and (c) the principal amount and other terms of such Note are in compliance with the applicable provisions set forth in this resolution.

Section 14. Form of Notes. The fully registered Notes will be in substantially the form set forth in Exhibit A attached hereto and incorporated by reference herein, allowing those executing the Notes to make the insertions and deletions necessary to conform the Notes to this resolution and the terms of the Purchase Agreement.

Section 15. Creation of a Repayment Fund; Payment of Notes. Upon the issuance of any series of Notes pursuant to this resolution, the Treasurer shall create a special fund to be known as the Washington Elementary School District No. 6 Tax Anticipation Notes, Series 2014 Principal and Interest Repayment Fund, together with accounts thereof identified as necessary to distinguish Notes issued at different times (the "Repayment Fund"). Such Repayment Fund, and the separate accounts therein, if any, established pursuant to Section 16 for subsequent series of Notes issued pursuant to this resolution, shall be maintained until such time as moneys in the Repayment Fund are sufficient to pay when due all principal and interest on the applicable series of Notes and until the Notes have been paid. All moneys in the Repayment Fund shall be used to pay principal and interest on the Notes and for no other purpose so long as any principal or interest remains outstanding. All moneys deposited to the Repayment Fund may be invested in Investments. All such Investments shall be deemed to be a part of the Repayment Fund. All investment income thereon shall be retained in the Repayment Fund until all principal and interest is paid on the Notes.

Section 16. Pledge of Taxes. All Taxes deposited to and other moneys in the Repayment Fund are hereby irrevocably pledged to the payment of principal of and interest on the applicable series of Notes. The Notes are hereby secured by a prior and paramount lien on, and pledge of, all moneys in the Repayment Fund.

Taxes shall be collected and deposited by the Treasurer to the Repayment Fund in the amounts and on the dates set forth on the Series Note Schedule. In the event additional series of Notes are sold pursuant to this resolution, Taxes for each series of Notes may be segregated and deposited to the Repayment Fund in the amount and on the dates set forth in the Series Note Schedule for such series of Notes and Taxes collected and deposited in the Repayment Fund

shall be held in segregated accounts within the Repayment Fund and pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04. Any Notes issued pursuant to this resolution shall establish deposit dates for Taxes to the Repayment Fund on the same dates as the corresponding deposit dates set forth on any Series Note Schedule for any other series of previously issued Notes. Any tax anticipation notes ("Subsequent Notes") issued pursuant to a subsequent resolution may establish deposit dates for Taxes to a segregated account of the Repayment Fund or other similar fund for the benefit of the Subsequent Notes (a "Subsequent Note Repayment Fund"); provided that such dates shall be on the corresponding deposit dates set forth on any Series Note Schedule for any other series of Notes previously issued pursuant to this resolution. All moneys held in any segregated account of the Repayment Fund are pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04 and shall be used solely for the payment of principal and interest on the respective series of Notes and shall not be available to pay any Note which is not a Note of the respective series.

If Taxes are insufficient to meet the amount to be deposited on any deposit date, as required by any Series Note Schedule, the Treasurer shall continue to deposit all Taxes as received to the Repayment Fund until the insufficiency is cured. In addition, whenever such an insufficiency occurs, the Treasurer immediately shall transfer any Taxes then in any General Funds to the Repayment Fund to the extent needed to cure the insufficiency. If an insufficiency in the Repayment Fund exists, no deposits of Taxes shall be made to any General Funds until the full amount to be deposited to the Repayment Fund for such period has been so deposited.

From and after any deposit date, no registered warrants of the District shall be redeemed and no deposits to a Subsequent Note Repayment Fund shall be made until the full amount required to be deposited to the Repayment Fund on such future deposit dates for all series of Notes issued pursuant to this resolution has been so deposited. Deposits of Taxes to the Repayment Fund pledged to the payment of the Notes shall have priority over payment of any registered warrants payable from any General Funds and scheduled deposits to a Subsequent Note Repayment Fund until the amount on deposit in the Repayment Fund equals the amount required to be deposited therein.

When no principal or interest is outstanding on the Notes, all moneys in the Repayment Fund not needed to pay any outstanding and unpaid Notes will be transferred without further action or direction by the District to any General Funds.

Section 17. **Proceeds.** Proceeds shall be paid into the County Treasury and deposited to the credit of the District into a special fund to be known as the Washington Elementary School District No. 6 Note Proceeds Fund (the "Proceeds Fund"). The Proceeds and investment income thereon shall be used to defray the expenses of the District payable from General Funds as set forth in the Budget. The Treasurer is authorized to transfer or expend any moneys in the Proceeds Fund for any General Fund purpose set forth in the Budget. No further authorization need be given for expenditure of Proceeds other than would normally be given for expenditures from the respective General Fund from which payment is to be made. All moneys in the Proceeds Fund shall be invested in Investments and all such Investments and the income thereon shall be deemed to be a part of the Proceeds Fund.

Section 18. **Ratification of Actions.** All actions of the officers and agents of the District which conform to the purposes and intent of this resolution and which further the issuance and sale of the Notes as contemplated by this resolution whether heretofore or hereafter taken are hereby ratified, confirmed and approved. The proper officers and agents of the District are hereby authorized and directed to do all such acts and things and to execute and deliver all such documents on behalf of the District as may be necessary to carry out the terms and intent of this resolution.

Section 19. **Severability Provision.** It is the intention hereof to confer upon the District, any District Representative and the Treasurer the whole of the powers provided for in the statutes authorizing the issuance of the Notes and if any one or more sections, clauses, sentences and parts hereof shall for any reason be questioned in any court of competent jurisdiction and shall be adjudged unconstitutional or invalid, such judgment shall not affect, impair or invalidate the remaining provisions hereof, or any Note issued pursuant hereto but shall be confined to the specific sections, clauses, sentences and parts so determined. All prior resolutions or parts thereof in conflict herewith be and the same are hereby repealed.

Section 20. **Effective Date.** The provisions of this resolution shall be effective as of the date of adoption.

PASSED, ADOPTED AND APPROVED by the Governing Board of Washington Elementary School District No. 6 of Maricopa County, Arizona, on June 26, 2014.

President, Governing Board

EXHIBIT A

**UNITED STATES OF AMERICA
STATE OF ARIZONA**

**WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 20__**

<u>Interest Rate</u>	<u>Date</u>	<u>Denomination</u>
_____%	_____, 20__	\$ _____

REGISTERED OWNER: MARICOPA COUNTY TREASURER

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 of Maricopa County, Arizona (the "District") promises to pay to the registered owner hereof, or registered assigns, on the ____ day of _____, 20__, the sum of _____ AND 00/100 DOLLARS (\$_____.00) plus interest thereon at the rate per annum shown above from the date shown above computed on the basis of a 360-year consisting of twelve 30-day months. Principal and interest on this note shall be payable by wire transfer on the date due to the person in whose name this note is registered at the close of business ten days preceding the maturity date (the "Record Date"). The District shall pay no money hereon except moneys received from or derived from Taxes as described in the resolution of the Governing Board of the District authorizing issuance hereof which otherwise would be paid into the appropriate General Funds of the District, all as is more fully set forth in the resolution adopted by the Governing Board of the District authorizing the issuance of this note. Both principal of and interest on this note shall be payable in any coin or currency of the United States of America which on the maturity date is legal tender for the payment of public and private debts. This note need not be surrendered as a condition to payment of the principal and interest thereon.

Payment of this note or interest thereon will not be enforceable out of any funds other than uncollected Taxes (as defined in the resolution authorizing the issuance of this note) which are hereafter received by the District and deposited to the segregated account of the Repayment Fund created in such resolution for repayment of this note and all other notes of this series.

This note is not payable or subject to redemption prior to maturity.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State of Arizona to happen, exist and be performed precedent to and

in the issuance of this note have happened, exist and have been performed as so required and that the aggregate principal amount of notes issued in the Fiscal Year does not exceed ninety percent (90%) of uncollected Taxes of the District as shown in its current Budget.

IN WITNESS WHEREOF, the District has caused this note to be signed by the President of its Governing Board and countersigned by the Treasurer of Maricopa County, Arizona, the signature of said President may be a facsimile signature.

This note is not valid or binding upon the District without the manually affixed countersignature of the Treasurer of Maricopa County, Arizona.

**WASHINGTON ELEMENTARY SCHOOL
DISTRICT NO. 6 OF MARICOPA
COUNTY, ARIZONA**

President, Governing Board

COUNTERSIGNED:

Treasurer, Maricopa County, Arizona

CERTIFICATE OF REGISTRATION

This note is registered in the name of the above-named registered owner as to principal and interest in the office of the Treasurer of Maricopa County, Arizona.

Treasurer, Maricopa County, Arizona

\$12,000,000
WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTES
SERIES 2014

TAX ANTICIPATION NOTE PURCHASE AGREEMENT

_____, 2014

Governing Board of Washington Elementary School
District No. 6 of Maricopa County, Arizona
4650 West Sweetwater
Glendale, Arizona 85304

Ladies and Gentlemen:

The undersigned, on behalf of the Maricopa County Treasurer, Maricopa County, Arizona (the "Purchaser"), acting on its own behalf and not acting as fiduciary or agent for you, offers to enter into this Tax Anticipation Note Purchase Agreement (the "Agreement") with Washington Elementary School District No. 6 of Maricopa County, Arizona (the "Issuer") which, upon the Issuer's written acceptance of this offer, will be binding upon the Issuer and upon the Purchaser. This offer is made subject to the Issuer's written acceptance hereof on or before 11:59 p.m. on _____, 2014, and, if not so accepted, will be subject to withdrawal by the Purchaser upon notice delivered to the Issuer at any time prior to the acceptance hereof by the Issuer. Terms not otherwise defined in this Agreement shall have the same meanings set forth in the Resolution (as defined herein).

1. **Purchase and Sale of the Notes.** Subject to the terms and conditions and in reliance upon the representations, warranties and agreements set forth herein and any certificates or other documents to be delivered to the Purchaser pursuant to this Agreement, the Purchaser hereby agrees to purchase from the Issuer, and the Issuer hereby agrees to sell and deliver to the Purchaser, all, but not less than all, of the Issuer's \$12,000,000 aggregate principal amount of Tax Anticipation Notes, Series 2014, (the "Notes"). Inasmuch as this purchase and sale represents a negotiated transaction, the Issuer understands, and hereby confirms, that the Purchaser is not acting as a fiduciary of the Issuer, but rather is acting solely in its capacity as Purchaser for its own account. The Purchaser has been duly authorized to execute this Agreement and to act hereunder.

The principal amount of the Notes to be issued, the dated date therefor, dates for Taxes (as defined in the Resolution) into the Repayment Fund, the interest rate per annum and the price or yield are set forth in the Series Note Schedule hereto. The Notes shall be as described in, and shall be issued pursuant to the provisions of, the resolution adopted by the Issuer on June 26, 2014 (the "Resolution").

The purchase price for the Notes shall be \$_____ (the "Purchase Price"). The Purchaser shall also be reimbursed for its expenses, if any as set forth in paragraph 7 hereof.

2. **IGA: Filing with Department of Revenue.**

At the time of acceptance hereof by the Issuer, the Issuer agrees it shall enter into a written agreement with the Purchaser in substantially the form attached hereto and marked *Exhibit A* (the "IGA").

The Issuer shall file the information required to be submitted to the Arizona Department of Revenue pursuant to A.R.S. Section 35-501(B) within sixty (60) days of the date of the Closing.

3. **Representations, Warranties, and Covenants of the Issuer.** The Undersigned, on behalf of the Issuer, but not individually, represents and warrants to and covenants with the Purchaser that:

(a) The Issuer is a school district of the State of Arizona (the "State") created, organized and existing under the Constitution of the State and the laws of the State, and has full legal right, power and authority, and at the date of the Closing will have full legal right, power and authority (i) to enter into, execute and deliver, as applicable, this Agreement, the Resolution and the IGA concerning the Notes (collectively hereinafter referred to as the "Issuer Documents"), and all documents required hereunder and thereunder to be executed and delivered by the Issuer, (ii) to sell, issue and deliver the Notes to the Purchaser as provided herein, and (iii) to carry out and consummate the transactions contemplated by the Issuer Documents and the Issuer has complied, and will at the Closing be in compliance in all material respects, with the terms of the Issuer Documents as they pertain to such transactions;

(b) By all necessary official action of the Issuer prior to or concurrently with the acceptance hereof, the Issuer has duly authorized all necessary action to be taken by it for (i) the adoption of the Resolution and the issuance and sale of the Notes, (ii) the approval, execution and delivery of, and the performance by the Issuer of the obligations on its part, as applicable, contained in the Notes and the Issuer Documents, and (iii) the President of the Governing Board to approve the consummation by it of all other transactions contemplated by the Issuer Documents;

(c) The Issuer Documents constitute legal, valid and binding obligations of the Issuer, enforceable in accordance with their respective terms, subject to bankruptcy, insolvency, reorganization, moratorium and other similar laws and principles of equity relating to or affecting the enforcement of creditors' rights; the Notes, when issued, executed, authenticated, delivered and paid for, in accordance with the Resolution and this Agreement, will constitute legal, valid and binding obligations of the Issuer entitled to the benefits of the Constitution and laws of the State and the Resolution and are secured and payable by Taxes, as such term is defined in the Resolution;

(d) The Issuer is not in material breach of or default in any material respect under any applicable constitutional provision, law or administrative regulation of the State or the United States or any applicable judgment or decree or any loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer is or any of its property or assets are otherwise subject, and no event has occurred and is continuing which constitutes or with the passage of time or the giving of notice, or both, would constitute a material default or event of default by the Issuer under any of the foregoing; and the execution and delivery of the Notes, the Issuer Documents and the adoption of the Resolution and compliance with the provisions on the Issuer's part contained therein, will not conflict with or constitute a material breach of or default under any constitutional provision, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer is or to which any of its property or assets are otherwise subject nor will any such execution, delivery, adoption or compliance result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature

whatsoever upon any of the property or assets of the Issuer from which the Notes are payable or under the terms of any such law, regulation or instrument, except as provided by the Notes and the Resolution;

(e) The Issuer has made all required filings with, and has obtained all authorizations, approvals, licenses, permits, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction of the matter which are required for the due authorization of, which would constitute a condition precedent to, or the absence of which would materially adversely affect the due performance by the Issuer of its obligations under the Issuer Documents, and the Notes, except for such approvals, consents and orders as may be required under the Blue Sky or securities laws of any jurisdiction in connection with the offering and sale of the Notes;

(f) There is no litigation, action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, government agency, public board or body, pending or, to the best knowledge of the Issuer after due inquiry, threatened against the Issuer, affecting the existence of the Issuer or the titles of its officers to their respective offices, or affecting or seeking to prohibit, restrain or enjoin the sale, issuance or delivery of the Notes or the collection of taxes for the payment of principal of and interest on the Notes, or in any way contesting or affecting the validity or enforceability of the Notes or the Issuer Documents;

(g) The Issuer will apply, or cause to be applied, the proceeds from the sale of the Notes as provided in and subject to all of the terms and provisions of the Resolution;

(h) The Issuer will furnish such information about the District and execute such instruments and take such action in cooperation with the Purchaser as the Purchaser may reasonably request to consummate the purchase of the Notes; and

(i) The financial statements of, and other financial information regarding the Issuer fairly present the financial position and results of the Issuer as of the dates and for the periods therein set forth; prior to the Closing, there will be no adverse change of a material nature in such financial position, results of operations or condition, financial or otherwise, of the Issuer, and the Issuer is not a party to any litigation or other proceeding pending or, to its knowledge, threatened which, if decided adversely to the Issuer, would have a materially adverse effect on the financial condition of the Issuer.

4. **Closing.**

(a) At 8:00 a.m. on _____, 2014, or at such other time and date as shall have been mutually agreed upon by the Issuer and the Purchaser (the "Closing"), the Issuer will, subject to the terms and conditions hereof, deliver the Notes to the Purchaser duly executed and authenticated, together with the other documents hereinafter mentioned, and the Purchaser will, subject to the terms and conditions hereof, accept such delivery and pay the purchase price of the Notes as set forth in Section 1 of this Agreement by wire transfer or other funds which are immediately available funds to the order of the Issuer.

(b) The Notes shall be delivered as provided in the Resolution. Delivery of the Notes will be made with the Registrar.

5. **Closing Conditions.** The Purchaser has entered into this Agreement in reliance upon the representations, warranties and agreements of the Issuer contained herein, and in reliance upon the representations, warranties and agreements to be contained in the documents and instruments to be delivered at the Closing and upon the performance by the Issuer of its obligations hereunder, both as of the date hereof and as of the date of the Closing. Accordingly, the Purchaser's obligations under this Agreement to purchase, to accept delivery of and to pay for the Notes shall be conditioned upon the

performance by the Issuer of its obligations to be performed hereunder and under such documents and instruments at or prior to the Closing, and shall also be subject to the following additional conditions, including the delivery by the Issuer of such documents as are enumerated herein, in form and substance reasonably satisfactory to the Purchaser:

(a) The representations and warranties of the Issuer contained herein shall be true, complete and correct on the date hereof and on and as of the date of the Closing, as if made on the date of the Closing;

(b) The Issuer shall have performed and complied with all agreements and conditions required by this Agreement to be performed or complied with by it prior to or at the Closing;

(c) At the time of the Closing, (i) the Issuer Documents and the Notes shall be in full force and effect in the form heretofore approved by the Purchaser and shall not have been amended, modified or supplemented; and (ii) all actions of the Issuer required to be taken by the Issuer shall be performed in order for Special Counsel to deliver its opinion referred to hereafter;

(d) At the time of the Closing, all official action of the Issuer relating to the Notes and the Issuer Documents shall be in full force and effect and shall not have been amended, modified or supplemented;

(e) At or prior to the Closing, the Resolution shall have been duly executed and delivered by the Issuer and the Issuer shall have duly executed and delivered and the Registrar shall have duly authenticated the Notes;

(f) At the time of the Closing, there shall not have occurred any change or any development involving a prospective change in the condition, financial or otherwise, or in the revenues or operations of the Issuer, that in the judgment of the Purchaser, is material and adverse;

(g) The Issuer shall not have failed to pay principal or interest when due on any of its outstanding obligations for borrowed money;

(h) All steps to be taken and all instruments and other documents to be executed, and all other legal matters in connection with the transactions contemplated by this Agreement shall be reasonably satisfactory in legal form and effect to the Purchaser;

(i) At or prior to the Closing, the Purchaser shall have received copies of each of the following documents:

(1) The Resolution with such supplements or amendments as may have been agreed to by the Purchaser;

(2) The IGA executed on behalf of the Issuer by the President of the Governing Board or such other official as may have been agreed to by the Purchaser;

(3) The approving opinion of Special Counsel with respect to the Notes;

(4) The opinion of Special Counsel shall also state, substantially to the effect that:

(i) the Notes and Issuer Documents have been duly authorized, executed and delivered by the Issuer and (assuming due authorization and execution by

the other parties thereto) are legal, valid and binding obligations of the respective parties, enforceable in accordance with their terms, subject to customary exceptions for bankruptcy and judicial discretion; and

- (ii) the IGA has been duly authorized, executed and delivered by the Issuer and, subject to appropriation to provide for the costs of compliance therewith, is a legal, valid and binding obligation of the Issuer, enforceable in accordance with its terms; subject to customary exceptions;
- (6) A certificate, dated the date of Closing, of an appropriate representative of the Issuer to the effect that to the best of their knowledge (i) the representations and warranties of the Issuer contained herein are true and correct in all material respects on and as of the date of Closing as if made on the date of Closing; (ii) no litigation or proceeding or tax challenge against it is pending or, to its knowledge, threatened in any court or administrative body nor is there a basis for litigation which would (a) contest the right of the members or officials of the Issuer to hold and exercise their respective positions, (b) contest the due organization and valid existence of the Issuer, (c) contest the validity, due authorization and execution of the Notes or the Issuer Documents or (d) attempt to limit, enjoin or otherwise restrict or prevent the Issuer from functioning and collecting revenues, including payments on the Notes, pursuant to the Resolution, and other income or the levy or collection of the taxes pledged or to be pledged to pay the principal of and interest on the Notes, or the pledge thereof; (iii) the Resolution has been duly adopted by the Issuer, is in full force and effect and has not been modified, amended or repealed,
- (5) Any other certificates and opinions required by the Resolution for the issuance thereunder of the Notes;
- (6) Such additional legal opinions, certificates, instruments and other documents as the Purchaser or counsel to the Purchaser may reasonably request to evidence the truth and accuracy, as of the date hereof and as of the date of the Closing, of the Issuer's representations and warranties contained herein and the due performance or satisfaction by the Issuer on or prior to the date of the Closing of all the respective agreements then to be performed and conditions then to be satisfied by the Issuer.

All of the opinions, letters, certificates, instruments and other documents mentioned above or elsewhere herein shall be deemed to be in compliance with the provisions hereof if, but only if, they are in form and substance satisfactory to the Purchaser.

6. **Termination.** The Purchaser shall have the right to cancel its obligation to purchase the Notes if, between the date of this Agreement and the Closing, in the sole judgment of the Purchaser, by the occurrence of any of the following:

- (a) any amendment to the federal or state Constitution or action by any federal or state court, legislative body, regulatory body, or other authority materially adversely affecting the validity or enforceability of the assessments or the levy of taxes to pay principal of and interest on the Notes;
- (b) there shall have occurred since the date of this Agreement any materially adverse change in the affairs or financial condition of the Issuer;

(c) the United States shall have become engaged in hostilities which have resulted in a declaration of war or a national emergency or there shall have occurred any other outbreak or escalation of hostilities or a national or international calamity or crisis, financial or otherwise;

(d) the purchase of and payment for the Notes by the Purchaser, or the resale of the Notes by the Purchaser, on the terms and conditions herein provided shall be prohibited by any applicable law, governmental authority, board, agency or commission.

7. **Expenses.**

(a) The Purchaser shall be under no obligation to pay, and the Issuer shall pay, but only from the proceeds of the sale of the Notes, any expenses incident to the performance of the Issuer's obligations hereunder, including, but not limited to (i) the fees and disbursements of Special Counsel; (ii) the initial fees and disbursements of the Registrar for the Notes, provided, however, that the Issuer shall be responsible for all other fees and disbursements of the Registrar for the Notes; (iii) fees and expenses incurred by the Issuer or the Purchaser for any rating on the Notes; (iv) the fees and disbursements of Piper Jaffray & Co., as financial consultant; and (v) reasonable miscellaneous, normally occurring, "out-of-pocket" expenses incurred by the Purchaser in connection with the issuance of the Notes. The Issuer authorizes the Treasurer to create a separate account for payment of such expenses to be funded with \$_____, representing premium with respect to the Notes.

(b) If this Agreement shall be terminated by the Purchaser because of any failure or refusal on the part of the Issuer to comply with the terms or to fulfill any of the conditions of this Agreement, or if for any reason the Issuer shall be unable to perform its obligations under this Agreement, the Issuer will reimburse the Purchaser for all out-of-pocket expenses (including the fees and disbursements of counsel to the Purchaser) reasonably incurred by the Purchaser in connection with this Agreement or the offering contemplated hereunder.

8. **Cancellation.** To the extent applicable by provision of law, all parties acknowledge that this Agreement is subject to cancellation pursuant to A.R.S. § 38-511, as amended, the provisions of which are incorporated herein.

9. **Notices.** Any notice or other communication to be given to the Issuer under this Agreement may be given by delivering the same in writing at Washington Elementary School District No. 6, Attention: Cathy Thompson, Business Services Director, at 4650 West Sweetwater, Glendale, Arizona 85304, and any notice or other communication to be given to the Purchaser under this Agreement may be given by delivering the same in writing to the Maricopa County Treasurer, at 301 W. Jefferson, Room 100, Phoenix, Arizona 85003, Attention: Charles "Hos" Hoskins.

10. **Parties in Interest.** This Agreement shall constitute the entire agreement between us and is made solely for the benefit of the Issuer and the Purchaser (including successors or assigns of the Purchaser) and no other person shall acquire or have any right hereunder or by virtue hereof. This Agreement may not be assigned by the Issuer. All of the Issuer's representations, warranties and agreements contained in this Agreement shall remain operative and in full force and effect, regardless of (i) any investigations made by or on behalf of any of the Purchaser; (ii) delivery of and payment for the Notes pursuant to this Agreement; and (iii) any termination of this Agreement.

11. **Effectiveness.** This Agreement shall become effective upon the acceptance hereof by the President of the Governing Board on behalf of the Issuer and shall be valid and enforceable at the time of such acceptance.

12. **Choice of Law.** This Agreement shall be governed by and construed in accordance with the law of the State.

13. **Severability.** If any provision of this Agreement shall be held or deemed to be or shall, in fact, be invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions, or in all jurisdictions because it conflicts with any provisions of any Constitution, statute, rule of public policy, or any other reason, such circumstances shall not have the effect of rendering the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

14. **Business Day.** For purposes of this Agreement, "business day" means any day on which the New York Stock Exchange is open for trading.

15. **Section Headings.** Section headings have been inserted in this Agreement as a matter of convenience of reference only, and it is agreed that such section headings are not a part of this Agreement and will not be used in the interpretation of any provisions of this Agreement.

16. **Counterparts.** This Agreement may be executed in several counterparts each of which shall be regarded as an original (with the same effect as if the signatures thereto and hereto were upon the same document) and all of which shall constitute one and the same document.

If you agree with the foregoing, please sign the enclosed counterpart of this Agreement and return it to the Purchaser. This Agreement shall become a binding agreement between you and the Purchaser when at least the counterpart of this letter shall have been signed by or on behalf of each of the parties hereto.

Respectfully submitted,

**CHARLES "HOS" HOSKINS, MARICOPA
COUNTY TREASURER**

By: _____
Name: _____
Title: _____
Date: _____

ACCEPTANCE:

ACCEPTED this ____ day of ____, 2014.

**WASHINGTON ELEMENTARY SCHOOL DISTRICT
NO. 6 OF MARICOPA COUNTY, ARIZONA**

By: _____

Name: _____

Title: _____

Schedule
\$12,000,000
WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTES
SERIES 2014

Dated Date: _____, 2014

<u>Maturity Date</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Price or Yield</u>
July 30, 2015	\$12,000,000	%	

Deposit Date

Deposit to Repayment Fund

The parties agree that the terms, representations, covenants and conditions contained in that certain Tax Anticipation Note Purchase Agreement to which this Schedule is attached shall apply in their entirety to the Notes identified above, provided, however, that the Notes will not be supported by credit enhancement. The Purchase Price of the Notes shall be \$ _____ and payment shall be made on _____, 2015 or such later date as may be agreed upon by the parties hereto. The County Treasurer is authorized, on behalf of the District, to pay from the proceeds of the Notes the costs of issuance incurred by the District in connection with the issuance and delivery of the Notes as described in Section 7 of this Agreement.

This Schedule is hereby approved this _____ day of _____, 2014.

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA

By _____

Title: _____

CHARLES "HOS" HOSKINS, MARICOPA COUNTY
TREASURER

By _____
Treasurer

EXHIBIT A

INTERGOVERNMENTAL AGREEMENT

INTERGOVERNMENTAL AGREEMENT

BETWEEN

CHARLES "HOS" HOSKINS, MARICOPA COUNTY TREASURER
(THE "TREASURER")

AND

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF
MARICOPA COUNTY, ARIZONA (THE "DISTRICT")

THIS INTERGOVERNMENTAL AGREEMENT (this "Agreement") made and entered into this ____ day of ____, 2014.

WITNESSETH

WHEREAS, tax anticipation notes, the interest on which is includable in the gross income of the owner of the notes (the "Taxable Notes") have been, or will be issued by Washington Elementary School District No. 6 of Maricopa County, Arizona (the "District"); and

WHEREAS, The Treasurer of Maricopa County has, or will purchase the Taxable Notes through a sale negotiated between the Treasurer and the District; and

WHEREAS, the District has authorized the issuance and sale of the Taxable Notes; and

WHEREAS, in the resolution authorizing the issuance of the Taxable Notes the District authorized execution and delivery of this agreement; and

WHEREAS, in consideration of the purchase of the Taxable Notes by the Treasurer for and on behalf of the County and other political subdivisions for whom the Treasurer invests money, the District consents and agrees to this agreement.

NOW, THEREFORE, BE IT AGREED BY THE PARTIES HERETO as follows:

Section 1. Authorizations. This Agreement is entered into pursuant to A.R.S. §§ 11-951 and 11-952. The District's authority to pledge taxes for the payment of Taxable Notes is contained in A.R.S. Title 35, Chapter 3, Article 3.1. The authority of the Board of Supervisors of Maricopa County to levy taxes for and on behalf of the District the amount of such taxes is contained in A.R.S. § 15-992.

Section 2. Jurisdictional Matters. This Agreement shall commence on ____, 2014 and terminate on July 30, 2015, if the Taxable Notes are then fully paid. If all of the Taxable Notes are not fully paid on or prior to July 30, 2015, this Agreement shall remain in full force and effect until all of the Taxable Notes and interest thereon are fully paid.

The purpose of this Agreement is to provide for a levy and collection of taxes to pay the Taxable Notes, and all other Taxable Notes of the District, as authorized by the Resolution of the Governing Board of the District on June 26, 2014 (the "Resolution").

The manner of paying the District's obligation under the Taxable Notes is through the annual levy of ad valorem property taxes, other than ad valorem taxes levied to pay principal of or interest or redemption charges on any bonded indebtedness, and all amounts returned to the District by the State and any taxes which by law or contract must be used by the District for specified purposes.

Except as provided in Section 3, hereof, there is no method incorporated into this Agreement for its termination. Nothing in this Agreement shall relieve any public agency of any obligation or responsibility imposed upon it by law.

Section 3. Registrar and Paying Agent. To simplify the collection and payment of the Notes, the Treasurer shall act as the registrar and paying agent for the Notes. The Treasurer shall keep a registration list showing the owner of the Notes. The Treasurer may pay the principal and interest on the Notes by directly debiting the District's general fund; provided, however, that the Treasurer shall not invade moneys in the debt service fund that are to be used to pay District bonds. Either the District or the Treasurer may terminate the Treasurer's registrar and paying agent status upon thirty (30) days notice to the other party.

Section 4. Transfer Restrictions. Notwithstanding any other provision of this Agreement, the Taxable Notes or the Resolution, the Taxable Notes initially sold and owned by the Treasurer (the "Treasurer Notes") are nontransferable unless the transferee or transferees are "Qualified Institutional Buyer" as such term is defined in Rule 144A of the Securities Act of 1933, as amended with total assets of at least one hundred million dollars (\$100,000,000.00) invested in municipal securities in the aggregate of its portfolio and/or under management and such Qualified Institutional Buyer provides the District with an executed certificate verifying such status.

Section 5. Conflict of Interest. Notice is hereby given that pursuant to A.R.S. § 38-511 the State, its political subdivisions, or any department or agency of either, may within three years after its execution, cancel any contract, without penalty or further obligation, made by the State, its political subdivisions, or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating a contract on behalf of the State, its political subdivisions or any of the departments or agencies of either is, at any time while the contract or any extension of the contract is in effect, an employee or agency of any other party to the contract in any capacity or a consultant to any other party of the contract with respect to the subject matter of the contract.

[Remainder of Page Intentionally Left Blank]

DATED this ____ day of ____, 2014.

MARICOPA COUNTY TREASURER

By _____

**WASHINGTON ELEMENTARY SCHOOL DISTRICT
NO. 6 OF MARICOPA COUNTY, ARIZONA**

By: _____
Title: _____

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent X Discussion
 DATE: June 26, 2014 Information
 AGENDA ITEM: Proposed Expenditure Budget for Fiscal Year 2014-2015 1st Reading

INITIATED BY: David Velazquez, Director of Finance SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: David Velazquez, Director of Finance

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS 15-905

SUPPORTING DATA

Funding Source: Various
 Budgeted: Yes

Pursuant to A.R.S. 15-905, the statutory deadline for the public hearing and adoption of the 2014-2015 budget is July 15, 2014. Publication of a summary of the Proposed Budget and Notice of Public Hearing are required ten (10) days prior to the meeting.

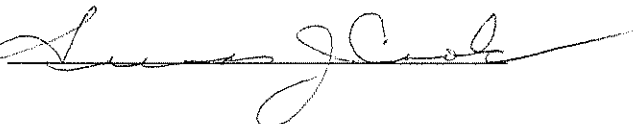
The Washington Elementary School District (WESD) Proposed Expenditure budget has been prepared utilizing school district budget forms provided by the Arizona Auditor General. The State Legislature has concluded its session and the State budget has been signed by the Governor. Consequently, a proposed budget that does not exceed statutory limits is being presented for approval in order to meet the statutory deadlines for advertisement and submittal under A.R.S. 15-905.

The budget will be posted on the Arizona Department of Education website with a link posted on the WESD website. The District is not required to publish a Truth in Taxation Notice in a local newspaper because there is no levy for adjacent ways for the 2014-2015 fiscal year. Also included in the proposed budget is an estimate of anticipated primary and secondary tax rates for the 2014-2015 fiscal year. Final tax rates will be set in August 2014.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Proposed Expenditure Budget for 2014-2015 and authorize publication of the summary and the notice of public hearing.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VIII.B.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070406000

VERSION Proposed

I certify that the Budget of Washington Elementary School District No. 6 District, Maricopa County for fiscal year 2015 was officially proposed by the Governing Board on June 26, 2014, and that the complete Proposed Expenditure Budget may be reviewed by contacting David Velazquez at the District Office, telephone 602-347-3506 during normal business hours.

President of the Governing Board

1. Student Count			2. Tax Rates:			* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
	FY 2014 Prior Yr. 2013 ADM	FY 2015 Budget Yr. 2014 ADM		Prior FY	Estimated Budget FY	
Resident	21,148.913	21,596.482	Primary Rate	3.0493	3.0460	
Attending	21,176.883	21,635.530	Secondary Rate*	2.9704	2.8122	

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	136,794,963	GBL	136,794,963
Classroom Site	8,288,313	CSFBL	8,288,312
Unrestricted Capital Outlay	6,441,157	UCBL	6,441,157

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./ (Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	41,696,027	49,312,867	951,815	1,135,211	42,647,842	50,448,078	18.3%
2000 Support Services							
2100 Students	2,680,556	2,997,803	184,256	150,074	2,864,812	3,147,877	9.9%
2200 Instructional Staff	2,842,158	2,817,884	403,191	406,774	3,245,349	3,224,658	-0.6%
2300, 2400, 2500 Administration	12,299,865	12,645,051	1,916,575	1,463,301	14,216,440	14,108,352	-0.8%
2600 Oper./Maint. of Plant	8,048,976	8,411,376	10,516,965	9,698,722	18,565,941	18,110,098	-2.5%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	287,706	285,593	25,000	0	312,706	285,593	-8.7%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	195,394	240,359	1,363	500	196,757	240,859	22.4%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	68,050,682	76,710,933	13,999,165	12,854,582	82,049,847	89,565,515	9.2%
200 Special Education							
1000 Instruction	13,810,723	15,909,305	5,406,764	5,108,984	19,217,487	21,018,289	9.4%
2000 Support Services							
2100 Students	8,632,947	9,422,534	1,072,974	603,119	9,705,921	10,025,653	3.3%
2200 Instructional Staff	216,009	279,134	148,891	114,068	364,900	393,202	7.8%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	1,550	650	0	650	1,550	138.5%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	22,659,679	25,612,523	6,629,279	5,826,171	29,288,958	31,438,694	7.3%
400 Pupil Transportation	5,696,331	6,333,179	2,107,659	1,841,334	7,803,990	8,174,513	4.7%
510 Desegregation	6,261,610	6,310,100	88,390	39,900	6,350,000	6,350,000	0.0%
520 Special K-3 Program Override	5,147,802	0	0	0	5,147,802	0	-100.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,251,369	1,266,241	0	0	1,251,369	1,266,241	1.2%
TOTAL EXPENDITURES	109,067,473	116,232,976	22,824,493	20,561,987	131,891,966	136,794,963	3.7%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070406000

VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	131,891,966	136,794,963	4,902,997	3.7%
Instructional Improvement	934,266	1,046,914	112,648	12.1%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Student Success		500,000	500,000	
Classroom Site	8,633,393	8,288,313	(345,080)	-4.0%
Federal Projects	21,573,113	20,702,000	(871,113)	-4.0%
State Projects	906,319	907,000	681	0.1%
Unrestricted Capital Outlay	8,578,454	6,441,157	(2,137,297)	-24.9%
New School Facilities	0	0	0	0.0%
Adjacent Ways	68,000	32,000	(36,000)	-52.9%
Debt Service	17,000,000	16,500,000	(500,000)	-2.9%
School Plant Funds	701,000	701,000	0	0.0%
Auxiliary Operations	1,087,000	1,090,000	3,000	0.3%
Bond Building	38,164,674	32,069,879	(6,094,795)	-16.0%
Food Service	22,671,000	23,259,000	588,000	2.6%
Other	56,194,455	55,748,700	(445,755)	-0.8%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Autism	3,756,366	4,037,581
Emotional Disability	2,763,942	3,418,175
Hearing Impairment	709,446	675,320
Other Health Impairments	1,092,492	1,085,774
Specific Learning Disability	3,518,909	3,485,905
Mild, Moderate or Severe Intellectual Disability	2,385,576	2,429,681
Multiple Disabilities	577,488	749,473
Multiple Disabilities with S.S.I.	546,309	458,958
Orthopedic Impairment	1,111,313	1,305,809
Developmental Delay	4,375,066	4,928,728
Preschool Severe Delay	552,165	584,922
Speech/Language Impairment	5,844,490	6,026,566
Traumatic Brain Injury	27,121	29,653
Visual Impairment	544,229	630,413
Subtotal	27,804,912	29,846,958
Gifted Education	1,293,719	1,428,696
Remedial Education	190,327	163,040
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technological Education	0	0
Career Education	0	0
TOTAL	29,288,958	31,438,694

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	61	1 to 354.7
Teachers	1,436	1 to 15.1
Other	30	1 to 721.2
Subtotal	1,527	1 to 14.2
Classified --		
Managers, Supervisors, Directors	126	1 to 171.7
Teachers Aides	692	1 to 31.3
Other	744	1 to 29.1
Subtotal	1,562	1 to 13.9
TOTAL	3,089	1 to 7.0
Special Education --		
Teacher	273	1 to 13.1
Staff	411	1 to 8.7

FY 2015 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2015 Truth in Taxation Base Limit (from FY 2014 TNT work sheet, line 3 + line 11)	\$	<u>8,907,497</u>
2.	Deduction for discontinued programs		<u>2,557,497</u>
3.	Adjusted FY 2015 TNT Base Limit	\$	<u><u>6,350,000</u></u>

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2015 Budgeted Expenditures

4.	Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)	\$	<u>6,350,000</u>	<u>0.0059</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 20 and Supplement page 2, line 32)		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>

Adjustments for FY 2014 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2014 Total Actual Expenditures for programs above	\$	<u>6,350,000</u>	
b.	Sum of FY 2014 original budget amounts for programs above (from FY 2014 TNT work sheet, line 8.b)		<u>6,350,000</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2014 final budget for Small School Adjustment	\$	<u></u>	
b.	FY 2014 original budget for Small School Adjustment (from FY 2014 TNT work sheet, line 9.b)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>6,350,000</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2015 for Adjacent Ways pursuant to A.R.S. §15-995 (1)	\$	<u>0</u>	<u>0.0000</u>
13.	Amount to be Levied in FY 2015 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u>0</u>	<u>0.0000</u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>0</u>
B.1.	Current Assessed Value	\$	<u>1,078,856,583</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>58.8586 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>6,350,000</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>58.8586 (2)</u>

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.



FY 2015

STATE OF ARIZONA

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGETProposed
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2015 was

Proposed June 26, 2014

Adopted

Revised

Date

President
Vice President
Member
Member
Member

SIGNED

SIGNED

The budget file(s) for FY 2015 sent to the Arizona Department of Education, via the internet, on
contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

District Contact Employee:

David Velazquez, Director of Finance

Telephone:

602-347-3506

E-mail: david.velazquez@wescschools.org

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2014	\$	219,302,304
2. Estimated Revenues by Source for Fiscal Year 2015 (excluding property taxes)		
Local	1000 \$	26,980,000
Intermediate	2000 \$	8,220,000
State	3000 \$	88,300,000
Federal	4000 \$	38,700,000
TOTAL	\$	161,220,000

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903(D.4))

Prior FY 2014

3.0493

Est. Budget FY 2015

3.0460

Primary Tax Rate:

Secondary Tax Rates:

M&O Override

Special K-3 Program Override

Special Program Override

Capital Override

Class A Bonds

Class B Bonds

JTED

Total Secondary Tax Rate

2.9704

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905(H))

1. General Budget Limit (from Budget, page 7, line 10)

2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)

3. Subtotal (line A.1 + A.2)

4. Federal Projects (from Budget, page 6, line 18)

5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)

6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 30)

2. Unrestricted Capital Outlay (from Budget, page 4, line 10)

3. Total Budget Subject to Budget Limits (line B.1 + B.2)

(This line cannot exceed line A.3.)

\$	136,794,963
\$	6,441,157
\$	143,236,120
\$	20,702,000
\$	0
\$	163,938,120
\$	136,794,963
\$	6,441,157
\$	143,236,120

Expenditures	FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/Decrease
	Prior FY	Budget FY						Prior FY 2014	Budget FY 2015	
1000 Regular Education										
1000 Instruction	856.66	944.19	36,996,070	12,315,897	444,656	690,555	0	42,647,842	50,448,078	18.3%
2000 Support Services										
2100 Students	58.50	61.50	2,235,095	762,708	120,874	79,200	0	2,864,812	3,147,877	9.9%
2200 Instructional Staff	60.61	60.11	2,089,162	728,722	373,825	32,941	8	3,245,349	3,224,658	-0.6%
2300 General Administration	13.49	10.69	545,881	144,841	650,692	15,305	14,550	1,632,891	1,371,269	-16.0%
2400 School Administration	135.13	143.19	6,301,738	1,978,287	213,742	25,620	2,930	7,987,275	8,522,317	6.7%
2500 Central Services	59.18	59.86	2,802,238	872,066	386,037	105,715	48,710	4,596,284	4,214,766	-8.3%
2600 Operation & Maintenance of Plant	232.06	236.56	6,145,728	2,265,648	4,103,523	5,574,939	20,260	18,565,941	18,110,098	-2.5%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	8.70	8.70	200,818	84,775	0	0	0	312,706	285,593	-8.7%
6100 School-Sponsored Curricular Activities	0.00	0.00	0	0	0	0	0	0	0	0.0%
6200 School-Sponsored Athletics	0.00	0.00	199,775	40,584	0	500	0	196,757	240,859	22.4%
6300, 700, 800, 900 Other Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subtotal (lines 1-12)	1,424.35	1,524.74	57,517,405	19,193,528	6,293,349	6,474,775	86,458	82,049,847	89,565,515	9.2%
2000 Special Education										
1000 Instruction	429.58	426.26	11,344,024	4,565,281	5,037,973	71,011	0	19,217,487	21,018,289	9.4%
2000 Support Services										
2100 Students	124.98	127.11	7,276,559	2,145,975	525,963	77,156	0	9,705,921	10,025,653	3.3%
2200 Instructional Staff	2.50	2.50	221,451	57,683	99,500	13,525	1,043	364,900	392,202	7.8%
2300 General Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	0.00	0.00	1,288	262	0	0	0	650	1,550	138.5%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 14-23)	553.06	555.87	18,843,322	6,769,201	5,665,436	161,692	1,043	29,288,958	31,438,694	7.5%
4000 Paper Transportation	180.68	180.30	4,418,548	1,914,631	443,434	1,392,100	5,800	7,803,990	8,174,513	4.7%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	122.23	126.23	4,733,016	1,577,084	17,900	22,000	0	6,350,000	6,350,000	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	99.56	0.00	0	0	0	0	0	5,147,802	0	-100.0%
530 Dropout Prevention Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	26.39	36.07	1,052,132	214,109	0	0	0	1,251,369	1,266,241	1.2%
Total Expenditures (lines 13, and 24-29)										
(Cannot exceed page 7, line 10)	2,410.25	2,423.21	86,564,423	29,668,533	12,418,119	8,850,567	93,301	131,891,966	136,794,963	3.7%

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY
1. Autism	3,756,366	4,037,581
2. Emotional Disability	2,763,942	3,418,175
3. Hearing Impairment	709,446	675,320
4. Other Health Impairments	1,092,492	1,085,774
5. Specific Learning Disability	3,518,909	3,485,905
6. Mild, Moderate or Severe Intellectual Disability	2,385,576	2,429,681
7. Multiple Disabilities	577,488	749,473
8. Multiple Disabilities with Severe Sensory Impairment	546,309	458,958
9. Orthopedic Impairment	1,111,313	1,305,809
10. Developmental Delay	4,375,066	4,928,728
11. Preschool Severe Delay	552,165	584,922
12. Speech/Language Impairment	5,844,490	6,026,566
13. Traumatic Brain Injury	27,121	29,653
14. Visual Impairment	544,229	630,413
15. Subtotal (lines 1 through 14)	27,804,912	29,846,958
16. Gifted Education	1,293,719	1,428,696
17. Remedial Education	190,327	163,040
18. ELL Incremental Costs	0	0
19. ELL Compensatory Instruction	0	0
20. Vocational and Technological Education	0	0
21. Career Education	0	0
22. Total (lines 15 through 21. Must equal total of line 23, page 1)	29,288,958	31,438,694

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 13
Staff-Pupil 1 to 9

Estimated FTE Certified Employees

(A.R.S. §§15-903.E.2)

Prior FY	Budget FY
1,509.87	1,528.57

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 49,000
All Funds - Federal	6330	0

FY 2015 Performance Pay (A.R.S. §§15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2014 Average Daily Membership:	Resident	21,596,482	Attending	21,635,530
B. FY 2013 Average Daily Membership:	Resident	21,148,913	Attending	21,176,883

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Estimated Transportation Revenues for FY 2015

Estimated transportation revenues (object code 1400) to be received

\$ 40,000

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals	% Increase/ Decrease
Classroom Site Fund 011 - Base Salary							
100 Regular Education							
1000 Instruction	1,081,255	270,083				1,414,313	-8.0%
2100 Support Services - Students	29,316	5,546				31,568	13.3%
2200 Support Services - Instructional Staff	28,446	5,745				34,118	-4.7%
Program 100 Subtotal (lines 1-3)	1,138,823	281,752				1,481,149	-2.5%
200 Special Education							
1000 Instruction	228,208	46,559				280,666	2.1%
2100 Support Services - Students	10,538	2,108				12,466	-19.4%
2200 Support Services - Instructional Staff	819	1,653				960	-7.2%
Program 200 Subtotal (lines 4-7)	239,413	48,724				288,209	-3.0%
Other Programs (Specify)							
1000 Instruction	9					9	0.0%
2100 Support Services - Students						0	0.0%
2200 Support Services - Instructional Staff						0	0.0%
Other Programs Subtotal (lines 9-11)	0	0				0	0.0%
Total Expenditures (lines 4, 8, and 12)	1,378,236	330,476				1,658,784	-6.7%
Classroom Site Fund 012 - Performance Pay							
100 Regular Education							
1000 Instruction	1,913,475	389,192				2,102,867	6.5%
2100 Support Services - Students	43,756	8,904				52,660	40.7%
2200 Support Services - Instructional Staff	96,809	19,701				108,127	6.8%
Program 100 Subtotal (lines 14-16)	2,054,040	417,997				2,472,037	7.1%
200 Special Education							
1000 Instruction	489,414	94,491				489,357	55.9%
2100 Support Services - Students	11,127	2,671				13,798	-2.6%
2200 Support Services - Instructional Staff	1,094	253				1,247	5.8%
Program 200 Subtotal (lines 18-20)	471,635	97,415				508,197	12.8%
Other Programs (Specify) 310 Doing, 520 K-3 Override							
1000 Instruction	222,607	45,299				488,899	-45.2%
2100 Support Services - Students	0	0				0	0.0%
2200 Support Services - Instructional Staff	1,641	334				1,871	5.6%
Other Programs Subtotal (lines 22-24)	224,248	45,633				490,761	-45.0%
Total Expenditures (lines 17, 21, and 25)	2,751,923	560,015				3,307,355	0.1%
Classroom Site Fund 014 - Other							
100 Regular Education							
1000 Instruction	2,162,929	440,074				2,821,346	-7.8%
2100 Support Services - Students	58,438	11,892				62,176	13.1%
2200 Support Services - Instructional Staff	56,800	11,539				71,150	-4.1%
Program 100 Subtotal (lines 27-29)	2,277,667	463,505				2,954,672	-7.2%
200 Special Education							
1000 Instruction	456,002	92,918				598,887	-1.9%
2100 Support Services - Students	30,115	4,215				34,310	-19.3%
2200 Support Services - Instructional Staff	1,616	333				1,949	-7.3%
Program 200 Subtotal (lines 31-33)	478,333	97,466				592,848	-2.8%
530 Dropout Prevention Program							
1000 Instruction	0	0				0	0.0%
Other Programs (Specify)							
1000 Instruction	0	0				0	0.0%
2100 Support Serv. Software & Instructional Staff	0	0				0	0.0%
Other Programs Subtotal (lines 36-37)	0	0				0	0.0%
Total Expenditures (lines 30, 34, 38, and 39)	2,756,209	560,971				3,317,391	-6.5%
Total Classroom Site Funds (lines 13, 26, and 39)	6,885,841	1,401,472				8,633,393	-4.0%

For FY 2015, the district has budgeted \$ _____ in Fund 010, object code 6500 for Classroom Site Fund 1886 through 1999 to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals Prior FY 2014	Budget FY 2015	% Increase/ Decrease
1. Unrestricted Capital Outlay Override (1)	0	0	0	0	0	0	0	0	0.0%
2. Unrestricted Capital Outlay Fund 610 (6)	0	1,573,782	1,365,917				3,309,883	2,939,699	-11.2%
3. 1000 Instruction	0	24,780	495,097				544,519	519,877	-4.5%
4. 2100, 2200 Students and Instructional Staff	0	0	302,220		0		979,410	302,220	-69.1%
5. 2300, 2400, 2500, 2900 Administration	0	0	377,225				313,151	377,225	20.5%
6. 2600 Operation & Maintenance of Plant	0	0	612,700				789,607	612,700	-22.7%
7. 2700 Student Transportation	0	0	0				54,532	0	-100.0%
8. 3000 Operation of Noninstructional Services (5)	0	0	0			1,109,930	2,007,913	1,109,930	-44.7%
9. 4000 Facilities Acquisition and Construction	0	0	0		43,186		579,439	579,506	0.0%
10. 5000 Debt Service	0	1,598,562	3,153,159	536,320	43,186	1,109,930	8,578,454	6,441,157	-24.9%
Total Unrestricted Capital Outlay Fund (lines 2-9)	0	1,598,562	3,153,159	536,320	43,186	1,109,930	8,578,454	6,441,157	-24.9%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

6641 Library Books	Unrestricted
6642 Textbooks	Capital Outlay
6643 Instructional Aids	\$ 24,780
6731 Furniture and Equipment	\$ 1,265,951
6734 Vehicles	\$ 271,831
6737 Tech Hardware & Software	\$ 715,626
	\$ 332,500
	\$ 834,582

Enter the amount budgeted in UCO for Food Service (Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a))

\$

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$

(3) Includes principal on Capital Equity Fund loans of	\$	-	, principal on capital leases of	\$	536,320	, and principal on bonds of	\$	-
(4) Includes interest on Capital Equity Fund loans of	\$	-	, interest on capital leases of	\$	43,186	, and interest on bonds of	\$	-

OTHER FUNDS--REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES	
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	8,578,454	6,441,157	38,164,674	32,069,879	0	0
Selected Object Codes Detail (1)						
6150 Classified Salaries	0	0	0	0	0	0
6200 Employee Benefits	0	0	0	0	0	0
6450 Construction Services	592,172	377,791	36,455,012	29,448,118	0	0
6710 Land and Improvements	0	0	0	0	0	0
6720 Buildings and Improvements	0	0	0	0	0	0
6731 Furniture and Equipment	350,818	715,626	286,000	286,000	0	0
6734 Vehicles	408,852	332,500	229	229	0	0
6737 Technology Hardware & Software	1,533,871	834,582	879,000	609,000	0	0
6831, 6832 Redemption of Principal	0	536,320	0	0	0	0
6841, 6842, 6850 Interest	0	43,186	0	0	0	0
Total amounts reported on lines 2-11 above for:						
Renovation	148,366	375,000	34,216,350	29,952,652	0	0
New Construction	505,337	1,791	2,331,655	389,466	0	0
Other	2,811,450	2,463,214	1,071,836	229	0	0
Total (lines 12-14)	3,465,153	2,840,005	37,620,241	30,342,347	0	0

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on line 1.

Pror FY Budget FY

17,000,000	16,500,000
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CALCULATION OF FY 2015 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2015 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 105,669,590		
* (b) Plus Adjustment for Growth (1)			
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(d) Adjusted RCL	\$ 105,669,590	\$ 105,669,590	\$ 0
2. (a) FY 2015 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 14,031,447		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	7,455,617		
(c) Adjusted DAA	\$ 6,575,830	4,679,000	1,896,830
3. FY 2015 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		15,850,439	
* (b) Unrestricted Capital Outlay			0
* (c) Special Program		0	0
4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)		0	0
5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources		0	0
(b) Other Arizona Districts		0	0
(c) Out-of-State Districts and Other Governments		0	0
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		90,000	0
6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		0	0
7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line ILB.5) (A.R.S. §15-974.B)		0	
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		6,350,000	0
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		4,155,934	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		0	0
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2013 (A.R.S. §15-910.M)		0	0
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2014 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-918.04.C)		0	
* (h) FY 2014 Optional Performance Incentive Programs Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04)		0	
* (i) FY 2014 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(j) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		0	
* (k) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		0	
9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) (Do not use this line as a subtotal) (2)		0	
10. FY 2015 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 136,794,963	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 1,896,830

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2015 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) ADM Audit Adjustment, (b) Noncompliance Adjustment, (c) transfers to/from the EWS Fund, (d) FTED Reduction, or (e) other adjustments as notified by ADE.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2014 Unrestricted Capital Budget Limit (UCBL) (from FY 2014 latest revised Budget, page 8, line A.12)	\$ 8,578,454
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2014 Capital Expenditures (line A.1 + A.2)	\$ 8,578,454
4. Amount Budgeted in Fund 610 in FY 2014 (from FY 2014 latest revised Budget, page 4, line 10)	\$ 8,578,454
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 8,578,454
6. FY 2014 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,056,527
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 4,521,927
8. Interest Earned in Fund 610 in FY 2014	\$ 22,400
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2015 (A.R.S. §15-905.M) (1)	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 1,896,830
12. FY 2015 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$ 6,441,157

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

B. 1. FY 2014 Classroom Site Fund Budget Limit (from FY 2014 latest revised Budget, page 8, line C.7)	\$ 8,633,394
2. FY 2014 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 7,816,771
3. Unexpended Budget Balance in Classroom Site Fund (line B.1 minus B.2)	\$ 816,623
4. Interest Earned in the Classroom Site Fund in FY 2014	\$ 12,317
5. FY 2015 Classroom Site Fund Allocation (provided by ADE, based on \$295) (3)	\$ 7,459,372
6. Adjustments to FY 2015 Classroom Site Fund Budget Limit	\$ 0
7. FY 2015 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (4)	\$ 8,288,312

- (1) This line can be used to adjust the FY 2015 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2014, or (3) JTED reduction, or (4) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (4) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Districtwide Desegregation Budget, Fiscal Year 2015 [A.R.S. §15-910(D) and (K)]

Maintenance and Operation (M&O) Fund	Number of individual school budgets									
	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
Expenditures										
511 Desegregation - Regular Education										
1000 Classroom Instruction	1.	34.98	37.73	1,103,346	0	11,500	0	1,664,616	1,501,586	-9.8% 1.
2000 Support Services										
2100 Students	2.	0.00	0.00	0	9,400	0	0	69,400	9,400	-86.5% 2.
2200 Instructional Staff	3.	5.25	6.25	306,744	93,966	10,500	0	311,621	419,710	34.7% 3.
2300 General Administration	4.	0.00	0.00	0	0	0	0	0	0	0.0% 4.
2400 School Administration	5.	0.00	0.00	0	0	0	0	0	0	0.0% 5.
2500 Central Services	6.	0.00	0.00	0	0	0	0	0	0	0.0% 6.
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0	0	0	0	0.0% 7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0.0% 8.
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	0	0	0	0.0% 9.
Subtotal (lines 1-9)	10.	40.23	43.98	1,410,090	17,900	22,000	0	2,045,637	1,930,696	-5.6% 10.
512 Desegregation - Special Education										
1000 Classroom Instruction	11.	0.00	0.00	0	0	0	0	0	0	0.0% 11.
2000 Support Services										
2100 Students	12.	0.00	0.00	0	0	0	0	0	0	0.0% 12.
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0	0	0	0.0% 13.
2300 General Administration	14.	0.00	0.00	0	0	0	0	0	0	0.0% 14.
2400 School Administration	15.	0.00	0.00	0	0	0	0	0	0	0.0% 15.
2500 Central Services	16.	0.00	0.00	0	0	0	0	0	0	0.0% 16.
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0.0% 17.
2900 Other	18.	0.00	0.00	0	0	0	0	0	0	0.0% 18.
3000 Operation of Noninstructional Services	19.	0.00	0.00	0	0	0	0	0	0	0.0% 19.
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0.0% 20.
513 Desegregation - Pupil Transportation										
1000 Classroom Instruction	21.	0.00	0.00	0	0	0	0	0	0	0.0% 21.
2000 Support Services										
2100 Students	22.	82.00	82.25	3,322,926	1,096,378	0	0	4,304,363	4,419,304	2.7% 22.
2200 Instructional Staff	23.	0.00	0.00	0	0	0	0	0	0	0.0% 23.
2300 General Administration	24.	0.00	0.00	0	0	0	0	0	0	0.0% 24.
2400 School Administration	25.	0.00	0.00	0	0	0	0	0	0	0.0% 25.
2500 Central Services	26.	0.00	0.00	0	0	0	0	0	0	0.0% 26.
2600 Operation & Maintenance of Plant	27.	0.00	0.00	0	0	0	0	0	0	0.0% 27.
2700 Student Transportation	28.	0.00	0.00	0	0	0	0	0	0	0.0% 28.
2900 Other	29.	0.00	0.00	0	0	0	0	0	0	0.0% 29.
3000 Operation of Noninstructional Services	30.	0.00	0.00	0	0	0	0	0	0	0.0% 30.
Subtotal (lines 22-31)	31.	82.00	82.25	3,322,926	1,096,378	0	0	4,304,363	4,419,304	2.7% 31.
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	32.	82.00	82.25	3,322,926	1,096,378	0	0	4,304,363	4,419,304	2.7% 32.

Rev. 5/14-FY 2015

NOTE: Federal Impact Aid (IA) expenditures should be budgeted in the IA Fund.

Districtwide Desegregation Budget, Fiscal Year 2015 (A.R.S. §15-910(D) and (K))

M&O Fund (Concluded)	FTE	Prior FY	Budget FY	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/Decrease
									Prior FY	Budget FY	
Expenditures											
515 Desegregation - ELL, Compensatory, Instruction	33.	0.00	0.00	0	0	0	0	0	0	0	0.0%
1000 Classroom Instruction	34.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2000 Support Services	35.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2100 Students	36.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	37.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2300 General Administration	38.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	39.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	40.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	41.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2700 Student Transportation	42.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	43.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	44.	122.23	126.23	4,733,016	1,577,084	17,900	22,900	0	6,350,000	6,350,000	0.0%
Subtotal (lines 33-42)											
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (in Budget, page 1, line 25) (I)											

(I) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(D)(3)(a), (h) & (i):	\$ 6,350,000
Tax Levy:	\$
Other (description):	\$
Other (description):	\$
Other (description):	\$

Employees needed to conduct Desegregation activities		
Teachers	Administrators	Others
103	-	24
		Total
		126

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(D)(3)(c)

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J)(3)(d)

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r)

SEE BELOW

Districtwide Desegregation Budget, Fiscal Year 2015 (A.R.S. §15-910(D) and (K))

Unrestricted Capital Outlay (UCO) Fund Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY	Budget FY	
511 Desegregation - Regular Education									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0%
2000 Support Services	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0%
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 45-49)	0	0	0	0	0	0	0	0	0.0%
512 Desegregation - Special Education									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0%
2000 Support Services	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0%
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 51-55)	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0%
2000 Support Services	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0%
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 58-62)	0	0	0	0	0	0	0	0	0.0%
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0%
2000 Support Services	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0%
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 58-62)	0	0	0	0	0	0	0	0	0.0%
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0%
2000 Support Services	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0%
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 64-68)	0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	0	0	0	0	0	0	0	0	0.0%

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



**BUDGET WORK SHEETS
FOR FISCAL YEAR 2015**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
R.	Student Success Fund	14
S.	Equalization Assistance for an Accommodation School	15

B. WORK SHEET FOR FY 2015 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2015 Non-AOI Student Count	207,259	18,225,409	
2. FY 2015 AOI Full-Time Student Count		+	+
3. FY 2015 AOI Part-Time Student Count		+	+
4. Subtotal (lines A.1 through A.3)	207,259	18,225,409	0.000
5. District Sponsored Charter School Estimated ADM	0.000	3,351,000	+
6. Total Student Count	207,259	21,576,409	0.000

B. Use student count from line A.4 to determine weight.	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99,999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100,000-499,999				
Student Count Constant	500,000	500,000	500,000	500,000
FY 2015 Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
FY 2015 Adjusted Support Level Weight	=	=	=	=
Student Count 500,000-599,999				
Student Count Constant	600,000	600,000	600,000	600,000
FY 2015 Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
FY 2015 Adjusted Support Level Weight	=	=	=	=
Student Count 600,000 or More				
Support Level Weight			1.158	1.268
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

1. PSD (from line A.6)

2. District (from line A.1, A.2, or A.3)

a. K-8

b. 9-12

3. Charter School (from line A.5)

a. K-8

b. 9-12

4. Total

a. K-8 (C.2.a + C.3.a)

b. 9-12 (C.2.b + C.3.b)

5. Total Student Count (C.1 + C.4.a + C.4.b)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
207,259			x 1.450	300,526		
18,225,409	0.000	0.000	x 1.158	21,105,024	0.000	0.000
0.000	0.000	0.000	x 0.000	0.000	0.000	0.000
3,351,000			x 1.158	3,880,458		
0.000			x 1.268	0.000		
21,576,409	0.000	0.000		24,985,482	0.000	0.000
0.000	0.000	0.000		0.000	0.000	0.000
21,783,668	0.000	0.000		25,286,008	0.000	0.000

C. WORK SHEET FOR FY 2015 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2015 Non-AOI Student Count (from Work Sheet B, line C.5)

B. Student Count Add-ons (1)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MHD, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

II. FY 2015 Non-AOI Weighted Student Count

Non-AOI Student Count	Support x Level Weight	=	Non-AOI Weighted Student Count
21,783.668			25,286.008

41.330	x	4.771	=	197.185
9,369.000	x	0.060	=	562.140
9,369.000	x	0.040	=	374.760
2,950.000	x	0.115	=	339.250
71.970	x	6.024	=	433.547
188.875	x	5.833	=	1,101.708
24.000	x	7.947	=	190.728
9.120	x	3.158	=	28.801
9.940	x	6.773	=	67.324
63.710	x	3.595	=	229.037
2,699.896	x	0.003	=	8.100
51.738	x	4.822	=	249.481
73.010	x	4.421	=	322.777
19.190	x	4.806	=	92.227
24,940.779			=	4,197.065
			=	29,483.073
(I.A + I.B.15, this column)				

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x 95%	=	0.000
0.000	x 85%	=	0.000

III. FY 2015 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2015 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2015 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

VI. A. Base Level Amount \$3,373.11 - To include Teacher Compensation, use Base Level of \$3,415.27

For Career Ladder and Optional Performance Incentive Program districts, add increase of

% approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (3)

B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)

C. Adjusted FY 2015 Base Level Amount (line VI.A + VLB) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.C)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (3)

XIII. FY 2013 Nonfederal Audit Service Actual Expenditures (4) \$ 45,335.00 x 1.00 = \$ 45,335.00

XIV. Decreases for Charter School Federal and State Monies Received

XV. Decrease for Charter School Nonparticipation Adjustment

XVI. Other Reductions: (For FY 2015 this amount is zero, unless otherwise notified by ADE)

XVII. FY 2015 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I) \$ 100,737,989.72

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

K-3	\$ 1,919,859.88
K-3 Reading	\$ 1,279,906.59

(1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.

(2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(3) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 1% for FY 2015.

(4) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2013 nonfederal audit expenditures on line XIII.

Enter the FY 2013 federal audit expenditures from all funds to the right (should agree to FY 2013 AFR).

\$ 0.00

Enter the total FY 2013 audit expenditures from all funds to the right.

\$ 45,335.00

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in this footnote.

**D. WORK SHEET FOR FY 2015 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2014, Ch. 17, §6, and 15-816.01) AND
TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)**

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2015 State Support Level per Route Mile
I. 0.5 or Less	2.49
II. More than 0.5, through 1.0	2.04
III. More than 1.0	2.49

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2014 Approved Daily Route Miles	7,821.000
B. Number of Eligible Students Transported in FY 2014	7,110.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A. + I.B)	1.100
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction 1,407,780.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.49
C. 1. FY 2014 Annual Expenditure for Bus Tokens	\$ 0.00
2. FY 2014 Annual Expenditure for Bus Passes	\$ 1,019.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 3,506,391.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.120
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 420,644.66
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2013 to Transport Pupils w/Disabilities for Extended School Year	12,657.000
B. Estimated Route Miles Traveled in June 2014 to Transport Pupils w/Disabilities for Extended School Year	1,500.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	14,157.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.49
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 35,250.93
V. FY 2015 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 3,962,286.79
VI. Support Level Change	
A. FY 2014 Transportation Support Level	\$ 4,311,336.30
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	\$ 0.00

TRCL CALCULATION

VII. FY 2014 Transportation Revenue Control Limit	\$ 4,931,600.66
VIII. FY 2015 Transportation Revenue Control Limit	
A. Preliminary FY 2015 Transportation Revenue Control Limit (VI.B + VII)	\$ 4,931,600.66
B. 120% of FY 2015 Transportation Support Level (V x 1.20)	\$ 4,754,744.15
C. Adjusted FY 2015 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 4,931,600.66
D. FY 2015 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 4,931,600.66

**E. WORK SHEET FOR FY 2015 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

CALCULATION OF THE DSL

I. FY 2015 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	\$ 100,737,989.72
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2015 Transportation Support Level (from Work Sheet D, line V)	\$ 3,962,286.79
IV. FY 2015 District Support Level (sum of lines I through III)	\$ 104,700,276.51

CALCULATION OF THE RCL

V. FY 2015 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 100,737,989.72
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2015 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 4,931,600.66
VIII. FY 2015 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 105,669,590.38

**F. WORK SHEET FOR FY 2015 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2015 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2015 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

**G. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)
(A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

H. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B; as amended by Laws 2014, Ch. 17, §§1, 2, 12, 13, and 14)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
I. FY 2015 Actual Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2015 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2015 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2015 Actual Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	207,259	18,225.409	0.000
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 0.00
C. DAA Base (line V.A x line V.B)	= \$ 93,424.07	= \$ 8,215,285.36	= \$ 0.00
VI. District Additional Assistance Growth Factor			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		18,432.668	
B. FY 2014 Student Count		+ 21,259.057	
C. FY 2015 DAA Growth Factor (VI.A + VI.B)		= 0.8671	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 93,424.07	\$ 8,215,285.36	\$ 0.00
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2015 DAA (VII.A x VII.B)	= \$ 93,424.07	= \$ 8,215,285.36	= \$ 0.00
D. DAA for High School Textbooks			
1. FY 2015 Actual 9-12 Student Count (from Work Sheet B, line A.4)			0.000
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 0.00
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 0.00
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			= \$ 0.00
3. Adjusted FY 2015 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 0.00
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 14,031,446.70
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			= \$ 7,455,616.85
3. Adjusted FY 2015 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 6,575,829.85
G. Charter Additional Assistance (CAA)			
1. FY 2015 Charter School Student Count (from Work Sheet B, line A.5)	0.00	3,351.00	0.00
2. CAA per Student	x \$ 1,707.77	\$ 1,707.77	\$ 1,990.38
3. FY 2015 CAA (line VII.G.1 x line VII.G.2)	= \$ 0.00	\$ 5,722,737.27	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$ 0.00	\$ 0.00	\$ 0.00

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)**NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.**

	PSD-8	9-12
I. A. Total FY 2015 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	300,526	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	24,985,482	
B. Total FY 2015 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	25,286,008	0.000
	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
C. Total FY 2015 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		25,286,008
D. PSD-8 and 9-12 Factors (line I.B + line I.C)	1.0000	0.0000
II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line 1.A)		\$ 104,700,276.51
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A)	\$ 104,700,276.51	\$ 0.00
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)		
1. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	\$ 6,575,829.85	\$ 0.00
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.E.3)
2. Total FY 2015 Equalization Base (II.B + III.A.1)	\$ 111,276,106.36	\$ 0.00
3. 2014 Primary Assessed Valuation + 100	\$ 16,788,565.83	\$
4. 2014 Salt River Project (SRP) Valuation + 100	\$ 94,261.59	\$
5. 2014 Government Property Lease Excise Tax Assessed Valuation + 100	\$ 0.00	\$
6. TOTAL Valuation (III.A.3 + III.A.4 + III.A.5)	\$ 10,882,827.42	\$ 0.00
Qualifying Tax Rate	x \$ 2.1123	x \$
8. Qualifying Levy (III.A.6 x III.A.7)	\$ 22,987,796.36	\$ 0.00
9. FY 2015 Equalization Assistance Before Adjustments (III.A.2 - III.A.8)	\$ 88,288,310.00	\$ 0.00
10. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
11. Total FY 2015 Equalization Assistance (III.A.9 - III.A.10)	\$ 88,288,310.00	\$ 0.00
B. For Common School Districts NOT Within a High School District (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)	\$ 0.00	\$ 0.00
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- \$ 0.00	- \$ 0.00
3. Adjusted DSL/RCL (III.B.1 - III.B.2)	\$ 0.00	\$ 0.00
4. DSL/RCL PSD-8 and 9-12 Allocation	\$ 0.00	\$ 0.00
	(line III.B.3 x I.D)	(line III.B.3 x I.D) + (III.B.2)
5. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	\$ 0.00	\$ 0.00
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.E.3)
6. FY 2015 Equalization Base (III.B.4 + III.B.5)	\$ 0.00	\$ 0.00
7. 2014 Primary Assessed Valuation + 100	\$	\$
8. 2014 Salt River Project (SRP) Valuation + 100	\$	\$
9. 2014 Government Property Lease Excise Tax Assessed Valuation + 100	\$	\$
10. TOTAL Valuation (III.B.7 + III.B.8 + III.B.9)	\$ 0.00	\$ 0.00
Qualifying Tax Rate	x \$	x \$
12. Qualifying Levy (III.B.10 x III.B.11)	\$ 0.00	\$ 0.00
13. FY 2015 Equalization Assistance Before Adjustments (III.B.6 - III.B.12)	\$ 0.00	\$ 0.00
14. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
15. Total FY 2015 Equalization Assistance (III.B.13 - III.B.14)	\$ 0.00	\$ 0.00

Laws 2014, Ch. 16, §3, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00

This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**M. WORK SHEET FOR CALCULATION OF THE FY 2015 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2014 latest revised Budget, page 7, line 10)	\$	131,891,966.00
	b.	Adjustments to the GBL from FY 2014 BUDG75	\$	
	c.	Adjusted GBL	\$	131,891,966.00
2.	a.	Budgeted M&O expenditures (from FY 2014 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$	131,891,966.00
	b.	Adjustments to the GBL (from line 1.b)	\$	0.00
	c.	Adjusted Budgeted Expenditures	\$	131,891,966.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$	131,891,966.00
4.		M&O actual expenditures	\$	127,735,000.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$	4,156,966.00

Note: For lines 6.a through 6.h deduct the FY 2014 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2014 Budget		Actual		Unexpended Budget
6.	a.	Special Program Override	\$	5,147,802.00	- \$	5,147,802.00 = \$ 0.00
	b.	Desegregation	\$	6,350,000.00	- \$	6,350,000.00 = \$ 0.00
	c.	Tuition Out Debt Service	\$	0.00	- \$	0.00 = \$ 0.00
	d.	Dropout Prevention Programs	\$	0.00	- \$	0.00 = \$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	- \$	0.00 = \$ 0.00
	f.	Career Ladder	\$		- \$	0.00 = \$ 0.00
	g.	Optional Performance Incentive Program	\$		- \$	0.00 = \$ 0.00
	h.	Performance Pay	\$	0.00	- \$	0.00 = \$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]				= \$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)				\$ 4,156,966.00
8.	a.	FY 2014 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site	\$			103,898,341.00
	b.	Growth Adjustment (FY 2014 BUDG75)				
	c.	Factor of 4%			x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]	\$			4,155,933.64
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)	\$			4,155,933.64
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2014 M&O Fund ending cash balance)	\$			
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]	\$			4,155,933.64

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Tee Lambert, Governing Board President	<u> X </u>	Discussion
DATE:	June 26, 2014	<u> </u>	Information
			1st Reading
AGENDA ITEM:	<u>Update from the Superintendent Search Subcommittee</u>		
INITIATED BY:	<u>Tee Lambert , Governing Board President</u>	SUBMITTED BY:	<u>Tee Lambert , Governing Board President</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Tee Lambert , Governing Board President, and Clorinda Graziano, Governing Board Member</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA</u>		

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

The Governing Board Subcommittee will provide the Governing Board an update on the status of researching search firms to assist the Board with the superintendent search. The subcommittee requests Board discussion to gain Board members' input and provide guidance as the subcommittee works on the superintendent search process.

SUMMARY AND RECOMMENDATION

No action required.

Governing Board President

Tee Lambert

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item IX.A.